

# Scope & Sequence    March 2011

aduque@bfccps.org mward@bfccps.org		<b>Grade Six</b> <b>Mr. Duque &amp; Mrs. Ward</b>		
Language Arts	Mathematics	World Geography	Science	Community Service
<p><b>Reading/Comprehension:</b>                      Students will begin reading <i>The Ear, the Eye and the Arm</i> by Nancy Farmer. This is a science fiction novel set on the continent of Africa. The goals of this novel will include applying the good reader strategies, as well as learning about the theme of science fiction.</p> <p><b>Writing:</b> This month the focus of our writing skills will continue to be on open response questions as we prepare for the MCAS exams in March. We will analyze sample answers and use the MCAS rubric to improve our own open responses using textual support. In addition to supporting ideas with specific details, we will look at organization or how to use structure to improve a message.</p> <p><b>Vocabulary and Grammar:</b>                      We are on the final stretch of the Wordly Wise vocabulary. Students will continue on with the lessons in the book followed by weekly quizzes. Grammar will focus on identifying and uses phrases.</p>	<p><b>Math 1</b>  <u>Chapter 5 - Fraction Operations</u></p> <ul style="list-style-type: none"> <li>▪ LCM</li> <li>▪ Add, subtract, multiply, divide, and solve equations involving fractions</li> </ul> <p><b>Math 2</b>  <u>Chapter 5 - Proportional Relationships</u></p> <ul style="list-style-type: none"> <li>▪ Ratios, rates, proportions</li> <li>▪ Slope</li> <li>▪ Converting between units</li> <li>▪ Similar figures &amp; scale drawings/models</li> </ul>	<p><b>Overview:</b> In March, we will continue our study of Africa (Unit 5, Chapters 20-24). Students will be learning about the physical geography, the history, and culture of the many countries and regions of the continent of Africa.</p> <p><b>Project:</b> Students will continue the weekly current events reports. They will read newspapers and report to the class on what they have learned. Students should check the schedule for the dates they need to report. In addition we will do an in-depth map study of the continent of Africa.</p>	<p>We continue our look at transportation during the month of February. We have been learning about the history, impact, and pros/cons of automobiles, airplanes, and the railroad. We'll continue to do the same with ships and barges.</p> <p>Next, we will go back to the future and see what people in 1991 predicted cars would be the future. Twenty years after the video was made, we get to see how much was science fiction, and how much became reality. This will be followed by a much more current video explaining what today's scientists and engineers believe the cars of the future will be like.</p> <p>Finally, students will have a chance themselves to create and race their own cars in the third annual Mr Duque Speedster Car Rally. Details to follow.</p> <p>Also in the month of February will be a field trip to the McAuliffe Center on the 14<sup>th</sup>. Also, science fair is in full swing!</p>	<p>The sixth grade class recently took responsibility for organizing the school's lost and found. Students will work at sorting and returning items to their owners. In addition, students brainstormed an impressive list of ways to help in our community. Stay tuned to learn more about other projects they choose to work on.</p>

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Coach Burke	Mr. Heater	Mrs. Henderson	Coach Simpson	Mrs. Sobin	Mrs. Williamson	Ms. Wolfe
<p>During the month of March we will be discussing Justice and how it relates to honesty and sharing as well as spending a lot of time focusing on bullying. We will use role playing and video to demonstrate different bullying situation. We will analyze and develop strategies to handle and prevent these situations.</p>	<p>This month we will focus on the virtue of Prudence, defined as “having sound judgement; making wise choices; thoughtfulness.” During our study of Prudence, the students will discuss the concepts of integrity (being true to your best self) and humility (caring less about who’s right and more about what’s right). We will also discuss how these concepts affect us as individuals and as a part of the community.</p>	<p>During the month of March we will be discussing Justice and how it relates to honesty and sharing as well as spending a lot of time focusing on bullying. We will use role playing and video to demonstrate different bullying situation. We will analyze and develop strategies to handle and prevent these situations.</p>	<p>During the month of March we will be discussing Justice and how it relates to honesty and sharing as well as spending a lot of time focusing on bullying. We will use role playing and video to demonstrate different bullying situation. We will analyze and develop strategies to handle and prevent these situations.</p>	<p>During the month of March, we return to the virtue of Prudence as we continue our discussions, our advisory project (writing an article/cartoon for school newspaper) and our goal setting. The month will start off with a few weeks of discussions on the topic of Bullying. We are going to be discussing articles the students are reading in Health Class and if comfortable, the students will have time to share stories and ask questions on bullying/cyberbullying. We will be viewing a video on Bullying during the third week of March and spend time on our advisory project during our last few sessions of the month.</p>	<p>Prudence means: wisdom sound judgement; making wise choices; thoughtfulness. Prudence guides our actions, helping us choose do do the right thing at the right time.</p> <p>We will look at bullying and cyberbullying and how it affects students; how we as students can deal with bullying in a positive way; and who we report a bullying incident to.</p> <p>We will look at the the School's Bullying Plan to make students aware of what is in the plan and why we have a plan.</p>	<p>The core virtue for this month is prudence, which is defined as sound judgment; making wise choices; thoughtfulness. We will focus our conversations on integrity (being true to your best self) and humility (caring less about who’s right and more about what’s right). In addition we will continue to talk about bullying, and observe and discuss a video from <i>the Character Chronicles</i> with the entire 6<sup>th</sup> grade class.</p>

# Scope & Sequence March 2011

## Specialists Grades 6-8

**Mr. Niebels, Ms. Wolfe, Mrs. Malouf, Dr. Perry,  
Mrs. Burke, Mrs. Simpson, Mr. Heater, & Mr. Benjamin**

Music	Art	French	Latin	Physical Education	Tech	Band
<p><b>Grades 6-8</b> Music Theory test on basic music reading.</p> <ul style="list-style-type: none"> <li>· Continuation of Rap Project</li> <li>· Exploration of background beats</li> <li>· Record rap and splice groups together using Audacity Digital Audio Editor</li> </ul> <p><b>Character Education</b> Each class must write a four-verse rap that addresses one of our core virtues.</p>	<p><u><b>6th grade</b></u> Complete watercolor landscapes.</p> <p><b>Observe:</b> Examples of monochromatic and black and white self-portraits.</p> <p><b>Discuss:</b> Face proportions and value.</p> <p><b>Create:</b> A self-portrait painting using a monochromatic color scheme.</p> <p><u><b>7th grade</b></u> Complete wire sculptures.</p> <p>-Begin an interdisciplinary art project with Mr. Lewis connected to <i>The Giver</i> by Lois Lowry.</p>	<p><b>Grade 6</b> Talking about things you collect.</p> <p>Things that you do in different rooms of the house.</p> <p>Exploring vocabulary on food. (Fruits and vegetables)</p> <p>Expressing need (hunger, thirst, warm, cold etc.)</p> <p>House chores (things that you do around the house)</p> <p><b>Grade 7</b> "Café" life.</p> <p>The verb to go "aller" will be introduced.</p> <p>The futur tense: "Je vais manger" (I am going to eat)</p>	<p><b>Grade Six Latin</b> Students will study ad ludem. (in school)</p> <p>This will develop vocabulary as well as information about school in Rome.</p> <p>Students will continue to prepare for the National Latin Exam in March.</p> <p><b>Grade Seven Latin</b> Grade seven will be presenting projects at the end of February and into March.</p> <p>Students will begin the past tense in grammar with translations using this tense.</p>	<p><b>Grade 6,7 +8-</b> RHYTHM AND DANCE ACTIVITIES</p> <p>DDR</p> <p>Use of manipulative in such as hula hoops, jumpropes, rhythm sticks,lumi sticks, and walking skis.</p> <p><b>Character Education</b> The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and</p>	<p><u><b>Grade 6:</b></u> We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America" We will continue our Excel unit, hoping to complete the unit by the end of this month</p> <p><u><b>Grade 7:</b></u> We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America" We will continue our Excel unit, hoping to complete the unit by the end of this month</p> <p><u><b>Grade 8:</b></u> We will celebrate Dr.</p>	<p><b>Grade 6 and 7</b> Baroque Time Period (1600-1750)</p> <ul style="list-style-type: none"> <li>· Trills</li> <li>· Time Signature- 9/8 time</li> <li>· Style-Grazioso</li> </ul> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p><b>Grade 8</b> · Solo and Ensemble</p>

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Music	Art	French	Latin	Physical Education	Tech	Band
	<p><b>Discuss:</b> How the characters view the world in black and white. When the characters obtain a memory, they begin to see in color.</p> <p><b>Create:</b> Students will use charcoal pencils to portray a personal memory. They will choose one color to incorporate into the picture to help establish the feeling of their memory.</p> <p><b>8th grade</b> Complete food sculptures inspired by Claus Oldenburg.</p> <p><b>Observe:</b> Examples of Street Art</p>	<p>À + le, la, les. Saying that you are hungry or thirsty.</p> <p>Ordering food in a café and a restaurant.</p> <p>The verb "Prendre" (to take).</p> <p>Students will be doing the French National Competition on Tuesday, March 15th.</p> <p>Family life and house chores.</p> <p>Bonne Chance! <b>Grade 8</b> Continue to work on the perfect tense</p> <p>More object pronouns</p> <p>Clothes and shopping.</p> <p>The importance of</p>	<p>New vocabulary presented.</p> <p><b>Grade Eight Latin</b> Grade eight will continue study of vocabulary, grammar, etc. with particular emphasis on the National Latin Exam.</p> <p>Preparation for the Latin Exam (given in March)</p> <p><b>Character Education</b> The umbrella virtue is Prudence: making good choices and thinking of others. Think before you speak. Look at philosophers both from the Roman and French culture and</p>	<p>demonstrations are endless at all grade levels.</p>	<p>Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>We will continue our Excel unit, hoping to complete the unit by the end of this month</p>	<p>works- if group completed Book 3</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p><b>Character Education</b> <b>OUR CHARACTER AND THE TWO "R WORDS"</b> We put a heavy emphasis on two words:</p>

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	<p>focusing on Keith Haring's work.</p> <p><b>Discuss:</b> How art can have a message.</p> <p><b>Create:</b> The students will design a drawing inspired by images in Haring's work using markers and colored pencils.</p> <p><b>Observe:</b> Examples of artists that use silhouettes in their work.</p> <p><b>Discuss:</b> Identity and symbolism.</p> <p><b>Create:</b> A self-portrait silhouette filled with images and symbols representing their cultural identity.</p>	<p>fashion in the life of a teenager</p> <p>French designers</p> <p>Doing a Fashion show.</p> <p>Students will be sitting for the French National Competition on Tuesday, March 15th</p> <p>"Bonne Chance!"</p> <p>Students will be going to celebrate the French speaking world with other students at the Boston Public Library with other students. Afterwards, we will be going to a restaurant.</p> <p>A very exciting month!</p> <p><b>Character Education</b> This month we will be emphasizing on the</p>	<p>literature who personify this.</p>			<p><b>Responsibility and Respect.</b> In some ways, these two words are the bulk of our curriculum.</p>

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		importance of being true and honest to oneself.				
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