

Scope & Sequence March 2011

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Grade Two
Mrs. Henderson & Mrs. Trotin

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Reading Street: Our Changing World Unit 4 continued <i>How do animals change as they grow?</i> <i>I Like where I am.</i> <i>Helen Keller and the Big Storm</i></p> <p>Unit 5 Responsibility What does it mean to be responsible? <i>Firefighter</i> <i>One Dark Night</i></p> <p>Sayings</p> <ul style="list-style-type: none"> • In hot water • Two heads are better than one <p>Please see that the sheets are returned by March 31.</p> <p>Core Knowledge Literature: <u>What Your Second Grader Needs to Know</u> Please read with your child:</p> <p>How the Camel Got His Hump by Rudyard Kipling, p. 35 – 39 The Tiger, the Brahmin, and the Jackal, p. 45 – 46</p>	<p>Think Math</p> <ul style="list-style-type: none"> • Sorting shapes by attributes • Congruent and similar figures • Symmetry • Dissecting shapes • Measuring Area • Directions (here to there and north, south, east, west) • Making sums of 100 with numbers and coins • Place value in money • Computing money • Adding and subtracting two and three digit numbers • Mental math with three digit numbers 	<p>World History</p> <ul style="list-style-type: none"> • India & China • Ancient Civilizations of Asia: How did Ancient Civilizations begin? • India • Appreciate diversity of different cultures • Caste System • How group membership influences our lives; • Understand likenesses and differences among people and how differences among people can cause them to react differently • Religions of India: Hinduism, Buddhism <p>Geography India, Ganges & Indus Rivers, Himalayas</p> <p>China</p> <ul style="list-style-type: none"> • China - Qin Dynasty • Cultural factors influence a way of life. Characteristics of other cultures • Rivers: Yellow, Yangtze (Yan see) Explore 	<p>Weather and the water cycle How do changes in the weather affect us?</p> <ul style="list-style-type: none"> • How wind, water, temperature shape the earth • Water Cycle • Evaporation • Condensation • Humidity • Precipitation • Ground Water 	<p>Prudence is the use of sound judgment. This means thinking things through and seeking help when you are in doubt. We recognize that our actions have consequences for ourselves and others. Being kind to ourselves means doing what we should be doing not necessarily what we feel like doing. It is prudent to take good care of one's self.</p> <ul style="list-style-type: none"> • <u>Week 1:</u> Order – understanding cause and effect. • <u>Week 2</u> Wisdom in problem solving. If you are not part of the solution then you are probably part of the problem. • <u>Week 3</u> Honesty: Being true to yourself and to others • <u>Week 4</u> Humility: Caring less about who is right and more about what is right. <p>Family Suggestions Work together to put order in some part of the house that needs it.</p> <p>Help your child organize her or his room. Set up tiny increments of getting it in shape. Week 1</p>	<p>Thank you for all your support for our February Senior Center and Meals on Wheels community service project. We appreciate all the candy and we thank Mrs. McCaffrey for the white bags.</p>

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		<ul style="list-style-type: none"> • Great Wall of China Civilizations develop around rivers. • People: Confucius, Qin Shihuangdi (CHIN shih hwahng DEE) • Invention of paper, silk: From where do new products come? • Chinese New Year <p>Geography</p> <ul style="list-style-type: none"> • Great Wall of China • Yangtze & Yellow Rivers <p><u>What Your Second Grader Needs to Know</u> Please read with your child: Settle Down and Civilizations in Asia, India Grader Book India:: pages 94 – 106 China pages 106 - 111</p> <p>Family Reading & Suggestions Count Your Way Through India by Jim Haskins Living in India by Anne Singh Sacred River by Ted Lewin Ancient China by Robert Nicholson & Claire Watts The Great Wall of China by Leonard Fisher The Dragon's Robe by Deborah Nourse The Seven Chinese Brothers by Margaret Mahy</p>	<p>could be just the closet. Week 2 could be organizing the drawers (You get the picture.)</p> <p>Admit a mistake with honesty and humility. We all make mistakes.</p>	
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If you need this document translated please contact the school office at 508-541-3434

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In hot water.

This saying means

Two heads are better than one.

This saying means

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Specialists Grades K-2 Mr. Niebels, Mrs. Canning, Ms. Wolfe, Mrs. Simpson, Mrs. Burke, Mrs. Schaefer

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten Singing and game-songs:</p> <ul style="list-style-type: none"> Out of Darkness, O, Be Joyful, Oats and Beans, Button, You Must Wander, <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> March of the Siamese Children Act out, dance <p>Story telling with Music, music illustration Integration - Make musical connections to classroom studies</p> <p>1st Grade Singing rounds and game-songs:</p> <ul style="list-style-type: none"> Out of Darkness, O, Be Joyful, Oh, What a Day, Here Comes the Bluebird 	<p>Kindergarten Complete model magic animal sculptures. Observe: <i>Le Gourmet</i> by Pablo Picasso and <i>Purple Robe and Anemones</i> by Henri Matisse. Discuss: Self-portraits, shapes, lines, colors, and patterns. Create: A self-portrait using cardboard, fabric, markers, and yarn.</p> <p>Observe: <i>The Banjo Lesson</i> by Henry Ossawa Tanner, <i>The Child's Bath</i> by Mary Cassatt, and <i>Mother's Helper</i> by Diego Rivera. Discuss: Subject, line, color, and pattern. Create: A painting of a memory when someone helped the student. The students will use crayons, oil pastels, and tempera cakes.</p>	<p>Kindergarten</p> <ul style="list-style-type: none"> Practice circle phrases and add questions #s 1-80 orally Review Reading and Spelling of Colors and Numbers 1-60 Use Weather, Family and Animals vocab to answer my questions Practice Days of the Week and Months Song Introduce writing the date each class using day, month and numbers Use Vocab to play Lotto <p>First Grade</p> <ul style="list-style-type: none"> Working with partners, practice spelling numbers, colors and days Use matching games to practice reading and 	<p>K-2 RHYTHM AND DANCE ACTIVITIES</p> <ul style="list-style-type: none"> Continue with activities that involve listening and following directions. Activities that involve music and movement. Use of manipulative such as jump ropes and hula-hoops. Activities such as freeze dance, musical poly spots, rhythm sticks and lumi sticks. DDR <p>Character Education <i>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and</i></p>	<p>Grade K: We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>We will be doing a unit on weather. How does the different types of Weather affect us? We will read/discuss many different weather books and perform corresponding activities.</p> <p>Grade 1: We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p>

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<p>Listening/Appreciation:</p> <ul style="list-style-type: none"> • Eine Kleine Nachtmusik, The Sorcerer's Apprentice • Instruments of the Orchestra <p>Integration - Make musical connections to classroom studies</p> <p>2nd Grade Ensemble · Reading and playing songs with two and three separate parts on Orff and percussion instruments</p> <p>Singing rounds</p> <ul style="list-style-type: none"> • Out of Darkness, O, Be Joyful, Oh, What a Day <p>Listening/Appreciation:</p> <ul style="list-style-type: none"> • The Four Seasons - Vivaldi • Instruments of the Orchestra <p>Integration - Make musical connections to classroom studies</p>	<p>1st grade:</p> <p>Observe: <i>People and Dog in the Sun</i> by Joan Miro.</p> <p>Discuss: Abstract art, lines, shapes, and color.</p> <p>Create: A character inspired by Joan Miro's work using sharpies and colored pencils.</p> <p>Observe: Leonardo da Vinci's <i>Mona Lisa</i>, Vincent van Gogh's <i>Self-portrait</i> (1889), and Francisco Goya's <i>Don Manuel Osorio Manrique de Zuniga</i>.</p> <p>Discuss: Portraits and self-portraits.</p> <p>Create: A self-portrait using oil pastels and watercolors.</p> <p>2nd grade</p> <p>Observe: Flying Horse (from Wu-Wei China).</p> <p>Discuss: Shape, line, and texture.</p> <p>Create: A sculpture of an animal or insect using model magic, wire, tissue paper, and paint.</p> <p>Observe: <i>Where the Wild Things Are</i> by Maurice Sendak.</p> <p>Discuss: Myths, mythological creatures, lines, texture, and symmetry,</p>	<p>comprehension of vocab we are studying</p> <ul style="list-style-type: none"> • Each class to retain what they know we review reading of colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing • Practice new song about Springtime • Continue classroom journals with simple 2 - 3 line entries with the date, answering questions, and using vocab we are learning <p>Second Grade</p> <ul style="list-style-type: none"> • Reading Daily in Second Grade Vocab books to retain and build on what they know- as a class, in small groups, in partners or individually • Weekly conversation and written review of vocab including colors, #'s, calendar, animals, clothes and more! • Introduce the verb 	<p><i>respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</i></p>	<p>Conduct an author study on Dr. Seuss by reading/discussing several of his books as well as learn interesting facts about local author, Theodor Seuss Giesel aka Dr. Seuss.</p> <p>Grade 2: We will celebrate Dr. Seuss' Birthday (March 2nd) with "Read Across America"</p> <p>Conduct an author study on Patricia Polacco by reading/discussing several of her books as well as learn interesting facts about this very interesting and prolific writer.</p>
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	<p>Create: Design a creature inspired by the book using collages materials, sharpies, and watercolor.</p>	<p>Etre- To Be</p> <ul style="list-style-type: none">● Introduce descriptive adjectives to go along with Etre● Continue independent journal entries with writing the date, the time, the weather, and answering questions on the board● During monthly singing, introduce song about the verb Etre and one about prepositions● At circle, use sentence starters to answer ?'s such as "I like..." or "I have..." or "I am wearing..." <p>Review food and seasons</p>		
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