

Scope & Sequence March, 2011

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Grade Four
Mrs. Bergesen & Mrs. Davis

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Reading Street The Great Kapok Tree Fantasy- rain forest Comprehension Strategy: story structure Skill: generalize Grammar: irregular verbs Unit 4-Puzzles and Mysteries The Houdini Box Genre: historical fiction Comprehension skill: compare and contrast Strategy: predict Grammar: practice singular and plural pronouns Encantado, Pink Dolphin of the Amazon Genre: expository nonfiction Strategy: Visualize Compare/Contrast Writing workshop: Draft, revise, publish MCAS Dates:3/22, long composition, parts one and two (a.m. and p.m.) 3/24 reading comp 3/29, part 2 of reading comprehension, 3/30-4/4, make-ups</p>	<p>Fractions Compare and order Write in simplest form Estimate fractional amounts Measure parts using a ruler Explore the relationship between fractions and decimals Decimals on a number line Representing decimals using a grid, base ten blocks Adding and subtracting decimals</p>	<p>Continuing our unit on Canada/ Jeopardy Game Starting our unit on the Middle Ages- A Core Knowledge Unit A Feudal Society Life in a castle Charlemagne Steps to knighthood Two Churches Women in the Middle Ages</p>	<p>Meteorology Instruments Patterns of weather Maps/symbols Storms Due to the many snow days, we need this time to fully cover the Core Knowledge and Mass. Frameworks topic of weather.</p>	<p>Umbrella Virtue Prudence-Sound Judgment Making wise choices Thoughtfulness Choosing to do the right thing at the right time – reflecting on our actions Developing the skills related to Prudence: Think before you act or speak Order in the use of time and possessions Humility-Doing the right thing – caring less about who is right and more about what is right Integrity-Being true to your best self</p>	<p>Meals on Wheels: Poetry, Thematic Cards Book Buddy sessions with second grade Participation in all school drives Parents as Primary Educators: Please be aware of the MCAS dates. It's important that your child be in school for the testing. A good night's sleep, breakfast, and a water bottle for hydration are important too. As MCAS materials come home from school, please review with your child. Grader Book Fractions, pp. 220-230 Assembly for Mrs. Bergesen's fourth grade class will be on Friday, April 15th. Forest of Virtue will follow the sharing assembly.</p>

If you need this document translated please contact the school office at 508 -541-3434

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Specialists Grades 3-5
Mr. Niebels, Ms. Wolfe, Dr. Perry, Mrs. Burke,
Mrs. Simpson, Mrs. Schaefer, Mr. Heater &
Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French Latin	Physical Education	Library	Band
<p>3rd Grade Playing recorders,</p> <ul style="list-style-type: none"> Songs - Gathering Peascods, Ride Captain Ride English Folk Song, Recorder Mambo Symphony <p>Notation - Exercises in sight reading and knowing notes on the treble staff</p> <p>Singing rounds</p> <ul style="list-style-type: none"> Out of Darkness, O, Be Joyful, Oh, What a Day <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> Simple Gifts, 	<p>3rd grade Observe: A Powerpoint presentation on still life paintings of food and photographs from <i>What the World Eats</i> by Peter Menzel and Faith Daluisio. Discuss: How artists use food images in art. Create: A portrait of a favorite meal using markers and paint.</p> <p>Observe: Navajo (Dine) sand paintings. Discuss: Design, color, and symbolism. Create: A sand painting of a landscape or seascape.</p> <p>4th grade Complete house designs. Observe: Mosaics from</p>	<p>Grade Three Latin Emphasis on names for family members (pater, mater, etc.)</p> <p>History and Culture: students will be learning about Juluis Caesar and the Roman Empire.</p> <p>Grade Three French Names of foods: vegetables, fruits, etc.</p> <p>Make pictionary with names, color, label, play food game.</p>	<p>Grade 3,4 +5</p> <ul style="list-style-type: none"> RHYTHM AND DANCE ACTIVITIES Introduction to DDR Line dancing Use of manipulatives such as jump ropes, hula-hoops, lumi sticks, rhythm sticks and walking skis. <p>Character Education The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-</p>	<p>Grade 3: We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>We will continue our unit on Tall Tales culminating with the students researching and then creating their own tall tale.</p> <p>We will then begin a Planet Webquest: the students will become astronauts on a mission to another planet whereby they will collect and record date</p>	<p>Grade 4</p> <ul style="list-style-type: none"> Natural Sign Accents 1st & 2nd endings one-measure repeats multi-measure rests Concert Bb major scale <p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band.</p> <p>Grade 5</p> <ul style="list-style-type: none"> Concert Eb major scale - echo play Rhythmic reading

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<p>Hoedown - Aaron Copland</p> <ul style="list-style-type: none"> Instruments of the Orchestra <p>Integration - Songs relating to exploration</p> <p>4th Grade</p> <p>Singing rounds</p> <ul style="list-style-type: none"> Out of Darkness, O, Be Joyful, Oh, What a Day <p>Playing instruments</p> <ul style="list-style-type: none"> Practice Orff accompaniment to rounds (above) <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> Composer study - Mozart, Haydn Instruments of the Orchestra <p>Integration - Make musical connections to classroom studies</p> <p>5th Grade</p> <p>Singing rounds</p> <ul style="list-style-type: none"> Out of 	<p>around the world.</p> <p>Discuss: Function, design, pattern, and color.</p> <p>Create: A mosaic design using styrofoam, paint, and glue.</p> <p>Observe: African masks.</p> <p>Discuss: The purpose of masks such as ceremonies for planting, harvesting, or hunting.</p> <p>Create: A mask out of construction paper and drawing tools.</p> <p>5th grade:</p> <p>Complete futuristic cities using watercolor pencils and sharpies.</p> <p>Observe: Different types of maps.</p> <p>Discuss: Symbolism to represent objects, places, people, or ideas. How artists use their own perspectives to portray space and messages through maps.</p> <p>Create: The students will choose to design a map showing a path from home to school, a neighborhood,</p>	<p>Use of verb j'aime, je n'aime pas.</p> <p>Grade Four Latin</p> <p>Ordering food in Latin. What do you like most?? (In Latin)</p> <p>History and Culture: students will continue study of the Roman Empire</p> <p>Grade Four French</p> <p>Learn names of legumes et fruits. Students will be doing lists of what they like/do not like, play bingo games with the vocabulary words, etc.</p> <p>Grade Five Latin</p> <p>The fifth grade will continue the study of myths, fables, and deities.</p> <p>They will be doing projects that</p>	<p>control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>Grade 4:</p> <p>We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>We will continue our unit on Tall Tales culminating with the students researching and then creating their own tall tale.</p> <p>We will then begin a Rockhounds Webquest: the students will identify rocks and minerals</p> <p>Grade 5:</p> <p>We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>We will continue our Excel unit, hoping to complete the unit by the end of this month</p>	<p>using "Down-Up" method - 2/4 & 3/4 Time Signatures</p> <ul style="list-style-type: none"> Syncopation Concert G minor key signature Dal Segno al Fine Single eighth rests <p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band.</p> <p>Character Education</p> <p>OUR CHARACTER AND THE TWO "R WORDS"</p> <p>We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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<p>Darkness, O, Be Joyful, Oh, What a Day</p> <p>Playing instruments</p> <ul style="list-style-type: none"> ● Rhythmic studies <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> ● Beethoven's Fifth Symphony ● Instruments of the Orchestra <p>Integration - Colonial and Patriotic songs</p>	<p>or a place from their imagination using colored pencils and markers.</p>	<p>involve myths, etc.</p> <p>Grade Five French</p> <p>We will continue the study of the verbs avoir and etre</p> <p>Students will do a project on marche and supermarche using the verb je voudrais.</p>			
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