

Scope & Sequence May/June 2011

jsette@bfccps.org ttagen@bfccps.org		Kindergarten Mrs. Sette & Mrs. Tagen			
Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Phonemic Awareness ~Reading Street</p> <p>Poetry ~Hot Cross Buns ~Ladybug, Ladybug ~Old Mother Hubbard ~One, Two, Buckle My Shoe ~Rock-a-bye Baby</p>	<p>Numbers and Number Sense ~Writing number sentences (addition, subtraction, greater/lesser than) ~Introduction to Fractions</p>	<p>Geography ~Focus is on the continent of South America ~Homes around the world</p>	<p>Science <i>The Human Body</i> ~Taking care of your body; exercise, cleanliness, healthy food, rest ~Review of the five senses and associated body parts ~Field trip to Stony Brook</p> <p><i>Taking Care of the Earth</i> ~Conservation ~Recycling ~Pollution</p>	<p>Justice ~Friendship ~Loyalty ~Generosity ~Patriotism</p> <p>Fortitude ~Courage ~Perseverance</p> <p>Parents as Primary Educator: Have your child help with the recycling; show your child the recycle symbol on cartons and have your child assist with sorting these items.</p>	<p>In May the kindergarteners will help clean the school grounds with their 5th grade buddies.</p> <p>In June the children will help pack up the classroom for the summer and for the new class of kindergarteners.</p>

Scope & Sequence May/June 2011

Specialists Grades K-2 Mr. Niebels, Mrs. Canning, Ms. Wolfe, Mrs. Simpson, Mrs. Burke, Mrs. Schaefer

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten Singing:</p> <ul style="list-style-type: none"> • Rounds -Oh, What a Day, O, Be Joyful, • Gamesongs(Farm Songs) - Oats and Beans, Bluebird, Garden song, Riding of a Goat, Butterfly • Patriotic Songs - You're a grand Old Flag, America, America, the Beautiful <p>Students will learn farm and folk music and dances. These activities build skills in coordination, social interaction, comprehension of form, steady beat and expression.</p> <p>Students will also continue to play instruments together learning songs and how to work as an ensemble. Key elements to focus on will be dynamics, tempo and reading rhythmic musical notation.</p> <p>1st Grade Singing:</p> <ul style="list-style-type: none"> • Rounds -Oh, What a Day, 	<p>Kindergarten Observe: <i>The Mixed-Up Chameleon</i> by Eric Carle. Discuss: Animals, color, texture, and shape. Create: A picture of an animal inspired by the book using sharpies and watercolor paints.</p> <p>Observe: <i>Flood Fish</i> by Robyn Eversole. Discuss: Different types of fish, color, pattern, and texture. Create: A unique fish with construction paper, oil pastels, and tempera paint.</p> <p>1st grade: Complete house collage with crayon rubbings.</p> <p>Observe: Examples of different types of pottery. Discuss: Functional and non-functional art work. Create: A textured pinch pot using air dry</p>	<p>Kindergarten</p> <ul style="list-style-type: none"> • Practice circle phrases and add questions • #'s 1-100 orally • Review Reading and Spelling of Colors and Numbers 1-100 • Use clothing vocab to guess who I am describing • Answer questions about Days of the Week and Months Song • Practice writing the date each class using day, month and numbers • Use Vocab to play Lotto, concentration • Review Weather, FamilyVocab • Color by Number papers to utilize vocab • Use marker Boards to practice writing vocab <p>First Grade</p> <ul style="list-style-type: none"> • Introduce food vocabulary words, copy and sketch each one on their paper • Working with partners, review spelling numbers, colors and days • Use matching games about family and animals to practice reading and comprehension of vocab we are studying • Each class to retain what they 	<p>K-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> • Introduction to volleyball and badminton. • Activities that promote hand eye coordination. • Activities that teach strategies and skills to play these games. • K-5 children will participate in games and activities that are modified to the grade and skill levels • 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games. <p>NOTE: We will continue to finish the second round of The BFCCS Personal</p>	<p>Kindergarten: Ocean Unit - Discuss different types of boats, - Read/discuss <i>Dory Story</i> and <i>Going Lobstering</i> by Jerry Pallotta, <i>Down to the Sea with Mr. Magee</i> by Chris Van Husen as well as other stories</p> <p>- Reinforce concepts of fiction and non-fiction</p> <p>Grade 1: Fairy Tales from Around the World - Travel to different countries via fairy tales: while each culture and geographic region of the world has its own body of folk tales and fairy tales that it considers "its own," certain themes and motifs tend to be repeated across many cultures and time periods; compare and</p>

Scope & Sequence May/June 2011

<p>O, Be Joyful,</p> <ul style="list-style-type: none"> • Gamesongs - Oats and Beans, Bluebird, Dairy Key, Wind the ball • Patriotic Songs - You're a grand Old Flag, America, America, the Beautiful <p>Students will learn to distinguish tone colors of instrument families and individual instruments by listening to a variety of musical works.</p> <p>Composer/Artist study - Louis Armstrong. Students will learn about the musician, about jazz origins, and the art of improvising.</p> <p>2nd Grade Singing:</p> <ul style="list-style-type: none"> • Rounds -Oh, What a Day, O, Be Joyful, Music Alone Shall Live • Folk/classic songs - Old Dan Tucker, Do-Re-Mi, When Johnny Comes Marching Home • Patriotic Songs - You're a grand Old Flag, America, America, the Beautiful, Star Spangled Banner, This Land is Your Land <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> • Symphony No. 6 	<p>clay and paint.</p> <p>Observe: Different types of birds. Discuss: Environment, color, line, and texture. Create: A unique bird and the environment it lives in using oil pastels and watercolors.</p> <p><u>2nd grade</u> Complete creatures inspired by <i>Where The Wild Things Are</i>.</p> <p>Observe: Marc Chagall's <i>I and the Village</i>. Discuss: Abstract art, color, shape, balance, and contrast. Create: A drawing inspired by Chagall's work using oil pastels.</p> <p>Observe: Shields from around the world. Discuss: The function or purpose of a shield, material, symbolism, and pattern. Create: Two paper shields decorated with patterns and symbols of objects that the students love and fear.</p>	<p>know we review reading of colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing</p> <ul style="list-style-type: none"> • Start new song The More We Get Together • Continue classroom journals with simple 2 - 3 line entries with the date, answering questions, and using vocab we are learning <p>Second Grade</p> <ul style="list-style-type: none"> • Introduce school subjects and sketch a picture to represent each • Practice adjectives to go along with Etre to form sentences • Review time using clocks • Pass ball around using sentence starters such as "I like" and finish sentence with food words, animals, colors etc or "I am wearing..." • Reading Daily in Second Grade Vocab books to retain and build on what they know- as a class, in small groups, in partners or individually • Weekly conversation and written review of vocab including colors, #'s, calendar, animals, clothes and more! • Continue independent journal entries with writing the date, the time, the weather, and answering questions on the board • During monthly singing, practice 	<p>Fitness Challenge for grades 3-8.</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. • Sneakers are required on PE days. <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>contrast same.</p> <p>Grade 2: Bill Peet Author Study Learn about the author/illustrator Bill Peet; discuss his zany characters; read <i>The Whingingdilly</i>, <i>Chester the Worldly Pig</i>, & <i>Big Bad Bruce</i>, <i>The Wump</i> to name a few; create a Powerpoint presentation together.</p>
---	---	---	--	--

Scope & Sequence May/June 2011

<p>("Pastorale") by Beethoven - focus on expression, tone colors, identifying orchestral instruments</p> <ul style="list-style-type: none"> • Toccata for Percussion by Chavez • Rondo alla Turca by Mozart <p>Students will explore expressive movement as well as organized dances.</p> <p>Students will learn to play together as an ensemble, reading 3 to 5 note melodies and separate rhythmic parts.</p>		<p>song about prepositions and review others</p> <p>Start to read and discuss class set of books called France and French about the culture, history and geography of La Belle France!</p>		
---	--	--	--	--