

Scope & Sequence March 2010

jsette@bfccps.org ttagen@bfccps.org		Kindergarten Mrs. Sette & Mrs. Tagen			
Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Phonemic Awareness ~Foundations</p> <p>Poetry ~It's Raining, It's Pouring ~Rain, Rain, Go Away ~Rain (Robert Louis Stevenson) ~Time to Rise (Robert Louis Stevenson) ~Twinkle, Twinkle Little Star</p> <p>Fiction Stories ~The Bremen Town Musicians (Brothers Grimm) ~Momotaro: Peach Boy (Japanese Folk Tale)</p> <p>Sayings and Phrases ~It's raining cats and dogs.</p>	<p>Numbers and Number Sense ~Continue making and recording jumps on the number line (using both addition and subtraction)</p> <p>Money ~Identify pennies, nickels, dimes, and quarters ~Identify the \$1.00 bill ~Identify the dollar and cent symbols</p> <p>Time ~Review telling time to the hour</p>	<p>Geography ~Focus is on the continent of Asia</p> <p>History (continued from February) ~American Presidents</p> <p>Symbols and Figures ~American flag ~Statue of Liberty ~Mount Rushmore ~The White House</p>	<p>Science ~Weather</p>	<p>Prudence ~Orderliness ~Order - use of time ~Honesty ~Humility</p> <p>Parents as Primary Educator: When shopping, have your child try to count the coin change returned. Practice makes perfect!</p>	<p>The kindergarteners will be making bird feeders for our local feathered friends.</p>

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 lanning@bfccps.org mburke@bfccps.org
 srussell@bfccps.org thass@bfccps.org

Fine Arts-Grades K-2
Mrs. Babineau, Mrs. Canning, Ms. Russell,
Mrs. Simpson, Mrs. Burke, Mrs. Hass

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten</p> <ul style="list-style-type: none"> Musical games and songs: <i>Simple Simon/O' King Cole</i> Reinforcement of quarter notes & rests, eighth notes Learning to use xylophones, bells and rhythms sticks <i>Edvard Greig: The Hall of the Mountain King</i>-listening lesson and drawing to music Songs on manners <p>Grade 1</p> <ul style="list-style-type: none"> Musical games and songs/<i>Noble Duke of York/Hole in the Bucket</i> Reinforcement of quarter notes & rests, eighth notes Reinforcement of xylophones, bells and rhythms sticks <p>Grade 2</p> <ul style="list-style-type: none"> Presentation of Critter Song March 10th 2:15pm <i>Rise Up in the Chariot</i> - learning spirituals <p>Character Education</p>	<p>Art Kindergarten:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Art and literature unit. Emphasis on drawing from the imagination. Complete the study of the artist Gustav Klimt. "Crazy Quilt" project. Reading from, "Where the Wild Things Are". Learning about book illustrators and how to capture the mood within a story through illustration. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art Appreciation Effort and attentiveness <p>Art Grade 1:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Paper arts. Collage, overlapping, 2D vs. 3D. Study of Mexican culture and music. Create a guitar. Focus 	<p>Kindergarten</p> <ul style="list-style-type: none"> Practice circle phrases and add questions such as how are you? #'s 1-80 orally Review Reading and Spelling of Colors and Numbers 1-60 Review Weather, Family and Animals Review Days of the Week Song Introduce Months of the Year Practice Reading of Family Vocab Sheet <p>First Grade</p> <ul style="list-style-type: none"> Review Reading of Colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing Introduce Song about Springtime Practice Spelling of Numbers and Colors 	<p>K-2 RHYTHM AND DANCE ACTIVITIES</p> <ul style="list-style-type: none"> Continue with activities that involve listening and following directions. Activities that involve music and movement. Use of manipulative such as jump ropes and hula-hoops. Activities such as freeze dance, musical poly spots, rhythm sticks and lumi sticks. DDR <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and</p>	<p>Kindergarten Weather</p> <ul style="list-style-type: none"> How does weather affect us? Sun and Temperature Snow Rain and rainbows Wind Enjoy many books on weather topics <p>Core Knowledge Reading: Poetry: Rain, Rain Go Away and It's Raining It's Pouring</p> <p>Grade 1 Dr. Seuss Author Study</p> <ul style="list-style-type: none"> Learn interesting facts about Dr. Seuss' life Learn what the word pseudonym means and Dr. Seuss' real name, Theodore Geisel Discuss why authors use pseudonyms Enjoy some of his

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<ul style="list-style-type: none"> • Sharing • Patiently waiting for turn • Personal sacrifice so that others can achieve 	<p>on warm and cool colors.</p> <ul style="list-style-type: none"> • Introduce the Cuna culture from Panama and create our own Mola designs out of paper. • Create an abstract 3D sculpture with paper scraps from previous project. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation <p>Craftsmanship and fortitude</p> <p>Art Grade 2:</p> <ul style="list-style-type: none"> • Elements of art: line, shape, texture, color, and value. • Complete collage lesson Inspired by an “In the Garden Poem.” Practice creating the illusion of depth through overlapping shapes. • Study of Bruce Gray a modern artists that creates optical illusions through the use of repetition in shape, pattern , and color. • Practice shading and blending colors with colored pencils while completing a Bruce Gray inspired illusion. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship <p>Art Appreciation</p>	<ul style="list-style-type: none"> • Continue classroom journals with simple 2 - 3 line entries with the date, answering questions, and using vocab we are learning <p>Second Grade</p> <ul style="list-style-type: none"> • Reading Daily in Second Grade Vocab books • Weekly review and adding on to of all first grade vocab including colors, #'s, calendar, animals, clothes and more! • Review telling time using clocks • Continue independent journal entries with writing the date, the time, the weather, and answering questions on the board • During monthly singing, introduce song about the verb Etre and one about prepositions • At circle, use sentence starters to answer ?'s such as “I like...” or “ I have...” or “I am wearing...” <p>Review food and seasons</p>	<p>demonstrations are endless at all grade levels.</p>	<p>books such as: <i>Thidwick the Big-Hearted Moose,</i> <i>And to Think that I Saw it on Mulbery Street</i> and others</p> <p>Core Knowledge Reading: I know all the Sounds that the Animals Make by Jack Prelutsky</p> <p>Grade 2 Patricia Polacco Author Study</p> <ul style="list-style-type: none"> • Learn about the author/illustrator Patricia Polacco • Read many of her wonderful books • such as <i>My Rotten Redheaded Older Brother,</i> <i>Thunder Cake, My Ol' Man,</i> and <i>Meteor</i> <p>Core Knowledge Reading: Poetry: Has anyone Seen the Wind? and Windy Nights</p>
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Grade One
Mrs. Weidman & Ms. Mayer

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Open Court Reading Program Phonics long vowels, /z/ spelled with /s/, /kw/ spelled /qu/, long vowels followed by /r/, /ng/, /nk/, and /ing/ Writing Strategies Weekend stories, News Binder letters, Journal writing, Paragraph writing, and Writing Prompts Grammar capitalization (proper nouns and beginning of sentences), ending punctuation Spelling Weekly spelling words and outlaw/sight words Penmanship D'Nealian Stories daily read alouds, mini-books, stories and poems from <u>What Every First Grader Needs to Know</u>, Open Court Anthology Poetry E.D. Hirsch: <u>Traditional Rhymes Saying</u>, "Practice makes perfect."</p>	<p>Think Math Chapter 9: Modeling Addition and Subtraction Exploring Addition with Cuisenaire Rods, Recording Addition Sentences, Exploring Input/Output Tables, Using Input/Output Tables, Making Fact Families, Connecting Stories and Fact Families, Two-Sentence Fact Families Assessment- daily, chapter 9 performance assessments, games and manipulative, headline stories</p>	<p>From the Colonies to Independence: The American Revolution Boston Tea Party Paul Revere's ride Minutemen and Redcoats The Declaration of Independence Fourth of July Geography Thirteen original colonies Biographies Thomas Jefferson Benjamin Franklin George Washington Martha Washington Betsy Ross.</p>	<p>Dinosaurs Carnivore Herbivore Omnivore Extinction Temperature Celsius: 0 freezing 100 boiling Fahrenheit: 32 freezing 212 boiling</p>	<p>Umbrella Virtue: Prudence Week 1: Thinking before acting Week 2: Thinking before speaking Week 3: Humility Week 4: Organization</p>	<p>Students will make St. Patrick's Day napkin holders for the meals-on-wheels recipients. We will take a walk to the Federated Church (right next door) to learn about the meals-on-wheels process and deliver our napkin holders.</p>

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Fine Arts-Grades K-2
Mrs. Babineau, Mrs. Canning, Ms. Russell,
Mrs. Simpson, Mrs. Burke, Mrs. Hass

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten</p> <ul style="list-style-type: none"> Musical games and songs: <i>Simple Simon/O' King Cole</i> Reinforcement of quarter notes & rests, eighth notes Learning to use xylophones, bells and rhythms sticks <i>Edvard Greig: The Hall of the Mountain King</i>-listening lesson and drawing to music Songs on manners <p>Grade 1</p> <ul style="list-style-type: none"> Musical games and songs/<i>Noble Duke of York/Hole in the Bucket</i> Reinforcement of quarter notes & rests, eighth notes Reinforcement of xylophones, bells and rhythms sticks <p>Grade 2</p> <ul style="list-style-type: none"> Presentation of Critter Song March 10th 2:15pm <i>Rise Up in the Chariot</i> - 	<p>Art Kindergarten:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Art and literature unit. Emphasis on drawing from the imagination. Complete the study of the artist Gustav Klimt. "Crazy Quilt" project. Reading from, "Where the Wild Things Are". Learning about book illustrators and how to capture the mood within a story through illustration. <p style="text-align: center;"><u>Character Education:</u></p> <ul style="list-style-type: none"> Art Appreciation Effort and attentiveness <p>Art Grade 1:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Paper arts. Collage, overlapping, 2D vs. 3D. Study of Mexican culture and music. Create a guitar. Focus 	<p>Kindergarten</p> <ul style="list-style-type: none"> Practice circle phrases and add questions such as how are you? #'s 1-80 orally Review Reading and Spelling of Colors and Numbers 1-60 Review Weather, Family and Animals Review Days of the Week Song Introduce Months of the Year Practice Reading of Family Vocab Sheet <p>First Grade</p> <ul style="list-style-type: none"> Review Reading of Colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing Introduce Song about Springtime Practice Spelling of Numbers and Colors 	<p>K-2 RHYTHM AND DANCE ACTIVITIES</p> <ul style="list-style-type: none"> Continue with activities that involve listening and following directions. Activities that involve music and movement. Use of manipulative such as jump ropes and hula-hoops. Activities such as freeze dance, musical poly spots, rhythm sticks and lumi sticks. DDR <p style="text-align: center;">Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and</p>	<p>Kindergarten</p> <p>Weather</p> <ul style="list-style-type: none"> How does weather affect us? Sun and Temperature Snow Rain and rainbows Wind Enjoy many books on weather topics <p>Core Knowledge Reading: Poetry: Rain, Rain Go Away and It's Raining It's Pouring</p> <p>Grade 1</p> <p>Dr. Seuss Author Study</p> <ul style="list-style-type: none"> Learn interesting facts about Dr. Seuss' life Learn what the word pseudonym means and Dr. Seuss' real name, Theodore Geisel Discuss why authors use pseudonyms Enjoy some of his

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gtrotin@bfccps.org

Grade Two
Mrs. Henderson & Mrs. Trotin

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Open Court</p> <ul style="list-style-type: none"> Grasshopper and the Ants Crow Boy The Foolish Timid Rabbit How We Learned the Earth is Round The fox and The Crow Poetry: Who has seen the wind, an Emerald is as green as grass, Waking The Emperor's New Clothes The First Americans <p>Comprehension Assess the credibility of information about the past. Explain how retelling a story can alter a story. Understanding causes about an event. Showing what story characters are like. Giving reasons or causes. Giving opinions. Using headings and captions.</p> <p>Grammar Mechanics & Usage Writing paragraphs Plot Settings Adjectives & adverbs Dialogue Synonyms Antonyms Prefixes & suffixes Commas in lists</p>	<p>Think Math</p> <ul style="list-style-type: none"> Sorting shapes by attributes Congruent and similar figures Symmetry Dissecting shapes Measuring Area Directions (here to there and north, south, east, west) Making sums of 100 with numbers and coins Place value in money Computing money Adding and subtracting two and three digit numbers Mental math with three digit numbers 	<p>World History</p> <ul style="list-style-type: none"> India & China Ancient Civilizations of Asia: How did Ancient Civilizations begin? India Appreciate diversity of different cultures Caste System How group membership influences our lives; Understand likenesses and differences among people and how differences among people can cause them to react differently Religions of India: Hinduism, Buddhism <p>Geography India, Ganges & Indus Rivers, Himalayas</p> <p>China</p> <ul style="list-style-type: none"> China - Qin Dynasty Cultural factors influence a way of life. Characteristics of other cultures Rivers: Yellow, Yangtze (Yan see) Explore 	<p>Digestion</p> <ul style="list-style-type: none"> Vitamins & Minerals <p><u>What Your Second Grader Needs to Know</u></p> <p>Please read with your child: Digestion & Minerals Pages 318 - 323</p>	<p>Prudence is the use of sound judgment. This means thinking things through and seeking help when you are in doubt. We recognize that our actions have consequences for ourselves and others. Being kind to ourselves means doing what we should be doing not necessarily what we feel like doing. It is prudent to take good care of one's self.</p> <ul style="list-style-type: none"> <u>Week 1</u>: Order – understanding cause and effect. <u>Week 2</u> Wisdom in problem solving. If you are not part of the solution then you are probably part of the problem. <u>Week 3</u> Honesty: Being true to yourself and to others <u>Week 4</u> Humility: Caring less about who is right and more about what is right. <p>Family Suggestions Work together to put order in some part of the house that needs it.</p> <p>Help your child organize her or his room. Set up tiny increments of getting it in shape. Week 1</p>	<p>Cell phones and printer cartridges We collect these asnd use the money towards field trips.</p> <p>Continued Franklin Senior Center relationship: Make St. Patrick's Day and spring cards for Meals On Wheels</p>

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<p>Stories: The Emperor's New Clothes Sayings</p> <ul style="list-style-type: none"> • In hot water • Two heads are better than one <p>Please see that the sheets are returned by March 31.</p> <p>Core Knowledge Literature: <u>What Your Second Grader Needs to Know</u> Please read with your child:</p> <p>How the Camel Got His Hump by Rudyard Kipling, p. 35 – 39 The Tiger, the Brahmin, and the Jackal, p. 45 – 46</p>	<ul style="list-style-type: none"> • Great Wall of China Civilizations develop around rivers. • People: Confucius, Qin Shihuangdi (CHIN shih hwahng DEE) • Invention of paper, silk: From where do new products come? • Chinese New Year <p>Geography</p> <ul style="list-style-type: none"> • Great Wall of China • Yangtze & Yellow Rivers <p><u>What Your Second Grader Needs to Know</u> Please read with your child: Settle Down and civilizations in Asia, India Grader Book India: pages 94 – 106 China pages 106 - 111</p> <p>Family Reading & Suggestions Count Your Way Through India by Jim Haskins Living in India by Anne Singh Sacred River by Ted Lewin Ancient China by Robert Nicholson & Claire Watts The Great Wall of China by Leonard Fisher The Dragon's Robe by Deborah Nourse The Seven Chinese Brothers by Margaret Mahy</p>	<p>could be just the closet. Week 2 could be organizing the drawers (You get the picture.)</p> <p>Admit a mistake with honesty and humility. We all make mistakes.</p>	
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