

Scope & Sequence May/June 2011

| aduque@bfccps.org mward@bfccps.org | | Grade Six Mr. Duque & Mrs. Ward | | |
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| Language Arts | Mathematics | World Geography | Science | Community Service |
| <p>Reading /Comprehension: This month students will finish reading Homesick by Jean Fritz. This is memoir of a young American girl’s experience growing up in China is a wonderful enrichment to our study of Asia as well as our memoir writing assignment.</p> <p>Writing: This month students will begin learning how to strengthen their voice in their writing by composing a memoir of their experiences at Nature’s Classroom.</p> <p>Vocabulary and Grammar: Students will also be doing a grammar study that designed to review grammar concepts in preparation of the grammar final in June.</p> | <p>April is officially MCAS prep month. We'll spend April focusing on how to answer open response questions as well as reviewing topics that will be on the test.</p> | <p>Overview: We will continue our study of South and East Asia and the Pacific, including the Indian subcontinent, China, Mongolia, and Taiwan, Japan and the Koreas, Southeast Asia, and the Pacific islands. Students will learn about the regions’ histories, physical geographies, and cultures.</p> <p>Project: Students will complete a new cartography project of Asia and will continue to research current events in the South and East Asia and report on them in class.</p> | <p>April will see the wrapping up of our forces & friction unit and the beginnings of our study of bridges. Through videos, webquests, selected readings, simulations and hands-on building, students will come away with an understanding of three major types of bridges, their appropriate uses, and the impact of forces and bridge shapes have on the bridges themselves.</p> <p>Also, from April 13th – 15th, students will partake in the annual 3 day / 2 night trip to Nature's Classroom – where learning is disguised as playing! Please pay careful attention to the weather reports as we approach the 13th. We will be outside the entire time, rain or shine, and students should pack and dress accordingly.</p> | <p>Sixth grade will join the rest of the BFCCPS community in a project to support Heifer International. We will be participating in the “Read to Feed” event. Students will set personal reading goals to meet throughout the event and will get sponsors. The money raised will go to Heifer International to support their efforts to end world hunger. Please visit their website for more information: www.readtofeed.org</p> |

If you need this document translated please contact the school office at 508 -541-3434

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mburke@bfccps.org jsobin@bfccps.org
cheater@bfccps.org ewilliamson
ehenderson@bfccps.org @bfccps.org
dsimpson@bfccps.org awolfe@bfccps.org

Grade Six Advisory

| Coach Burke | Mr. Heater | Mrs. Henderson | Coach Simpson | Mrs. Sobin | Mrs. Williamson | Ms. Wolfe |
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| <p>This month we will focus on fortitude. We will discuss what it means to have courage when faced with adversity and challenges. Sticking with a challenging situation and staying optimistic. Our groups are still working on a anti-bullying book that we plan to share with the community and use as a teaching tool.</p> | <p>This month we will focus on the virtue of Fortitude, defined as “Personal courage in the face of obstacles; persevering.” During our study of Fortitude, the students will discuss the concepts of citizenship, sacrifice, and perseverance. We will also discuss how these concepts apply to school, community, and friendships.</p> | <p>This month we will focus on the virtue of Fortitude, defined as “Personal courage in the face of obstacles; persevering.” During our study of Fortitude, the students will discuss the concepts of citizenship, sacrifice, and perseverance. We will also discuss how these concepts apply to school, community, and friendships.</p> | <p>This month we will focus on fortitude. We will discuss what it means to have courage when faced with adversity and challenges. Sticking with a challenging situation and staying optimistic. Our groups are still working on an anti bullying book that we plan to share with the community and use as a teaching tool.</p> | <p>As we enter May and June, we will spend the last portion of the school year focusing on Fortitude and also be reflecting back on the other three virtues as well. The students have been working hard on their bullying cartoon, however, due to the field trips and school vacation are not quite finished! I am thrilled with their work and proud of them. They will be finishing up that project and also hope to do one more small outdoor service activity for the school (we’ll see how much time we have!) We will be reflecting back on the students’ goals that they set back in January and I will be posing thought provoking questions to think about as they prepare for Grade 7!</p> | <p>May's Virtue is Fortitude meaning courage in the face of obstacles; persevering. In June, we will review all the virtues.</p> <p>We will have discussions, role playing and a game or two around what the virtue of Fortitude and what it means. A brief intro into the Capstone and what is expected from the students and parents.</p> | <p>The core virtue for this month is fortitude, which means personal courage in the face of obstacles; persevering. We will focus our conversations on citizenship, sacrifice, and perseverance. We will continue to work on a group mural/collage that focuses on the topic of bullying. We plan on sharing the mural with the rest of the 6th grade class when it is finished. In addition we will observe and discuss a video from <i>The Character Chronicles</i> on citizenship with the entire 6th grade class.</p> |

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Specialists Grades 6-8 Mr. Niebels, Ms. Wolfe, Mrs. Malouf, Dr. Perry, Mrs. Burke, Mrs. Simpson, Mr. Heater, & Mr. Benjamin

| Music | Art | French | Latin | Physical Education | Tech | Band |
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| <p>Grades 6-8 Assessment on note values, duple and triple meters, dotted notes, and slurs</p> <p>Introduction to playing chords and melodies on guitar.</p> <p>Music History: 6th - Classical and Romantic Composers:</p> <ul style="list-style-type: none"> • Haydn • Mozart • Beethoven • Schubert <p>7th - Jazz Music:</p> <ul style="list-style-type: none"> • Origins • Blues • Improvisation • Swing <p>8th - Non-Western music: Traditional and popular music from China,</p> | <p>6th grade Complete monochromatic portraits.</p> <p>Observe: Album covers and examples of art that shows emotion.</p> <p>Discuss: Composition, color, shape, and emotion.</p> <p>Create: Design an album cover for a song that is personally meaningful to them.</p> <p>7th grade Observe: Grant Wood's <i>American Gothic</i>.</p> <p>Discuss: Genre paintings and regionalism.</p> <p>Create: The students will re-create their</p> | <p>Grade 6</p> <ul style="list-style-type: none"> • Reviewing the verb "Faire" • Introducing the verb "Prendre" and "aller" • Expressing certain Feelings/emotions • Introduce food vocabulary • Expressions of quantity • Likes and dislikes in regards to food • Introducing the meals of the day • Conducting a substantial conversation on the phone • Do a performance in French. • Project: Write a brochure on | <p>GRADE SIX LATIN Students will present "Time Machine" Projects. Students will continue work in books. Students will continue work on cultural information to enrich the Core Knowledge study of Ancient Rome.</p> <p>GRADE SEVEN LATIN Students will present project, "Time Machine" Students will continue study of vocabulary in books.</p> <p>GRADE EIGHT LATIN Students will continue work in text books. Students will be</p> | <p>K-8 VOLLEYBALL/BADMINTON</p> <p>ACTIVITIES</p> <ul style="list-style-type: none"> • Introduction to volleyball and badminton. • Activities that promote hand eye coordination. • Activities that teach strategies and skills to play these games. • K-5 children will participate in games and activities that are modified to the grade and skill levels • 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and | <p>Grade 6: Complete Excel unit; test same; review basics of websites; students will work with a partner to research & design their own website; introduce multimedia concepts, create basic multimedia presentation</p> <p>Grade 7: Complete Excel unit; test same; review basics of websites; students will work with a partner to research & design their own website; introduce multimedia concepts, create basic multimedia presentation</p> <p>Grade 8: Complete Excel</p> | <p>Grade 6 and 7</p> <ul style="list-style-type: none"> • Romantic Period (1820-1900) • G minor key signature • 6/4 time signature • Dal Segno Al Coda • Style-sostenuto <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B.</p> |

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| <p>Japan, India, and Africa</p> <p>Character Education Each class will discuss how different cultures came together to influence and change musical styles.</p> | <p>version of <i>American Gothic</i> using popular figures from today.</p> <p>Observe: <i>The Persistence of Memory</i> by Salvador Dali.</p> <p>Discuss: Surrealism</p> <p>Create: A magazine landscape collage inspired by surrealism. The picture will then be painted on canvas board.</p> <p>8th grade Complete food sculptures inspired by Claus Oldenburg.</p> <p>Observe: Examples of Street Art focusing on Keith Haring's work.</p> <p>Discuss: How art can have a message.</p> <p>Create: The students will</p> | <p>a French speaking country.</p> <ul style="list-style-type: none"> • Prepare them for the final test which will involve a listening, an oral and a written test. <p>Grade 7</p> <ul style="list-style-type: none"> • Making future plans with the verb "aller" • Introduce the verb "vouloir" and "pouvoir" • The family vocabulary • The possessive adjective. • Reading a short novel • Project: Choose a famous French person and talk about their achievement and contribution. • Prepare for the French final (a listening, an oral and a written test) <p>Grade 8</p> | <p>starting to work on Latin stories to be part of the 3rd grade Roman Feast. Students will also research what some of the games were that Roman children played for the Roman Feast.</p> | <p>badminton games.</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">NOTE:</div> <p>We will continue to finish the second round of The BFCCS Personal Fitness Challenge for grades 3-8.</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. • Sneakers are required on PE days. <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">Character Education</div> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating,</p> | <p>unit; test same; review basics of websites; students will work with a partner to research & design their own website; introduce multimedia concepts, create basic multimedia presentation</p> <p>know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lessons Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p> <p>PLEASE WATCH FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</p> <p>Grade 8</p> <ul style="list-style-type: none"> • Solo and Ensemble works <p>Note: Marching Band will be performing in the Franklin Memorial</p> |
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| | <p>design a drawing inspired by images in Haring's work using markers and colored pencils.</p> <p>Observe: Examples of artists that use silhouettes in their work.</p> <p>Discuss: Identity and symbolism.</p> <p>Create: A self-portrait silhouette filled with images and symbols representing their cultural identity.</p> | <ul style="list-style-type: none"> • Introduce the imperfect tense • Designing children's story books • Talk about traveling and vacation spots • Make-up a travel guide/brochure • Means of transportation • Asking/giving directions • The pronoun "y" • Students are to go and read their stories to Grades 3 and 4 • Prepare for the French final (a listening, an oral and a written test) | | <p>and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p> | <p>Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lessons Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p> <p>PLEASE WATCH</p> |
| | | <p>Character Education</p> <p>Talk about appearances and how misleading they can be. (We</p> | | | |

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| | | <p>will look at proverbs) How to make the right decision in life and not to be afraid to take risks. (Students will explore many great French people who are the perfect example of "courage" and "perseverance") <i>Bonnes Vacances à tous!</i></p> | | | <p>FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</p> <div style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <p>Character Education</p> </div> <p>OUR CHARACTER AND THE TWO "R WORDS" We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p> |
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