

Scope & Sequence October 2010

jsette@bfccps.org ttagen@bfccps.org		Kindergarten Mrs. Sette & Mrs. Tagen			
Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Phonemic Awareness ~Reading Street</p> <p>Poetry ~Little Bo Peep ~Little Boy Blue ~Little Miss Muffet ~Old King Cole ~Pat-a-Cake</p> <p>Stories ~Little Red Hen ~Little Red Riding Hood</p> <p>Sayings and Phrases ~Practice makes perfect ~Where there's a will there's a way</p>	<p>Think Math ~Graphing ~Number awareness; more, less, before, after ~Shapes; circle, triangle, rectangle, square</p>	<p>History ~Early exploration and settlement; the voyage of Christopher Columbus</p> <p>Geography ~Intro to maps and globes ~Intro to 7 continents</p>	<p>~Fall: leaves/colors</p> <p>~Harvest/pumpkins</p>	<p>Temperance ~Order (staying organized/putting things away) ~Courtesy and good manners</p> <p>Parents as Primary Educator: Go on a "Shape Hunt" with your child. Walk around your house and identify basic shapes in objects all around you. Take a walk through your neighborhood. Find shapes when looking at buildings, cars, street signs, and traffic lights. Happy Hunting!</p>	<p>~Raking the school grounds with our 5th grade buddies</p>

If you need this document translated please contact the school office at 508 -541-3434

Scope & Sequence October 2010

mniebels@bfccps.org dsimpson@bfccps.org
 lcanning@bfccps.org mburke@bfccps.org
 awolfe@bfccps.org jschaefer@bfccps.org

Fine Arts-Grades K-2
 Mr. Niebels, Mrs. Canning, Ms. Wolfe,
 Mrs. Simpson, Mrs. Burke, Mrs. Schaefer

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten</p> <ul style="list-style-type: none"> · Reading and playing rhythms with non-pitched percussion instruments. · Identifying rhythms and melodies from well-known songs. · Moving expressively and responding to music. · Songs and game-songs: <ul style="list-style-type: none"> · Apple Tree · I Climbed the Apple Tree · Fly By, Butterfly · Everything is Black and Gold · Peace Round · Improvising as small groups and individuals on melodic percussion. · Identifying various percussion instruments. 	<p>Kindergarten</p> <ul style="list-style-type: none"> -Finish watercolor and oil pastel chameleons inspired by <i>A Color of His Own</i> written by Leo Lionni. <p>Observe: <i>Tuning the Samisen</i> by Katusuchika Hokusai and Joan Miro's <i>People and Dog in the Sun</i>.</p> <p>Discuss: Identify different lines and shapes.</p> <p>Create: Joan Miro inspired characters with lines and shapes using sharpies, colored pencils, and crayons.</p> <p>Observe: <i>The View of Toledo</i> by El Greco.</p> <p>Discuss: Landscapes and lines. Review warm and cool colors.</p> <p>Create: Design a landscape using lines and warm and cool colors. Students will use sharpies, colored pencils, and watercolor paint.</p> <p>1st grade</p> <ul style="list-style-type: none"> -Finish cave drawings and paintings inspired by prehistoric European works and 	<p>Kindergarten</p> <ul style="list-style-type: none"> • Introduce Greetings, Age, My name is... • #'s 1-10 orally • Introduce Colors Orally <p>First Grade</p> <ul style="list-style-type: none"> • Review Reading of Colors, #'s, days and months • Set up First Grade Folders • Sing Vocabulary themed songs about parts of body, calendar, animals • Introduce animals vocab • Add new phrases at circle time about family <p>Second Grade</p> <ul style="list-style-type: none"> • Set up Second Grade Vocab books and writing journals • Review of all first grade vocab including colors, #'s, calendar, animals, clothes and more! • Start independent 	<p>Kindergarten</p> <p>FOOTBALL AND SOCCER</p> <ul style="list-style-type: none"> • Proper stretching. • Activities and games that promote following directions. • Basic skills of football and soccer • Lead-up activities to reinforce listening, following directions, and basic skills of football and soccer. <p>Grade 1 + 2</p> <p>FOOTBALL AND SOCCER.</p> <ul style="list-style-type: none"> • Introduction to equipment • Safety rules • Basic skills • Activities and lead-up games that reinforce rules, skills and strategies. <ul style="list-style-type: none"> • 4-way soccer and 	<p>Kindergarten</p> <p>Core Knowledge</p> <p>Read <u>Mr. Wiggles</u></p> <ul style="list-style-type: none"> - Discuss/review proper book treatment - Discuss/review library etiquette - Discuss/review how library is organized <p>Teach library songs</p> <ul style="list-style-type: none"> - Discuss how books can take you to wonderful, new & exciting places all from the comfort of your chair! - Discuss/review author, illustrator (publisher & copy right) - Discuss/review fiction and nonfiction

Scope & Sequence October 2010

<p>1st Grade</p> <ul style="list-style-type: none"> · Moving expressively to music and learning form through associating specific movements with specific sounds. Songs · Rondo alla Turca - Mozart · Carnival of the Animals · Songs and game-songs · Let Us Chase the Squirrel · Ghost of John · In the Hall of the Mountain King · Peace Round · Whole group composing an October song <p>2nd Grade</p> <ul style="list-style-type: none"> · Reading and playing rhythms with non-pitched percussion instruments. · Reading and playing 3-note melodies on Orff instruments · Mary Had a Little Lamb · Hot Cross Buns · Begin singing in round 	<p>Australian Aboriginal works.</p> <p>Observe: The color wheel. Discuss: Primary and secondary colors. Review warm and cool colors. Create: Students will explore mixing paints.</p> <p>Observe: <i>La Pinata</i> by Diego Rivera and <i>Tulips in Holland</i> by Claude Monet. Discuss: Primary and secondary colors used throughout the paintings Create: Students will use oil pastels and watercolors to design a picture of a fall tree.</p> <p>2nd grade -Review portrait, self-portrait, and still life. Observe: Introduce <i>What the World Eats</i> illustrated by Peter Menzel and written by Faith D'Aluisio. Discuss: How artists use food images in art. Create: Students will create a portrait of their favorite meal using markers.</p> <p>Observe: <i>The Oxbow</i> by Thomas Cole, <i>View of Toledo</i> by El Greco, and <i>The Starry Night</i> by Vincent van Gogh. Discuss: Landscapes - foreground, middle ground, and background. Create: Students will design</p>	<p>journal entries with writing the date, answering questions like how are you, what is the weather?...</p> <ul style="list-style-type: none"> • Review classroom vocab <p>At circle, use sentence starters to answer 2's</p>	<p>line soccer · flag tag and flag football.</p>	<p>works</p> <p>Character Education Read <u>Kindergarten Diary</u> by Antoinette Portis, <u>The Pirate of Kindergarten</u> by George Ella Lyon</p> <ul style="list-style-type: none"> - Share feelings of being new to school, making friends, feeling different, understanding need for rules - How to treat our friends & what to do if being mistreated <p>Assign each student a laptop computer</p> <ul style="list-style-type: none"> - Review computer etiquette - Review/practice using special keys - Practice logging on/off - Begin "Taking it to the Net" (Reading Street on the computer) - View an Excel spreadsheet graph of apples
---	---	--	---	--

Scope & Sequence October 2010

<ul style="list-style-type: none"> · Peace Round · Listen to music as it tells a story · Whole group composing an October song 	<p>landscape pictures of a cold fall day using oil pastels and watercolors.</p> <p>Character Education: <u>Art Room Expectations</u></p> <ol style="list-style-type: none"> 1. Respecting each others work, time, and voice. 2. Taking care of the materials and classroom. 3. Making good decisions and being responsible for our own behavior. 			<p>brought in by students</p> <ul style="list-style-type: none"> - Demonstrate an "apple" spreadsheet <p>First Grade</p> <p>Core Knowledge Read <u>First Grade, Here I Come!</u>, by Nancy L. Carlson, <u>First Grade Jitters</u> by Robert Quackenbush</p> <ul style="list-style-type: none"> - Share feelings of being a first grader and expectations <p>Character Education Read <u>First Grader from Mars</u> (series) by Shana Corey</p> <ul style="list-style-type: none"> - Share/review feelings of being new to (this) school, making friends, understanding need for rules - Discuss how to treat our friends & what to do if being mistreated <p>Assign each student a laptop computer</p> <ul style="list-style-type: none"> - Review computer etiquette
---	--	--	--	---

Scope & Sequence October 2010

				<ul style="list-style-type: none">- Review/practice using special keys- Practice logging on/off- Begin "Taking it to the Net" (Reading Street on the computer) <p>Second Grade</p> <p>Core Knowledge Read <u>Librarian from the Black Lagoon</u>, <u>Creamed Creature from the Cafeteria</u> (author Mike Thaler)</p> <ul style="list-style-type: none">- Discuss enjoying a book and seeking out other works by that author- Review fiction/nonfiction works <p>Character Education Read <u>Second Grade Friends</u> by Miriam Cohen</p> <ul style="list-style-type: none">- Discuss what it means to be a friend, why friends are important and how you can be a friend
--	--	--	--	---

Scope & Sequence October 2010

				<ul style="list-style-type: none">- Discuss ways to handle friends who are having a bad day <p>Assign each student a laptop computer</p> <ul style="list-style-type: none">- Review computer etiquette- Review/practice using special keys- Practice logging on/off- Begin "Taking it to the Net" (Reading Street on the computer)
--	--	--	--	---

If you need this document translated please contact the school office at 508 -541-3434