

Scope & Sequence May/June 2011

ecallahan@bfccps.org kkolic@bfccps.org jlewis@bfccps.org bsharistianian@bfccps.org		Grade Eight Mr. Callahan, Mrs. Kolic, Mr. Lewis & Ms. Sharistianian		
Language Arts	Science	History	Mathematics	Community Service
Students are making their way through Shakespeare's "Twelfth Night," which will be the concluding text of the year. An end-of-year exam will be given before their graduation, covering the topics we've learned this year.	Topics <ul style="list-style-type: none"> • MCAS Prep • The Nature of Waves • Sound & Light • Electricity & Magnetism Projects <ul style="list-style-type: none"> • Technology/Engineering PowerPoints Labs & Activities Modeling Waves	The 8 th grade class will be finishing the study of World History 1 and moving into the study of our government here in the United States. The studies in May will combine the Age of Reason or Enlightenment with the philosophies of the rights of man. Philosophers such as Locke and Voltaire will be studied. The class will learn how and more importantly why the fathers of our country used these philosophies to create a government for the people by the people. In June we will study how our government works and how we can make it work for us.	8th Grade Algebra Rational Functions and Equations: <ul style="list-style-type: none"> • Inverse Variation • Rational Functions • Simplifying Rational Expressions • Multiplying and Dividing Rational Expressions • Adding and Subtracting Rational Expressions • Dividing Polynomials • Solving Rational Equations Review Topics for Finals Review for MCAS Graphing Calculators 8th Grade Pre-Algebra Polynomials: <ul style="list-style-type: none"> • Polynomials • Simplifying Polynomials • Adding Polynomials • Subtracting Polynomials • Multiplying Begin Sequences and Functions: <ul style="list-style-type: none"> • Arithmetic Sequences • Geometric Sequences • Functions • Linear Functions • Exponential and Quadratic Functions Review for Finals Review for MCAS	8 Kolic made 2011 BFCCPS Calendars to benefit Heifer International. We raised over \$300! Also, in May/June we will be participating in Read to Feed.

Scope & Sequence May/June 2011

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Grade Eight Advisory

Mr. Callahan	Mr. Duque	Mrs. Lockhart	Mrs. Schwab	Mrs. Sharistianian	Mrs. Ward
<p>In advising for the last two months of the school year we will be looking at the pillars of our school and how we can continue on with these as the students move into a new school environment. Our group will also be wrapping up a very enjoyable three year experience for me and I hope the students. I must say that I got as much out of this group as I gave, this group is awesome!</p>	<p>During these last few advising classes we will be working with students on reflecting on their time at BFCCPS, and preparing for the transition to high school. We will focus on the virtue of fortitude as it applies to this. As part of advising, students will draft essays for consideration to be read at graduation, and discuss their suggestions for their class song.</p>	<p>May focuses on Fortitude. We will talk about showing personal courage in the face of obstacles. This virtue also encompasses sacrifice, perseverance, and citizenship. To my advisees- I have loved having you in my advising group. It has been a pleasure watching you grow personally, academically and socially. I hope you will come to appreciate all that you learned at this school. Remember: Watch your thoughts, they become your words. Watch your words, they become your actions. Watch your actions, they become</p>	<p>May and June are our final two months together as an advising group. We will discuss preparation to high school; continue to do team building; continue to discuss anti-bullying and work on graduation events.</p>	<p>Ms. Sharistianian's advising group will finish up the end of the year with team building and graduation speeches.</p>	<p>During these last few advising classes we will be working with students on reflecting on their time at BFCCPS, and preparing for the transition to high school. We will focus on the virtue of fortitude as it applies to this. As part of advising, students will draft essays for consideration to be read at graduation, and discuss their suggestions for their class song.</p>

Scope & Sequence May/June 2011

		your habits. Watch your habits, they become your character. Watch your character, it becomes your destiny.			
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If you need this document translated please contact the school office at 508 -541-3434

Scope & Sequence May/June 2011

Specialists Grades 6-8

Mr. Niebels, Ms. Wolfe, Mrs. Malouf, Dr. Perry,
Mrs. Burke, Mrs. Simpson, Mr. Heater, & Mr. Benjamin

Music	Art	French	Latin	Physical Education	Tech	Band
<p>Grades 6-8 Assessment on note values, duple and triple meters, dotted notes, and slurs</p> <p>Introduction to playing chords and melodies on guitar.</p> <p>Music History: 6th - Classical and Romantic Composers: <ul style="list-style-type: none"> Haydn Mozart Beethoven Schubert </p> <p>7th - Jazz Music: <ul style="list-style-type: none"> Origins Blues Improvisation Swing </p> <p>8th - Non-Western music: Traditional and popular music from China, Japan, India, and</p>	<p>6th grade Complete monochromatic portraits.</p> <p>Observe: Album covers and examples of art that shows emotion.</p> <p>Discuss: Composition, color, shape, and emotion.</p> <p>Create: Design an album cover for a song that is personally meaningful to them.</p> <p>7th grade Observe: Grant Wood's <i>American Gothic</i>.</p> <p>Discuss: Genre paintings and regionalism.</p> <p>Create: The students will re-create their version of</p>	<p>Grade 6</p> <ul style="list-style-type: none"> Reviewing the verb "Faire" Introducing the verb "Prendre" and "aller" Expressing certain Feelings/emotions Introduce food vocabulary Expressions of quantity Likes and dislikes in regards to food Introducing the meals of the day Conducting a substantial conversation on the phone Do a performance in French. Project: Write a brochure on a French 	<p>GRADE SIX LATIN Students will present "Time Machine" Projects. Students will continue work in books. Students will continue work on cultural information to enrich the Core Knowledge study of Ancient Rome.</p> <p>GRADE SEVEN LATIN Students will present project, "Time Machine" Students will continue study of vocabulary in books.</p> <p>GRADE EIGHT LATIN Students will continue work in text books. Students will be starting to work</p>	<p>K-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-5 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games. 	<p>Grade 6: Complete Excel unit; test same; review basics of websites; students will work with a partner to research & design their own website; introduce multimedia concepts, create basic multimedia presentation</p> <p>Grade 7: Complete Excel unit; test same; review basics of websites; students will work with a partner to research & design their own website; introduce multimedia concepts, create basic multimedia presentation</p> <p>Grade 8: Complete Excel unit; test same;</p>	<p>Grade 6 and 7</p> <ul style="list-style-type: none"> Romantic Period (1820-1900) G minor key signature 6/4 time signature Dal Segno Al Coda Style-sostenuto <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if</p>

Scope & Sequence May/June 2011

<p>Africa</p> <p>Character Education Each class will discuss how different cultures came together to influence and change musical styles.</p>	<p><i>American Gothic</i> using popular figures from today.</p> <p>Observe: <i>The Persistence of Memory</i> by Salvador Dali.</p> <p>Discuss: Surrealism</p> <p>Create: A magazine landscape collage inspired by surrealism. The picture will then be painted on canvas board.</p> <p>8th grade Complete food sculptures inspired by Claus Oldenburg.</p> <p>Observe: Examples of Street Art focusing on Keith Haring's work.</p> <p>Discuss: How art can have a message.</p> <p>Create: The students will design a</p>	<p>speaking country.</p> <ul style="list-style-type: none"> Prepare them for the final test which will involve a listening, an oral and a written test. <p>Grade 7</p> <ul style="list-style-type: none"> Making future plans with the verb "aller" Introduce the verb "vouloir" and "pouvoir" The family vocabulary The possessive adjective. Reading a short novel Project: Choose a famous French person and talk about their achievement and contribution. Prepare for the French final (a listening, an oral and a written test) <p>Grade 8</p>	<p>on Latin stories to be part of the 3rd grade Roman Feast. Students will also research what some of the games were that Roman children played for the Roman Feast.</p>	<p>NOTE: We will continue to finish the second round of The BFCCS Personal Fitness Challenge for grades 3-8.</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> Children should dress in layers. Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. Sneakers are required on PE days. <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging</p>	<p>review basics of websites; students will work with a partner to research & design their own website; introduce multimedia concepts, create basic multimedia presentation</p>	<p>you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lessons Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p> <p>PLEASE WATCH FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</p> <p>Grade 8</p> <ul style="list-style-type: none"> Solo and Ensemble works <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The</p>
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Scope & Sequence May/June 2011

	<p>drawing inspired by images in Haring's work using markers and colored pencils.</p> <p>Observe: Examples of artists that use silhouettes in their work.</p> <p>Discuss: Identity and symbolism.</p> <p>Create: A self-portrait silhouette filled with images and symbols representing their cultural identity.</p>	<ul style="list-style-type: none"> • Introduce the imperfect tense • Designing children's story books • Talk about traveling and vacation spots • Make-up a travel guide/brochure • Means of transportation • Asking/giving directions • The pronoun "y" • Students are to go and read their stories to Grades 3 and 4 • Prepare for the French final (a listening, an oral and a written test) <p>Character Education Talk about appearances and how misleading</p>		<p>sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>		<p>marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lessons Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p> <p>PLEASE WATCH FOR NEWS AND</p>
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Scope & Sequence May/June 2011

		<p>they can be. (We will look at proverbs) How to make the right decision in life and not to be afraid to take risks. (Students will explore many great French people who are the perfect example of "courage" and "perseverance") <i>Bonnes Vacances à tous!</i></p>				<p>INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</p> <p>Character Education</p> <p>OUR CHARACTER AND THE TWO "R WORDS" We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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