

Scope & Sequence February 2010

jsette@bfccps.org ttagen@bfccps.org		Kindergarten Mrs. Sette & Mrs. Tagen			
Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Phonemic Awareness ~Foundations</p> <p>Poetry ~Roses Are Red ~Simple Simon ~Sing a Song of Sixpence</p> <p>Stories- Aesop's Fables ~The Lion and the Mouse ~The Grasshopper and the Ant ~The Dog and His Shadow ~The Hare and the Tortoise</p> <p>Sayings and Phrases ~"The early bird catches the worm"</p>	<p>Numbers and Number Sense ~Given a number, identify one more, one less ~Reinforcement of addition ~Subtraction: the concept of "taking away" ~Introduction to the meaning of the minus sign (-) ~Subtract using concrete objects</p>	<p>Geography ~Focus will be on the continent of Australia</p> <p>US History ~George Washington ~Thomas Jefferson ~Abraham Lincoln ~Theodore Roosevelt</p> <p>Symbols and Figures ~American Flag ~Statue of Liberty ~Mount Rushmore ~The White House</p>	<p>Science <i>Animals and their needs</i> (continued from last month) ~Animals, like plants, need food, water, and space to live and grow</p>	<p>Temperance ~Patience</p> <p>Parents as Primary Educator: To reinforce and assist your child with concepts of addition and subtraction, take a group of 10 objects or less and place them in front of your child. Have your child count and identify the quantity. Ask your child to look away, then either add or subtract from the pile. Have your child recount the pile and state what you did.</p>	<p>The kindergarteners will be doing a community service project in the school's library.</p>

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Grade One
Mrs. Weidman & Ms. Mayer

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Open Court Reading Program Phonics long vowels, soft /c/ (/ce/ and /ci/), /z/ using the letter "s", /v/, and long vowels followed by /r/ Writing Strategies Weekend stories, News Binder letters, Character Education definitions, Writing Prompts, and Writer's Workshop Grammar capitalization (proper nouns and beginning of sentences) Spelling Weekly spelling words and outlaw/sight words Penmanship D'Nealian Stories daily read alouds, mini-books, stories and poems from <u>What Every First Grader Needs to Know</u>, Open Court Anthology Saying "An apple a day keeps the doctor away."</p>	<p>Think Math Chapter 8: Doubling, Halving, and Fractions Mirrors and Folding, Doubling Money, Sharing to Half, Exploring One Half, Wholes and Halves, Halfway Between Whole Numbers, Half of a Half, Thirds Assessment- daily, chapter 8 performance assessments, games and manipulatives, headline stories</p>	<p>(This unit will continue through March) From the Colonies to Independence: The American Revolution Boston Tea Party Paul Revere's ride Minutemen and Redcoats The Declaration of Independence Fourth of July</p> <p>Geography Thirteen original colonies</p> <p>Biographies Thomas Jefferson Benjamin Franklin George Washington Martha Washington Betsy Ross</p>	<p>The Human Body Systems: skeletal, muscular, digestive, circulatory, and nervous (basic understanding of major parts and functions)</p> <p>Germs, diseases, and preventing illness: taking care of your body through exercise, hygiene, eating healthy foods, proper rest, and vaccinations.</p> <p>Biographies: Edward Jenner Louis Pasteur</p>	<p>Umbrella Virtue: Temperance</p> <p>Week 1: Patience</p> <p>Week 2: Obedience</p> <p>Week 3: Courtesy</p>	<p>We will contribute to the "Meals on Wheels" program again! We will make friendly Valentine's Day Cards and napkin holders to accompany meals delivered on February 14.</p>

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Grade Two
Mrs. Henderson & Mrs. Trotin

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Reading Open Court Units Responsibility</p> <ul style="list-style-type: none"> • A Pair of Red Clogs • The Pudding Like a Night on the Sea • The boy Who Cried Wolf • The Tale of Peter Rabbit • The Grasshopper and the Ants <p>Appearances Crow Boy</p> <p>Comprehension</p> <ul style="list-style-type: none"> • Giving Descriptions & reasons; • Settings: place, where things happen; time when things happen • Topic sentences <p>Grammar, Mechanics, & Usage</p> <ul style="list-style-type: none"> • Descriptive words: adjectives & adverbs • Metaphors and similes • Contractions <p>Writing</p> <ul style="list-style-type: none"> • Capitalization • Giving reasons • Point of View: characters thoughts and feelings • Using and punctuating dialogue • Writing good descriptions and reasons <p>Poetry</p> <ul style="list-style-type: none"> • Harriett Tubman • Lincoln 	<p>Chapter 8</p> <ul style="list-style-type: none"> • Understand the relationship between addition & subtraction • Using cross number puzzles • Using Cuisenaire rods • Writing sentences to represent number problems • Use the connection between addition and subtraction to find fact families • Write math stories to represent number sentences • Use ten to add and subtract nearby numbers • Add multi-digit numbers using cross number puzzles • Breaking numbers apart • Use cross number puzzles to solve subtraction problems • Compare two sums or two differences • Create and solve story problems <p>Chapter 9 Begin</p> <ul style="list-style-type: none"> • Polygons • Congruent and similar figures • Triangles • Symmetry • Area 	<p>Civil Rights</p> <ul style="list-style-type: none"> • Liberty and justice for all; Mary McLeod Bethune, Jackie Robinson, Rossa Parks, Martin Luther King, Jr., Cesar Chavez <p>Women's rights Eleanor Roosevelt Women get the vote Susan B. Anthony</p> <p>Geography</p> <ul style="list-style-type: none"> • United states • Central America • Caribbean • South America • Canada (review) <p>Family Reading & Suggestions</p> <p>Age appropriate biographies on the above named heroes.</p> <p>Core Knowledge Homework Civil Rights Grader Book P. 169 – 175 Geography P. 176 - 178</p>	<ul style="list-style-type: none"> • Cells: The building blocks of living things • Cells and tissues, Organs and Systems <p>Please read related Grader Book pages 317 & 318</p> <p>Draw a picture of animal cells and plant cells. Label the cell structure.</p>	<p>Temperance is controlling ourselves and our impulses for the sake of the happiness of those around us.</p> <ul style="list-style-type: none"> • Week 1: Patience Patience is the strength to put up with difficulties with calmness and understanding. • <u>Week 2</u> Courtesy or good manners related to patience. A patient person is able to wait for one's turn without complaining. A patient person waits for the right moment to speak or act. A patient person listens actively when others are speaking and resists the impulse to interrupt. A patient person asks for things with please and thank-you. Practice patience with good manners at the dinner table. • <u>Week 3</u> Obedience is the habit of accepting decisions and directions, which come from those in authority, provided they do not go against justice. • Week 4 Courtesy or good manners related to obedience An obedient person acts promptly and cheerfully when given a just order or 	<p>Please send in all candy by Tuesday, Feb. 9</p> <p>A special thank you to Donna Cady, owner of The Candy Cupboard in Holliston. Donna very kindly offered to get the bags for us at cost which amounts to pennies a bag. Buy these bags at a craft store or grocery store and they cost about 50 cents each. If you get a chance, stop by and thank her and maybe even make a small purchase of one her delectable treats!</p> <p>2 large (1 pound) bags of candies These should be individually wrapped candies such as York Peppermint patties, Rollo, Hershey kisses, snickers, three musketeers, etc.</p> <p>We will need a parent from each class to drop off the bags on either Wed. or Thursday morning around 10.</p> <p>Continuing our</p>

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<p> •Stories •How Wendy Met Peter Pan •Assessment •Open Court Assessment Pages for each story Core Knowledge Homework <u>Sayings</u> •Get a taste of your own medicine. •Practice what you preach. Your child should complete the sheet, explain and illustrate the saying (in color please) •Return by March 1 <u>•Stories</u> •How Wendy Met Peter Pan Grader Book </p>	<p> •Directions •The shortest distance Assessment Chapter Tests Challenge Make up 4 “word story problems” that involve buying things from our store. Bring them in and I will copy it so that all can solve the problem. It must be a word problem not a number sentence. </p>			<p> direction from someone with authority like parents and teachers. An obedient person obeys the rules in school and at home and encourages others to do the same. Respond to the lunchroom monitors without questioning their authority. Go immediately when called by a person in authority. Family Suggestions Wait patiently in line for the check out and explain to your child what you are doing so s/he can see this virtue in action. Practice patience by using good manners at the dinner table. </p>	<p> partnership with the Senior Center, we will be making: Valentine Treat bags for the Seniors at their request. <u>What’s Your Chore?</u> Please ask your child to perform a chore to earn money for this candy. It would be easy for you to give the money and candy without any commitment for your child. In order for the activity to have meaning and be in service, we would like each child to choose and follow through on doing a chore during the month of February to earn the money. We will be making a list of names with corresponding chores to hang in our room. </p>
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Fine Arts, Languages, PE, Library-Grades K-2
Mrs. Babineau, Mrs. Canning, Ms. Russell,
Mrs. Simpson, Mrs. Burke, Mrs. Hass

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten</p> <ul style="list-style-type: none"> Musical games and songs Reinforcement of quarter notes & rests, eighth notes Black History month songs <i>Great Big House in New Orleans, All Day, All Night</i> Learning to use xylophones, bells and rhythms sticks <p>Grade 1</p> <ul style="list-style-type: none"> Musical games and songs Reinforcement of quarter notes & rests, eighth notes Reinforcing use of xylophones, bells and rhythms sticks Black History month songs: <i>Pick a Bale of Cotton/Liza Jane</i> <p>Grade 2</p> <ul style="list-style-type: none"> Students preparing "Critter Song", creating own melody and adding instruments and puppets. Performance date 	<p>Art Kindergarten:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Art and literature unit. Emphasis on drawing from the imagination. Expand knowledge of Line drawing, shape building, and pattern making. Study of the artist Gustav Klimt. "Crazy Quilt" project. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art Appreciation Effort and attentiveness <p>Art Grade 1:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Introduce a type of Styrofoam print making. Symbols of the great Mayans, Aztecs, and 	<p>Kindergarten</p> <ul style="list-style-type: none"> Practice Circle Phrases and Add questions such as how old are you #'s 1-80 orally Review Reading and Spelling of Colors and Numbers 1-40 Review Weather and Animals Introduce Days of the Week Practice Reading of Family Vocab Sheet <p>First Grade</p> <ul style="list-style-type: none"> Review Reading of Colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing Review Alouette Start Nursery Rhyme about Numbers Review date Practice Spelling of Numbers and Colors Start classroom 	<p>k-2 BOWLING</p> <ul style="list-style-type: none"> Introduction to bowling as a lifetime fitness activity Safety while bowling in the auditorium. Basic bowling skills and rules. Setting up the pins. Team bowling and relays. <p>NOTE: Please remind your children to dress appropriately for PE class. We have officially moved inside for the winter.</p> <ul style="list-style-type: none"> Sneakers are required on PE days. <p>Character Education The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these</p>	<p>Kindergarten Animals in Winter</p> <ul style="list-style-type: none"> Students will learn the difference between fiction and nonfiction Students learn how woodland animals behave in the winter. Students will become familiar with the terms migrate and hibernate. <p>Core Knowledge Reading: Three Billy Goats Gruff</p> <p>Grade 1 Study of Author/ Illustrator Jan Brett Continued</p> <ul style="list-style-type: none"> Meet Jan Brett through video clips on her website Enjoy many of her wonderful stories such as: <i>Trouble with Trolls, Annie and the Wild Animals</i> and

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TBA	<p>Incans.</p> <ul style="list-style-type: none"> Project solar system crayon resist water color. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation <p>Craftsmanship and fortitude</p> <p>Art Grade 2:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Poetry inspired art. Connections explored between art and poetry. Discussion of pattern, repetition, harmony. Sally Sells Sea Shells and other tongue twisters inspired project. Emphasis on drawing from observation, creating pattern and texture. Explore collage and overlapping shapes to create the illusion of 3D depth. Inspired by an "In the Garden Poem." <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Craftsmanship <p>Art Appreciation</p>	<p>journals with simple 2 - 3 line entries</p> <p>Second Grade</p> <ul style="list-style-type: none"> Reading Daily in Second Grade Vocab books Weekly review and adding on to of all first grade vocab including colors, #'s, calendar, animals, clothes and more! Practice telling time using clocks Continue independent journal entries with writing the date, the time, the weather, and answering questions on the board Singing various French songs like Savez -vous Planter Les Choux once monthly At circle, use sentence starters to answer ?'s such as "I like..." or "I have..." or "I am wearing..." Start food and seasons 	<p>discussions and demonstrations are endless at all grade levels.</p>	<p><i>Hedgie's Surprise</i></p> <p>Core Knowledge Reading: The Dog in the Manger</p> <p>Grade 2</p> <p>A Toad for Tuesday by Russell Erickson</p> <ul style="list-style-type: none"> Enjoy the antics of the toads Warton, and Morton as well as the unfriendly, lonely owl George. Discuss the virtues of friendship and perseverance exhibited in the characters. <p>Core Knowledge Reading: The Magic Paintbrush</p>
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