

BFCCPS Scope & Sequence

March 2011

ldwyer@bfccps.org
kurkevic@bfccps.org

Grade Three
Mrs. Dwyer & Mrs. Urkevic

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p><i>Unit 3: One of a Kind</i> Wk 4: American's Champion Swimmer Wk 5: Fly, Eagle, Fly Wk6: Benchmark</p> <p><i>Comprehension Skill:</i></p> <ul style="list-style-type: none"> ▪ Fact & Opinion ▪ Plot & Theme <p><i>Unit Writing Workshop:</i> Write a Story</p> <p><i>Weekly Journal Writing</i></p> <ul style="list-style-type: none"> ▪ Describe a Goal ▪ Write about Plot <p><i>Spelling Rules:</i></p> <ul style="list-style-type: none"> ▪ Suffixes, -er, -or, -ess, -ist ▪ VCCCV <p><i>Grammar:</i></p> <ul style="list-style-type: none"> ▪ Contractions ▪ Preposition 	<p><u>Chapter 10:</u> Length, Area, Volume <u>Learning Goals:</u></p> <ul style="list-style-type: none"> ➤ inch, half inch, quarter inch ➤ analyze & compare measurement data ➤ measure to nearest centimeter ➤ perimeter and area ➤ measure volume in cubic centimeters <p><u>Problem-Solving:</u> Draw a Picture</p> <p><u>Chapter 11:</u> Geometry <u>Learning Goals:</u></p> <ul style="list-style-type: none"> ➤ Polygons ➤ Congruent figures ➤ Two-dimensional ➤ Three-dimensional <p><u>Problem-Solving:</u> Look for a Pattern</p> <p><i>*Please note chpts out of order to prepare students for MCAS</i></p>	<p><u>Exploration of NA</u> <i>Conclude Unit</i></p> <ul style="list-style-type: none"> ✓ Spanish Explorers ✓ DeSoto ✓ El Dorado ✓ English Explorers ✓ French Explorers <p><u>13 Colonies</u></p> <ul style="list-style-type: none"> ▪ English Colonies ▪ Virginia Colony ▪ John Smith ▪ Jamestown ▪ Maryland ▪ Plantations <p><u>Geography:</u></p> <ul style="list-style-type: none"> • Mapping Skills • Explorer's routes and countries. • Map of 13 Colonies 	<p><u>Sound and Ear Unit</u> <i>Ear:</i></p> <ul style="list-style-type: none"> ▪ Outer ear, ear canal ▪ Eardrum ▪ Bones for vibration ▪ Auditory nerve <p><i>Sound:</i></p> <ul style="list-style-type: none"> ▪ How vibrations work ▪ How sound travels ▪ Sound & ear connection ▪ Qualities of sound <p><u>Media Lab:</u></p> <ul style="list-style-type: none"> • Type to Learn • Math Fact Practice <p><u>Cursive</u></p>	<p><u>Umbrella Virtue:</u> <i>Prudence</i> Choosing to do the right thing at the right time.</p> <p><u>Integrity:</u> Being true to your best self.</p> <p><u>Humility:</u> Caring less about who's right and more about what's right.</p> <p><u>Sayings & Phrases:</u> "Rule the Roost" "Show must go on"</p>	<p><u>Book Buddies</u></p> <p><u>Forge Hill Sr. Living</u> Visit our friends at Forge Hill to make up visit and do St. Patrick's Day craft.</p> <p>*****</p> <p><u>Parents as Primary</u></p> <p><i>MATH FACTS</i></p> <p><i>Biography Report:</i> Students will need guidance and time management support in completing this project. The assignment will go home with rubric and timeline.</p>

If you need this document translated please contact the school office at 508- 541-3434

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Specialists Grades 3-5
Mr. Niebels, Ms. Wolfe, Dr. Perry, Mrs. Burke,
Mrs. Simpson, Mrs. Schaefer, Mr. Heater &
Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French Latin	Physical Education	Library	Band
<p>3rd Grade Playing recorders,</p> <ul style="list-style-type: none"> Songs - Gathering Peascods, Ride Captain Ride English Folk Song, Recorder Mambo Symphony <p>Notation - Exercises in sight reading and knowing notes on the treble staff</p> <p>Singing rounds</p> <ul style="list-style-type: none"> Out of Darkness, O, Be Joyful, Oh, What a Day <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> Simple Gifts, 	<p>3rd grade Observe: A Powerpoint presentation on still life paintings of food and photographs from <i>What the World Eats</i> by Peter Menzel and Faith Daluisio. Discuss: How artists use food images in art. Create: A portrait of a favorite meal using markers and paint.</p> <p>Observe: Navajo (Dine) sand paintings. Discuss: Design, color, and symbolism. Create: A sand painting of a landscape or seascape.</p> <p>4th grade Complete house designs. Observe: Mosaics from</p>	<p>Grade Three Latin Emphasis on names for family members (pater, mater, etc.)</p> <p>History and Culture: students will be learning about Juluis Caesar and the Roman Empire.</p> <p>Grade Three French Names of foods: vegetables, fruits, etc.</p> <p>Make pictionary with names, color, label, play food game.</p>	<p>Grade 3,4 +5</p> <ul style="list-style-type: none"> RHYTHM AND DANCE ACTIVITIES Introduction to DDR Line dancing Use of manipulatives such as jump ropes, hula-hoops, lumi sticks, rhythm sticks and walking skis. <p>Character Education The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-</p>	<p>Grade 3: We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America" We will continue our unit on Tall Tales culminating with the students researching and then creating their own tall tale. We will then begin a Planet Webquest: the students will become astronauts on a mission to another planet whereby they will collect and record date</p>	<p>Grade 4</p> <ul style="list-style-type: none"> Natural Sign Accents 1st & 2nd endings one-measure repeats multi-measure rests Concert Bb major scale <p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band.</p> <p>Grade 5</p> <ul style="list-style-type: none"> Concert Eb major scale - echo play Rhythmic reading

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<p>Hoedown - Aaron Copland</p> <ul style="list-style-type: none"> Instruments of the Orchestra <p>Integration - Songs relating to exploration</p> <p>4th Grade</p> <p>Singing rounds</p> <ul style="list-style-type: none"> Out of Darkness, O, Be Joyful, Oh, What a Day <p>Playing instruments</p> <ul style="list-style-type: none"> Practice Orff accompaniment to rounds (above) <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> Composer study - Mozart, Haydn Instruments of the Orchestra <p>Integration - Make musical connections to classroom studies</p> <p>5th Grade</p> <p>Singing rounds</p> <ul style="list-style-type: none"> Out of 	<p>around the world.</p> <p>Discuss: Function, design, pattern, and color.</p> <p>Create: A mosaic design using styrofoam, paint, and glue.</p> <p>Observe: African masks.</p> <p>Discuss: The purpose of masks such as ceremonies for planting, harvesting, or hunting.</p> <p>Create: A mask out of construction paper and drawing tools.</p> <p>5th grade:</p> <p>Complete futuristic cities using watercolor pencils and sharpies.</p> <p>Observe: Different types of maps.</p> <p>Discuss: Symbolism to represent objects, places, people, or ideas. How artists use their own perspectives to portray space and messages through maps.</p> <p>Create: The students will choose to design a map showing a path from home to school, a neighborhood,</p>	<p>Use of verb j'aime, je n'aime pas.</p> <p>Grade Four Latin</p> <p>Ordering food in Latin. What do you like most?? (In Latin)</p> <p>History and Culture: students will continue study of the Roman Empire</p> <p>Grade Four French</p> <p>Learn names of legumes et fruits. Students will be doing lists of what they like/do not like, play bingo games with the vocabulary words, etc.</p> <p>Grade Five Latin</p> <p>The fifth grade will continue the study of myths, fables, and deities.</p> <p>They will be doing projects that</p>	<p>control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>Grade 4:</p> <p>We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>We will continue our unit on Tall Tales culminating with the students researching and then creating their own tall tale.</p> <p>We will then begin a Rockhounds Webquest: the students will identify rocks and minerals</p> <p>Grade 5:</p> <p>We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>We will continue our Excel unit, hoping to complete the unit by the end of this month</p>	<p>using "Down-Up" method - 2/4 & 3/4 Time Signatures</p> <ul style="list-style-type: none"> · Syncopation · Concert G minor key signature · Dal Segno al Fine · Single eighth rests <p>As part of your child's band homework each week, a practice chart must be filled out, signed by a parent and brought to school on the next lesson day. It is part of your child's grade for band.</p> <p>Character Education</p> <p>OUR CHARACTER AND THE TWO "R WORDS"</p> <p>We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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<p>Darkness, O, Be Joyful, Oh, What a Day</p> <p>Playing instruments</p> <ul style="list-style-type: none"> • Rhythmic studies <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> • Beethoven's Fifth Symphony • Instruments of the Orchestra <p>Integration - Colonial and Patriotic songs</p>	<p>or a place from their imagination using colored pencils and markers.</p>	<p>involve myths, etc.</p> <p>Grade Five French We will continue the study of the verbs avoir and etre</p> <p>Students will do a project on marche and supermarche using the verb je voudrais.</p>			
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