

Scope & Sequence May/June 2011

Grade Five
Mrs. Hollis & Mrs. Bien

jhollis@bfccps.org
kbien@bfccps.org

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Grammar</p> <ul style="list-style-type: none"> Review parts of speech; punctuation; and vocabulary skills Editing skills <p>Writing</p> <ul style="list-style-type: none"> Creative writing - fiction pieces inspired by Chris Van Allsburg's <u>The Mysteries of Harris Burdick</u> <p>Reading</p> <ul style="list-style-type: none"> Novels, novels, novels - students will be choosing and reading novels of their choice. We will be journaling, discussing, sharing, and critiquing the works read. 	<p>MCAS Review -Practice tests and review of topics covered in fifth grade</p> <p>Fraction Computation</p> <ul style="list-style-type: none"> Adding and subtracting fractions with like and unlike denominators Multiplying fractions <p>Three-dimensional geometry</p> <ul style="list-style-type: none"> Describing and sorting 3-d figures Volume Surface area <p>Algebra:</p> <ul style="list-style-type: none"> Equations Balance Puzzles <p>Data and Probability</p> <ul style="list-style-type: none"> Finding probability Sampling experiments Percents Circle graphs 	<p>The Constitution</p> <ul style="list-style-type: none"> Constitutional Convention Three Branches of Government Bill of Rights State and Local Government Constitutional Democracy <p>The Young Republic</p> <ul style="list-style-type: none"> Westward Expansion Lewis and Clark Gold Rush Oregon Trail <p>Geography</p> <ul style="list-style-type: none"> Time Zones of the USA Colorado River Tourist Map: FL Top Ten Oil Producing States History Map: USA in 1861 A City Planning Map 	<p>Plants:</p> <ul style="list-style-type: none"> Plant structure Photosynthesis Plant classification Life cycles <p>Reproduction and Endocrine Systems -Detailed outline of topics covered available upon request</p>	<p>FORTITUDE Personal courage in the face of obstacles.</p> <ul style="list-style-type: none"> Citizenship and sacrifice perseverance 	<p>Kindergarten Buddies</p> <p>Read to Feed</p> <p>School Clean-Up</p>

If you need this document translated please contact the school office at 508 -541-3434

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Specialists Grades 3-5
Mr. Niebels, Ms. Wolfe, Dr. Perry, Mrs. Burke,
Mrs. Simpson, Mrs. Schaefer, Mr. Heater &
Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French Latin	Physical Education	Library	Band
<p>3rd Grade Recorders,</p> <ul style="list-style-type: none"> Songs - English Folk Song, Yankee Doodle, Melody and accompaniment to rounds (see below) <p>Singing:</p> <ul style="list-style-type: none"> Rounds -Oh, What a Day, O, Be Joyful, Music Alone Shall Live, Folk/Classic songs - Simple Gifts, My Bonnie Lies Over the Ocean Patriotic Songs - You're a grand Old Flag, America, the 	<p>3rd grade Observe: Faith Ringgold's <i>Tar Beach</i>. Discuss: Family traditions, memories, and patterns. Create: A drawing of a family tradition or memory with a patterned fabric boarder.</p> <p>Observe: Navajo (Dine) sand paintings. Discuss: Design, color, and symbolism. Create: A sand painting of an object, landscape, or seascape.</p> <p>4th grade Complete mosaic designs.</p> <p>Observe: African masks. Discuss: The purpose of masks such as ceremonies for planting, harvesting, or hunting. Create: A mask out of construction paper and</p>	<p>GRADE THREE LATIN Students will be learning the names of objects in the classroom.</p> <p>Students will be reviewing some of the Roman history (Romulus and Remus, Roman gods, Gladiators, etc.) This will all be preparation for the Roman Festival at the end of May.</p> <p>FRENCH Students will be learning the names of the parts of the body and clothing. They will be making paper dolls to go with this vocabulary study.</p> <p>GRADE FOUR LATIN</p>	<p>K-8 VOLLEYBALL/BADMI NTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-5 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in 	<p>Grade 3: - Complete Tall Tale presentations - Conduct Planet Webquest whereby students will work in groups, become astronauts on a mission to another planet, and access the Internet to collect and record data for their specific role</p> <p>Grade 4: <u>Poetry Unit</u> Identify and describe a variety of narrative genre (e.g poetry); write poetry based on reading a wide variety of grade level appropriate published poetry; exhibit individual style and voice to</p>	<p>Grade 4</p> <ul style="list-style-type: none"> Concert F major key signature. Da Capo al Fine Dotted Quarter Notes Single Eighth Notes Rehearse Concert Music <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B.</p>

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<p>Beautiful, Star Spangled Banner, This Land is Your Land</p> <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> • William Tell Overture - Rossini • Stars and Stripes Forever - Sousa <p>Composer Study: Aaron Copland. Students will learn about the composer and become familiar with popular works.</p> <p>4th Grade Singing:</p> <ul style="list-style-type: none"> • Rounds - O, Be Joyful, Oh, What a Day, Music Alone Shall Live • Folk/Classic songs - I Love the Mountains, Loch Lomond • Patriotic Songs - You're a grand Old Flag, America, 	<p>drawing tools.</p> <p>Observe: Examples of community murals. Discuss: What art can tell us about a society, culture, era, or community. Create: A classroom mural with symbols that represent the BFCCPS community.</p> <p>5th grade: Complete maps designs.</p> <p>Observe: Examples of Miriam Schapiro's mixed media action figures. Discuss: Realistic and abstract art, color, and pattern. Create: A mix media figure that has been inspired by one of their favorite activities.</p> <p>Observe: Examples of cartoon comics. Discuss: Storytelling and character creation. Create: Design a character and a comic strip using colored pencils and markers.</p>	<p>Students will present the "Time Machine" projects.</p> <p>Students will be learning the names of objects in the classroom. They should be able to write sentences using these new vocabulary words.</p> <p>FRENCH Students will be learning new vocabulary for parts of the body and clothing. They will be writing stories to describe someone.</p> <p>GRADE FIVE LATIN Students will be presenting the "Time Machine" Projects.</p> <p>Students will be learning vocabulary for objects in the classroom. Project will be to design a classroom using the new vocabulary words.</p> <p>FRENCH</p>	<p>volleyball and badminton games.</p> <p>NOTE: We will continue to finish the second round of The BFCCS Personal Fitness Challenge for grades 3-8.</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. • Sneakers are required on PE days. <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the</p>	<p>enhance the written message (e.g. in narrative text, strong verbs, figurative language, and sensory images)</p> <p>Grade 5: Complete Excel unit; test same; review basics of websites; research/design your own website; introduce multimedia concepts, create multimedia presentation</p>	<p>know right away. if you cannot march in the parade!!!</p> <p>Summer Lessons</p> <p>Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p> <p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band.</p> <p>PLEASE WATCH FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</p> <p>Grade 5</p> <ul style="list-style-type: none"> • Rhythmic reading using "Down-Up" method - 3/4 Time Signature • Enharmonics • Staccato, Legato, and Tenuto • D Minor Key Signature • Cut Time
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<p>America, the Beautiful, Star Spangled Banner, This Land is Your Land</p> <ul style="list-style-type: none"> Songs of the Armed Forces <p>Classroom Ensemble (Orff and Instruments from home - TBD)</p> <ul style="list-style-type: none"> Eine Kleine Nachtmusik - Mozart Fifth Symphony - Beethoven Focus on writing and arranging in small and large groups, performing as an ensemble <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> Composer study (continued) - Mozart, Beethoven <p>5th Grade Singing:</p> <ul style="list-style-type: none"> Rounds - O, Be Joyful, Oh, What a Day, Music Alone 		<p>Weekend activities. Students will learn vocabulary for these activities. Project: to write a story about "The Perfect Weekend".</p>	<p>encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>		<p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>Summer Lessons</p> <p>Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p> <p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band. PLEASE WATCH FOR NEWS AND</p>
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<p>Shall Live</p> <ul style="list-style-type: none"> • Patriotic Songs - You're a grand Old Flag, America, America, the Beautiful, Star Spangled Banner, This Land is Your Land, Battle Hymn of the Republic <p>American Music History</p> <ul style="list-style-type: none"> • Colonial, Patriotic, Folk, Spirituals, Blues, Jazz, Rock and Roll, Contemporary music • Famous composers, musicians and songs <p>Classroom Ensemble - Students will learn to read and play written music as well as improvise, write and arrange songs in large and small groups</p>					<p>INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</p> <p><u>Character Education</u> OUR CHARACTER AND THE TWO "R WORDS" We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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