

# BFCCPS Scope & Sequence

May/June 2011

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Grade Three  
Mrs. Dwyer & Mrs. Urkevic

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p><i>Unit 5: Cultures</i> Wk 4: Jalapeno Bagels Wk 5: Me &amp; Uncle Romie <i>Unit 6: Freedom</i> Wk 1: Statue of Liberty Wk 2: Happy Bday Mr. Kang Wk 3: Talking Walls Wk 4: Two Bad Ants</p> <p><i>Comprehension Skill:</i></p> <ul style="list-style-type: none"> <li>▪ Main Idea</li> <li>▪ Cause &amp; Effect</li> <li>▪ Fact &amp; Opinion</li> </ul> <p><i>Unit Writing Workshop:</i> Persuasive Letter Creative Story <i>Weekly Writing</i></p> <ul style="list-style-type: none"> <li>▪ Describe a Character</li> <li>▪ Describe a Setting</li> <li>▪ Describe a Plot</li> </ul> <p><i>Spelling Rules:</i></p> <ul style="list-style-type: none"> <li>▪ -sion,-tion,-ture</li> <li>▪ Multisyllabic words</li> <li>▪ Vowel in <i>tooth &amp; cook</i></li> </ul> <p><i>Grammar:</i></p> <ul style="list-style-type: none"> <li>▪ Capitals &amp; Abbreviations</li> <li>▪ Combining Sentences</li> <li>▪ Commas, Quotations</li> </ul>	<p>Review many concepts for math MCAS.</p> <p><u>Finish Chapter 14</u></p> <p><u>Chapter 12:</u> Multiplication Strategies</p> <p><u>Learning Goals:</u></p> <ul style="list-style-type: none"> <li>➢ Distributive properties of multi.</li> <li>➢ 2-digit by 1-digit</li> <li>➢ Missing factors</li> <li>➢ Division strategies</li> </ul> <p><u>Problem-Solving:</u> Work Backwards</p> <p><u>Chapter 15</u> Multiplication &amp; Division</p> <p><u>Learning Goals:</u></p> <ul style="list-style-type: none"> <li>➢ 2-digit by 2-digit</li> <li>➢ 3-digit by 1-digit</li> <li>➢ Arrays and division</li> </ul> <p><u>Problem-Solving:</u> Draw a Picture</p>	<p><u>13 Colonies</u></p> <ul style="list-style-type: none"> <li>▪ English Colonies</li> <li>▪ Virginia Colony</li> <li>▪ John Smith</li> <li>▪ Jamestown</li> <li>▪ Maryland</li> <li>▪ Plantations</li> <li>▪ Maryland</li> <li>▪ Plantations</li> <li>▪ Georgia</li> <li>▪ Pilgrims</li> <li>▪ Plymouth</li> </ul> <p><u>Geography:</u></p> <ul style="list-style-type: none"> <li>• Mapping Skills</li> <li>• Explorer's routes and countries.</li> <li>• Map of 13 Colonies</li> <li>• 3 regions of the colonies: New England, Middle, and Southern</li> <li>• Location of states, capitals, &amp; agriculture</li> </ul>	<p><u>Light &amp; Eye Units</u> <i>Light Basis Conclude</i></p> <ul style="list-style-type: none"> <li>✓ Shadow</li> <li>✓ Transparent</li> <li>✓ Translucent</li> <li>✓ Opaque</li> <li>✓ ROY G BIV</li> </ul> <p><u>Solar System</u></p> <ul style="list-style-type: none"> <li>➢ Asteroids, Meteoroids &amp; Comets</li> <li>➢ Stars &amp; Constellations</li> <li>➢ Planets &amp; orbits</li> <li>➢ Universe</li> </ul> <p><u>Media Lab:</u></p> <ul style="list-style-type: none"> <li>• Math Fact Practice</li> <li>• MS PowerPoint</li> <li>• MS Word</li> <li>• MS Publisher</li> </ul> <p><u>Cursive</u></p>	<p><u>Umbrella Virtue:</u> <i>Fortitude</i></p> <p>Having the courage to face challenges and obstacles; persevering when things get touch</p> <p>Citizenship and sacrifice as relates to world events and Memorial Day activities.</p> <p>Hope and optimism as relates to the end of the school year.</p>	<p><u>Book Buddies</u> We will be finishing up our year-long partnership with 1<sup>st</sup> Grade by having a "Friendship Box" swap.</p> <p>*****</p> <p><u>Parents as Primary</u></p> <p><i>MATH FACTS!!</i></p> <p>3<sup>rd</sup> Grade concludes the year with a Roman Feast on the common. Many hands are needed to make this a success!</p>

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## Specialists Grades 3-5 Mr. Niebels, Ms. Wolfe, Dr. Perry, Mrs. Burke, Mrs. Simpson, Mrs. Schaefer, Mr. Heater & Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French Latin	Physical Education	Library	Band
<p><b>3rd Grade</b> Recorders,</p> <ul style="list-style-type: none"> <li>Songs - English Folk Song, Yankee Doodle, Melody and accompaniment to rounds (see below)</li> </ul> <p>Singing:</p> <ul style="list-style-type: none"> <li>Rounds -Oh, What a Day, O, Be Joyful, Music Alone Shall Live,</li> <li>Folk/Classic songs - Simple Gifts, My Bonnie Lies Over the Ocean</li> <li>Patriotic Songs - You're a grand Old Flag, America, America, the Beautiful, Star</li> </ul>	<p><b>3rd grade</b> <b>Observe:</b> Faith Ringgold's <i>Tar Beach</i>. <b>Discuss:</b> Family traditions, memories, and patterns. <b>Create:</b> A drawing of a family tradition or memory with a patterned fabric boarder.</p> <p><b>Observe:</b> Navajo (Dine) sand paintings. <b>Discuss:</b> Design, color, and symbolism. <b>Create:</b> A sand painting of an object, landscape, or seascape.</p> <p><b>4th grade</b> Complete mosaic designs.</p> <p><b>Observe:</b> African masks. <b>Discuss:</b> The purpose of masks such as ceremonies for planting, harvesting, or hunting. <b>Create:</b> A mask out of construction paper and drawing tools.</p>	<p><b>GRADE THREE LATIN</b> Students will be learning the names of objects in the classroom.</p> <p>Students will be reviewing some of the Roman history (Romulus and Remus, Roman gods, Gladiators, etc.) This will all be preparation for the Roman Festival at the end of May.</p> <p><b>FRENCH</b> Students will be learning the names of the parts of the body and clothing. They will be making paper dolls to go with this vocabulary study.</p> <p><b>GRADE FOUR LATIN</b> Students will present the "Time Machine"</p>	<p><b>K-8 VOLLEYBALL/BADMI NTON ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Introduction to volleyball and badminton.</li> <li>Activities that promote hand eye coordination.</li> <li>Activities that teach strategies and skills to play these games.</li> <li>K-5 children will participate in games and activities that are modified to the grade and skill levels</li> <li>6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games.</li> </ul>	<p><b>Grade 3:</b> - Complete Tall Tale presentations - Conduct Planet Webquest whereby students will work in groups, become astronauts on a mission to another planet, and access the Internet to collect and record data for their specific role</p> <p><b>Grade 4:</b> <u>Poetry Unit</u> Identify and describe a variety of narrative genre (e.g poetry); write poetry based on reading a wide variety of grade level appropriate published poetry; exhibit individual style and voice to enhance the written message (e.g. in narrative text, strong verbs, figurative language,</p>	<p><b>Grade 4</b></p> <ul style="list-style-type: none"> <li>Concert F major key signature.</li> <li>Da Capo al Fine</li> <li>Dotted Quarter Notes</li> <li>Single Eighth Notes</li> <li>Rehearse Concert Music</li> </ul> <p><b>Note:</b> Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p><b>Every band</b></p>

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<p>Spangled Banner, This Land is Your Land</p> <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> <li>William Tell Overture - Rossini</li> <li>Stars and Stripes Forever - Sousa</li> </ul> <p>Composer Study: Aaron Copland. Students will learn about the composer and become familiar with popular works.</p> <p><b>4th Grade</b> Singing:</p> <ul style="list-style-type: none"> <li>Rounds - O, Be Joyful, Oh, What a Day, Music Alone Shall Live</li> <li>Folk/Classic songs - I Love the Mountains, Loch Lomond</li> <li>Patriotic Songs - You're a grand Old Flag, America, America, the Beautiful, Star Spangled</li> </ul>	<p><b>Observe:</b> Examples of community murals. <b>Discuss:</b> What art can tell us about a society, culture, era, or community. <b>Create:</b> A classroom mural with symbols that represent the BFCCPS community.</p> <p><b>5th grade:</b> Complete maps designs.</p> <p><b>Observe:</b> Examples of Miriam Schapiro's mixed media action figures. <b>Discuss:</b> Realistic and abstract art, color, and pattern. <b>Create:</b> A mix media figure that has been inspired by one of their favorite activities.</p> <p><b>Observe:</b> Examples of cartoon comics. <b>Discuss:</b> Storytelling and character creation. <b>Create:</b> Design a character and a comic strip using colored pencils and markers.</p>	<p>projects.</p> <p>Students will be learning the names of objects in the classroom. They should be able to write sentences using these new vocabulary words.</p> <p><b>FRENCH</b> Students will be learning new vocabulary for parts of the body and clothing. They will be writing stories to describe someone.</p> <p><b>GRADE FIVE LATIN</b> Students will be presenting the "Time Machine" Projects.</p> <p>Students will be learning vocabulary for objects in the classroom. Project will be to design a classroom using the new vocabulary words.</p> <p><b>FRENCH</b> Weekend activities. Students will learn vocabulary for these</p>	<p><b>NOTE:</b> We will continue to finish the second round of The BFCCS Personal Fitness Challenge for grades 3-8.</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> <li>Children should dress in layers.</li> <li>Children in grades 3-8 should be prepared for the 12 min walk/run on pe days.</li> <li>Sneakers are required on PE days.</li> </ul> <p><b>Character Education</b></p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The</p>	<p>and sensory images)</p> <p><b>Grade 5:</b> Complete Excel unit; test same; review basics of websites; research/design your own website; introduce multimedia concepts, create multimedia presentation</p>	<p><b>member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</b></p> <p><b>Summer Lessons</b> Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p> <p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band.</p> <p><b>PLEASE WATCH FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</b></p> <p><b>Grade 5</b></p> <ul style="list-style-type: none"> <li>Rhythmic reading using "Down-Up" method - 3/4</li> </ul>
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<p>Banner, This Land is Your Land</p> <ul style="list-style-type: none"> <li>Songs of the Armed Forces</li> </ul> <p>Classroom Ensemble (Orff and Instruments from home - TBD)</p> <ul style="list-style-type: none"> <li>Eine Kleine Nachtmusik - Mozart</li> <li>Fifth Symphony - Beethoven</li> <li>Focus on writing and arranging in small and large groups, performing as an ensemble</li> </ul> <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> <li>Composer study (continued) - Mozart, Beethoven</li> </ul> <p><b>5th Grade</b> Singing:</p> <ul style="list-style-type: none"> <li>Rounds - O, Be Joyful, Oh, What a Day, Music Alone Shall Live</li> <li>Patriotic Songs - You're a grand</li> </ul>		<p>activities. Project: to write a story about "The Perfect Weekend".</p>	<p>opportunities to have these discussions and demonstrations are endless at all grade levels.</p>		<p>Time Signature</p> <ul style="list-style-type: none"> <li>Enharmonics</li> <li>Staccato, Legato, and Tenuto</li> <li>D Minor Key Signature</li> <li>Cut Time</li> </ul> <p><b>Note:</b> Marching Band will be performing in the Franklin Memorial Day parade on 5/30/11. The marching band will be rehearsing 5/18 and 5/26 from 6-7 pm to prepare for this community service. Students need to have "American Spirit" memorized by the first rehearsal.</p> <p><b>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</b></p> <p><b>Summer Lessons</b> Forms are available on Edline and via Mr. Heater and Mr. Benjamin...Sign-up Today!!!</p>
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<p>Old Flag, America, America, the Beautiful, Star Spangled Banner, This Land is Your Land, Battle Hymn of the Republic</p> <p>American Music History</p> <ul style="list-style-type: none"> <li>• Colonial, Patriotic, Folk, Spirituals, Blues, Jazz, Rock and Roll, Contemporary music</li> <li>• Famous composers, musicians and songs</li> </ul> <p>Classroom Ensemble - Students will learn to read and play written music as well as improvise, write and arrange songs in large and small groups</p>					<p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band.</p> <p><b>PLEASE WATCH FOR NEWS AND INFORMATION REGARDING "FINE AND PERFORMING ARTS WEEK" MAY 30-JUNE 7</b></p> <p><u>Character Education</u> <b>OUR CHARACTER AND THE TWO "R WORDS"</b> We put a heavy emphasis on two words: <b>Responsibility and Respect.</b> In some ways, these two words are the bulk of our curriculum.</p>
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