Scope & Sequence May/ June 2011

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Grade Four
Mrs. Bergesen & Mrs. Davis

Language Arts	Mathematics	History	Science	Character Education	Community Service
Trade books related to our Core Knowledge unit on the Middle Ages. King Arthur Robin Hood Joan of Arc Max and Me and the Time Machine Writing projects associated with the Middle Ages An example: a letter written to a person from the time period. Reading Street: Concept Question What makes an adventure? Skills: Author's purpose Sequence Compare and Contrast Draw Conclusions Main Idea Vocabulary: context clues, word structure, Reading Across Texts: Understanding genres Unit Poetry	Represent numbers and equations using pictures and variables Use algebra to express and apply a generalization or pattern Add and subtract to locate positive and negative numbers on a number line Review perimeter, area, capacity and weight, using customary units Estimate weight with equations or inequalities and pictorial models Apply problem solving strategies: Work backward Act it Out	Pearson—Core Knowledge Book Related maps and resources pertinent to the Middle Ages unit Connections between language arts and history with reading and writing selections and prompts. Mass. Frameworks: Immigration	Magnetism and Electricity Static electricity Conductors Insulators Closed and Open Circuits Electromagnets Electricity and Safety Review : Meteorology Earth Science	Umbrella Virtue FORTITUDE Personal courage in the face of obstacles—Perseverance Optimism—Cheerfulness Bravery Setting goals Courage is taking a risk and doing what is right even at the risk of some loss. It includes physical courage, intellectual courage, and decision making based on evidence. Moral courage is when we stand up for our principles. JUSTICE-Respect and responsibility for the well being of others---fairness. Respect for adults and peers—respect for rightful authority. Kindness	Senior Center Meals on Wheels---poetry, cards, and letters. Heifer Read- to- Feed Project School drives and campaigns Parents as Primary Educators: Grader Book Literature related to the Middle Ages pp.26-31 Electromagnetism pp265-268 MCAS Math Testing Wednesday, May 18th and Thursday, May 19th Middle Ages Banquet Friday, June 3rd. June. Information forthcoming from grade four Room Parents. Information will go home about a fourth grade lunch at Acapulco Restaurant to celebrate Cinco de Mayo.

If you need this document translated please contact the school office at 508 -541-3434

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Specialists Grades 3-5
Mr. Niebels, Ms. Wolfe, Dr. Perry, Mrs. Burke, Mrs. Simpson, Mrs. Schaefer, Mr. Heater & Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French Latin	Physical Education	Library	Band
3rd Grade Recorders, • Songs – English Folk Song, Yankee Doodle, Melody and accompaniment to rounds (see below) Singing: • Rounds -Oh, What a Day, O, Be Joyful, Music Alone Shall Live, • Folk/Classic songs - Simple Gifts, My Bonnie Lies Over the Ocean • Patriotic Songs - You're a grand Old Flag, America,	<u>**3rd grade**</u> **Observe:** Faith Ringgold's *Tar Beach.* **Discuss:** Family traditions, memories, and patterns. **Create:** A drawing of a family tradition or memory with a patterned fabric boarder. **Observe:** Navajo (Dine) sand paintings. **Discuss:** Design, color, and symbolism. **Create:** A sand painting of an object, landscape, or seascape. <u>**4th grade**</u> Complete mosaic designs. **Observe:** African masks. **Discuss:** The purpose of masks such as ceremonies for planting, harvesting, or hunting. **Create:** A mask out of construction paper and	**GRADE THREE LATIN** Students will be learning the names of objects in the classroom. Students will be reviewing some of the Roman history (Romulus and Remus, Roman gods, Gladiators, etc.) This will all be preparation for the Roman Festival at the end of May. **FRENCH** Students will be learning the names of the parts of the body and clothing. They will be making paper dolls to go with this vocabulary study. **GRADE FOUR LATIN**	**K-8** VOLLEYBALL/BADMINTON ACTIVITIES • Introduction to volleyball and badminton. • Activities that promote hand eye coordination. • Activities that teach strategies and skills to play these games. • K-5 children will participate in games and activities that are modified to the grade and skill levels • 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in	**Grade 3:** - Complete Tall Tale presentations - Conduct Planet Webquest whereby students will work in groups, become astronauts on a mission to another planet, and access the Internet to collect and record data for their specific role **Grade 4:** <u>Poetry Unit</u> Identify and describe a variety of narrative genre (e.g poetry); write poetry based on reading a wide variety of grade level appropriate published poetry; exhibit individual style and voice to	**Grade 4** • Concert F major key signature. • Da Capo al Fine • Dotted Quarter Notes • Single Eighth Notes • Rehearse Concert Music **Note:** Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal. **Every band member Gr. 4-8 is in the marching band.**

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America, the Beautiful, Star Spangled Banner, This Land is Your Land Listening/Appreciation: • William Tell Overture - Rossini • Stars and Stripes Forever - Sousa Composer Study: Aaron Copland. Students will learn about the composer and become familiar with popular works. **4th Grade** Singing: • Rounds - O, Be Joyful, Oh, What a Day, Music Alone Shall Live • Folk/Classic songs - I Love the Mountains, Loch Lomond • Patriotic Songs - You're a grand	drawing tools. **Observe:** Examples of community murals. **Discuss:** What art can tell us about a society, culture, era, or community. **Create:** A classroom mural with symbols that represent the BFCCPS community. **5th grade:** Complete maps designs. **Observe:** Examples of Miriam Schapiro's mixed media action figures. **Discuss:** Realistic and abstract art, color, and pattern. **Create:** A mix media figure that has been inspired by one of their favorite activities. **Observe:** Examples of cartoon comics. **Discuss:** Storytelling and character creation. **Create:** Design a character and a comic strip using colored pencils and markers.	Students will present the "Time Machine" projects. Students will be learning the names of objects in the classroom. They should be able to write sentences using these new vocabulary words. **FRENCH** Students will be learning new vocabulary for parts of the body and clothing. They will be writing stories to describe someone. **GRADE FIVE LATIN** Students will be presenting the "Time Machine" Projects. Students will be learning vocabulary for objects in the classroom. Project will be to design a classroom using the new vocabulary words.	volleyball and badminton games. **NOTE:** We will continue to finish the second round of The BFCCS Personal Fitness Challenge for grades 3-8. Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring. • Children should dress in layers. • Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. • Sneakers are required on PE days. **Character Education** The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the	enhance the written message (e.g. in narrative text, strong verbs, figurative language, and sensory images) **Grade 5:** Complete Excel unit; test same; review basics of websites; research/design your own website; introduce multimedia concepts, create multimedia presentation	**Please let Mr. B. know right away. if you cannot march in the parade!!!** **Summer Lessons** Forms are available on Edline and via Mr. Heater and Mr. Benjamin…Sign-up Today!!! As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band. **PLEASE WATCH FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7** **Grade 5** • Rhythmic reading using "Down-Up" method – 3/4 Time Signature • Enharmonics • Staccato, Legato, and Tenuto • D Minor Key

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Old Flag, America, America, the Beautiful, Star Spangled Banner, This Land is Your Land • Songs of the Armed Forces Classroom Ensemble (Orff and Instruments from home - TBD) • Eine Kleine Nachtmusik - Mozart • Fifth Symphony - Beethoven • Focus on writing and arranging in small and large groups, performing as an ensemble Listening/Appreciation: • Composer study (continued) - Mozart, Beethoven **5th Grade** Singing: • Rounds - O, Be		**FRENCH** Weekend activities. Students will learn vocabulary for these activities. Project: to write a story about "The Perfect Weekend".	encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.		Signature • Cut Time **Note:** Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal. **Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!** **Summer Lessons** Forms are available on Edline and via Mr. Heater and Mr. Benjamin…Sign-up Today!!! As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your

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Joyful, Oh, What a Day, Music Alone Shall Live • Patriotic Songs - You're a grand Old Flag, America, America, the Beautiful, Star Spangled Banner, This Land is Your Land, Battle Hymn of the Republic American Music History • Colonial, Patriotic, Folk, Spirituals, Blues, Jazz, Rock and Roll, Contemporary music • Famous composers, musicians and songs Classroom Ensemble - Students will learn to read and play written music as well as improvise, write and arrange songs in large and small groups					child's grade for band. **PLEASE WATCH FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7** **<u>Character Education</u>** **OUR CHARACTER AND THE TWO "R WORDS"** We put a heavy emphasis on two words: **Responsibility and Respect**. In some ways, these two words are the bulk of our curriculum.