

Scope & Sequence April 2010

jsette@bfccps.org ttagen@bfccps.org		Kindergarten Mrs. Sette & Mrs. Tagen			
Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Phonemic Awareness ~Foundations</p> <p>Poetry ~Mary, Mary, Quite Contrary ~Ring Around the Rosey ~April Rain Song (Langston Hughes)</p> <p>Stories ~The Velveteen Rabbit (Margery Williams)</p> <p>Sayings and Phrases ~April showers bring May flowers</p>	<p>Numbers and Number Sense ~Addition ~Subtraction</p> <p>Money ~Continue to practice recognizing and counting coins</p> <p>Measurement ~Identify familiar instruments of measurement, such as a ruler and scale ~Compare objects according to length, height, and weight ~Explore the concept of capacity; full and empty, less full than, as full as, fuller than</p>	<p>Geography ~Focus is on the continent of Africa</p>	<p>Science <i>Plants and Plant Growth</i> ~What plants need to grow ~Basic parts of plants ~Plants make their own food ~Flowers and seeds ~Two kinds of plants: deciduous and evergreen ~Farming:</p> <ol style="list-style-type: none"> a. food comes from farms as crops b. farmers care for crops c. crops are harvested, kept fresh, packaged, and transported for people to buy and consume <p>Science Biography ~George Washington Carver</p>	<p>Temperance ~Respect for authority ~Obedience ~Courtesy</p> <p>Parents as Primary Educator: Have your child estimate the tallest member of the family, who is next, and so on until he/she has identified the smallest member of the family. Follow up, if desired, by scientifically proving the answers by using a measuring tape. This reinforces estimation skills and visual accuracy.</p>	<p>The kindergarteners will participate in the school-wide Heifer community service project by working with our 5th grade buddies to have a "movie night" with all proceeds going to Heifer. The movie night will take place on April 9th at 6:00 pm in the BFCCPS auditorium. The movie will be "Madagascar: Escape 2 Africa" and the cost will be \$2.00 per person with a \$10.00 max. Refreshments, popcorn, and candy will be available for purchase...all family members and friends are welcome!</p>

If you need this document translated please contact the school office at 508 -541-3434

Scope & Sequence April 2010

cbabineau@bfccps.org dsimpson@bfccps.org
 lanning@bfccps.org mburke@bfccps.org
 srussell@bfccps.org thass@bfccps.org

Fine Arts-Grades K-2
**Mrs. Babineau, Mrs. Canning, Ms. Russell,
 Mrs. Simpson, Mrs. Burke, Mrs. Hass**

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten</p> <ul style="list-style-type: none"> Hall of the Mountain King by Edvard Grieg - Students will draw to the music and express their drawing to the music Rhythm instruments with songs Creative movement Reinforcement of ta's and tee-tee's (pre-notation) Intro to xylophones <p>Grade 1</p> <ul style="list-style-type: none"> Old King Cole - learning how to play xylophones with good mallet technique Rhythm instruments with songs Creative movement Ta's and tee-tee's become quarter and eighth notes <p>Grade 2</p> <ul style="list-style-type: none"> Lesson on J.S.Bach Bach's Minuet in G & Tocatta & Fugue Finishing Songs from the Unit on Westward Expansion/ Instruments for Tailor & Mouse Musical terms & musical 	<p>Art Kindergarten:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Practicing fine motor skills and use of tools in the art room. Creating simple patterns. Practice drawing geometric shapes and use of opposite colors. A look at the artist Piet Mondrian and his realistic vs. abstract styles. Abstract finger painting. Focus on using the primary colors to mix secondary. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art Appreciation Effort and attentiveness <p>Art Grade 1:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. A look at African Culture. 	<p>Kindergarten</p> <ul style="list-style-type: none"> Practice circle phrases and add questions #'s 1-80 orally Review Reading and Spelling of Colors and Numbers 1-60 Use Weather, Family and Animals vocab to answer my questions Practice Days of the Week and Months Song Introduce writing the date each class using day, month and numbers Use Vocab to play Lotto <p>First Grade</p> <ul style="list-style-type: none"> Working with partners, practice spelling numbers, colors and days Use matching games to practice reading and comprehension of vocab we are studying Each class to retain 	<p>k-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-2 children will participate in games and activities that are modified to the grade and skill levels <p>NOTE:</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> Children should dress in layers. Sneakers are required on PE days. <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school.</p>	<p>Kindergarten Finish weather unit Start Garden Unit</p> <ul style="list-style-type: none"> Discuss gardening Plant marigold seeds and watch them grow Read: <i>The Carrot Seed</i> by Ruth Krauss, <i>Mrs. Rose's Garden</i> by Elaine Greenstein and <i>The Garden</i> by Sarah Stewart <p>Core Knowledge Reading: The Ugly Duckling</p> <p>Grade 1 Fairy Tales From Around the World</p> <ul style="list-style-type: none"> Travel to other countries through fairy tales. Create our own passports. Learn interesting facts about these countries Enjoy fairy tales from China, Japan, India, and the

Scope & Sequence April 2010

<p>baseball</p> <ul style="list-style-type: none"> • Has learned whole notes, $\frac{1}{2}$ notes, $\frac{1}{4}$ notes and $\frac{1}{8}$ notes & rests • Learned lines & spaces for G clef 	<ul style="list-style-type: none"> • Creating 3D African inspired masks. • Basket weaving project. History and functions of making baskets. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation <p>Craftsmanship and fortitude</p> <p>Art Grade 2:</p> <ul style="list-style-type: none"> • Elements of art: line, shape, texture, color, and value. • Complete study of Bruce Gray a modern artist. The creation of optical illusions through the use of repetition in shape, pattern, and color. • Practice shading and blending colors with colored pencils while completing a Bruce Gray inspired illusion. • The Flower garden painting using mostly wet on wet painting. Introduction to impressionistic brush work and color palette. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship <p>Art Appreciation</p>	<p>what they know we review reading of colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing</p> <ul style="list-style-type: none"> • Practice new song about Springtime • Continue classroom journals with simple 2 - 3 line entries with the date, answering questions, and using vocab we are learning <p>Second Grade</p> <ul style="list-style-type: none"> • Reading Daily in Second Grade Vocab books to retain and build on what they know- as a class, in small groups, in partners or individually • Weekly conversation and written review of vocab including colors, #'s, calendar, animals, clothes and more! • Introduce the verb Etre- To Be • Introduce descriptive adjectives to go along with Etre • Continue 	<p>We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>USA</p> <p>Core Knowledge Reading: The Tale of Peter Rabbit</p> <p>Grade 2 Patricia Polacco Author Study Continued</p> <ul style="list-style-type: none"> • Learn about the author/illustrator Patricia Polacco • Read many of her wonderful books such as <i>My Rotten Redheaded Older Brother</i>, <i>Thunder Cake</i>, <i>My Ol' Man</i>, and <i>Meteor</i> <p>Core Knowledge Reading: How Wendy Met Peter Pan</p>
---	--	---	---	---

Scope & Sequence April 2010

		<p>independent journal entries with writing the date, the time, the weather, and answering questions on the board</p> <ul style="list-style-type: none">• During monthly singing, introduce song about the verb Etre and one about prepositions• At circle, use sentence starters to answer ?'s such as "I like..." or "I have..." or "I am wearing..." <p>Review food and seasons</p>		
--	--	---	--	--

If you need this document translated please contact the school office at 508 -541-3434

Scope & Sequence April 2010

sweidman@bfccps.org
rmayer@bfccps.org

Grade One
Mrs. Weidman & Mrs. Mayer

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Open Court Reading Program Phonics /oe/, /ow/, /oa/, /ew/, /ue/, changing /y/ to /i/ when adding endings, review doubling rule when adding endings Writing Weekend stories, News Binder letters, Character Education definitions, Paragraph writing, and Writing Prompts Grammar capitalization (proper nouns and beginning of sentences), ending punctuation, nouns, and verbs Spelling Weekly spelling words and outlaw/sight words Penmanship D'Nealian Stories daily read alouds, Open Court Anthology Poetry: National Poetry Month! Various Poets will be studied.</p>	<p>Think Math Chapter 10: Maps, Grids, and Geometric Figures Exploring Lines and Intersections, Drawing Lines and Intersections, Exploring Direction on a Map, Finding and Following Paths on a Grid, Paths and Figures on a Grid, Exploring Symmetry, Connecting Points to Make Figures, Investigating Rectangles, Recording and Graphing Rectangles, Finding Congruent Figures, Exploring Three-Dimensional Figures Assessment- daily, chapter 10 performance assessments, games and manipulatives, headline stories</p>	<p>Early Explorers of the American West: Daniel Boone and the Wilderness Road The Louisiana Purchase Geography Appalachian Mountains Rocky Mountains Mississippi River Missouri River Biographies Daniel Boone Lewis and Clark Sacajawea</p>	<p>Animal Habitats Forest Meadow and Prairie Desert Underground Tundra Biography Rachel Carson</p>	<p>Umbrella Virtue: Justice Week 1: being fair Week 2: kindness and friendship Week 3: Following "the Golden Rule."</p>	<p>In honor of Earth day, which is April 22, we will complete a family project prompting awareness about recycling and other ways to conserve energy, materials, and to take care of the world we live in. In addition, we will visit our playground area and pick up sticks and rocks that students are tempted to pick up and play with during recess. We will get rid of this temptation and clean up our play area! ☺</p>

If you need this document translated please contact the school office at 508- 541-3434

Scope & Sequence April 2010

cbabineau@bfccps.org dsimpson@bfccps.org
 lanning@bfccps.org mburke@bfccps.org
 srussell@bfccps.org thass@bfccps.org

Fine Arts-Grades K-2
**Mrs. Babineau, Mrs. Canning, Ms. Russell,
 Mrs. Simpson, Mrs. Burke, Mrs. Hass**

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten</p> <ul style="list-style-type: none"> Hall of the Mountain King by Edvard Grieg - Students will draw to the music and express their drawing to the music Rhythm instruments with songs Creative movement Reinforcement of ta's and tee-tee's (pre-notation) Intro to xylophones <p>Grade 1</p> <ul style="list-style-type: none"> Old King Cole - learning how to play xylophones with good mallet technique Rhythm instruments with songs Creative movement Ta's and tee-tee's become quarter and eighth notes <p>Grade 2</p> <ul style="list-style-type: none"> Lesson on J.S.Bach Bach's Minuet in G & Tocatta & Fugue Finishing Songs from the Unit on Westward Expansion/ Instruments 	<p>Art Kindergarten:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Practicing fine motor skills and use of tools in the art room. Creating simple patterns. Practice drawing geometric shapes and use of opposite colors. A look at the artist Piet Mondrian and his realistic vs. abstract styles. Abstract finger painting. Focus on using the primary colors to mix secondary. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art Appreciation Effort and attentiveness <p>Art Grade 1:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. A look at African Culture. 	<p>Kindergarten</p> <ul style="list-style-type: none"> Practice circle phrases and add questions #'s 1-80 orally Review Reading and Spelling of Colors and Numbers 1-60 Use Weather, Family and Animals vocab to answer my questions Practice Days of the Week and Months Song Introduce writing the date each class using day, month and numbers Use Vocab to play Lotto <p>First Grade</p> <ul style="list-style-type: none"> Working with partners, practice spelling numbers, colors and days Use matching games to practice reading and comprehension of vocab we are studying Each class to retain 	<p>k-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-2 children will participate in games and activities that are modified to the grade and skill levels <p>NOTE:</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> Children should dress in layers. Sneakers are required on PE days. <p>Character</p>	<p>Kindergarten</p> <p>Finish weather unit</p> <p>Start Garden Unit</p> <ul style="list-style-type: none"> Discuss gardening Plant marigold seeds and watch them grow Read: <i>The Carrot Seed</i> by Ruth Krauss, <i>Mrs. Rose's Garden</i> by Elaine Greenstein and <i>The Garden</i> by Sarah Stewart <p>Core Knowledge Reading: The Ugly Duckling</p> <p>Grade 1</p> <p>Fairy Tales From Around the World</p> <ul style="list-style-type: none"> Travel to other countries through fairy tales. Create our own passports. Learn interesting facts about these countries Enjoy fairy tales from China, Japan, India, and the

Scope & Sequence April 2010

<p>for Tailor & Mouse</p> <ul style="list-style-type: none"> • Musical terms & musical baseball • Has learned whole notes, $\frac{1}{2}$ notes, $\frac{1}{4}$ notes and $\frac{1}{8}$ notes & rests • Learned lines & spaces for G clef 	<ul style="list-style-type: none"> • Creating 3D African inspired masks. • Basket weaving project. History and functions of making baskets. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation <p>Craftsmanship and fortitude</p> <p>Art Grade 2:</p> <ul style="list-style-type: none"> • Elements of art: line, shape, texture, color, and value. • Complete study of Bruce Gray a modern artist. The creation of optical illusions through the use of repetition in shape, pattern, and color. • Practice shading and blending colors with colored pencils while completing a Bruce Gray inspired illusion. • The Flower garden painting using mostly wet on wet painting. Introduction to impressionistic brush work and color palette. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship <p>Art Appreciation</p>	<p>what they know we review reading of colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing</p> <ul style="list-style-type: none"> • Practice new song about Springtime • Continue classroom journals with simple 2 - 3 line entries with the date, answering questions, and using vocab we are learning <p>Second Grade</p> <ul style="list-style-type: none"> • Reading Daily in Second Grade Vocab books to retain and build on what they know- as a class, in small groups, in partners or individually • Weekly conversation and written review of vocab including colors, #'s, calendar, animals, clothes and more! • Introduce the verb Etre- To Be • Introduce descriptive adjectives to go along with Etre • Continue 	<p>Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>USA</p> <p>Core Knowledge Reading: The Tale of Peter Rabbit</p> <p>Grade 2</p> <p>Patricia Polacco Author Study Continued</p> <ul style="list-style-type: none"> • Learn about the author/illustrator Patricia Polacco • Read many of her wonderful books such as <i>My Rotten Redheaded Older Brother</i>, <i>Thunder Cake</i>, <i>My Ol' Man</i>, and <i>Meteor</i> <p>Core Knowledge Reading: How Wendy Met Peter Pan</p>
---	--	---	--	--

Scope & Sequence April 2010

		<p>independent journal entries with writing the date, the time, the weather, and answering questions on the board</p> <ul style="list-style-type: none">• During monthly singing, introduce song about the verb Etre and one about prepositions• At circle, use sentence starters to answer ?'s such as "I like..." or "I have..." or "I am wearing..." <p>Review food and seasons</p>		
--	--	---	--	--

If you need this document translated please contact the school office at 508 -541-3434

Scope & Sequence April 2010

ehenderson@bfccps.org
gtrotin@bfccps.org

Grade Two
Mrs. Henderson & Mrs. Trotin

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Reading Open Court Unit: Our Country: The Early Years</p> <ul style="list-style-type: none"> •James Forten, Hero and True Friend •Buttons for General Washington •Pioneers <p>Comprehension</p> <ul style="list-style-type: none"> •Reading Informational Articles •Understanding settings: time and place; past and present; location •Giving Explanations <p>Grammar, Mechanics, & Usage</p> <ul style="list-style-type: none"> •Descriptive words: adjectives & adverbs •Capitalization <p>Writing</p> <ul style="list-style-type: none"> •Giving reasons •Point of View: characters thoughts and feelings •Using and punctuating dialogue <p>Sayings</p> <ul style="list-style-type: none"> •Keep your fingers crossed <p>Assessment</p> <ul style="list-style-type: none"> •Open Court Assessment Pages for each story <p>Core Knowledge Work We will send home a sheet for the sayings.</p> <ul style="list-style-type: none"> •Ask your child to complete the sheet explaining the saying and illustrating it in 	<p>Math Chapter 1</p> <ul style="list-style-type: none"> •Generate multiples of numbers by skip-counting •Develop strategies to count equivalent sets •Make and count equivalent sets •Preview the order property of multiplication •Working with rectangular arrays •Separate amounts into two equivalent sets •Use repeated subtraction to divide <p>CH. 12 Measuring length</p> <ul style="list-style-type: none"> •Measuring using nonstandard units •Measuring to the nearest inch •Measuring in inches, feet and yards •Relating inches, feet, and yards •Using fractions to measure length •Measuring to the nearest centimeter •Measuring in centimeters and meters <p>Assessment Chapter Tests</p>	<p>History & Geography History</p> <ul style="list-style-type: none"> • Japan • Explore the role of culture in various aspects of peoples lives • Roles of Family Members in other cultures • Shogatsu (New Year's Day) • Origami • Kimono – traditional dress <p>Geography</p> <ul style="list-style-type: none"> • Japan's Four Major Islands • Sea Of Japan • Pacific Ocean • Mt. Fuji • Relationship to Japan, China, and India on the globe <p style="border: 1px solid black; padding: 2px;">Core Knowledge Work</p> <p>Grader Book P. 112 -113</p>	<p>Science</p> <p>A plant's life cycle: from seed to seed.</p> <ul style="list-style-type: none"> • Plants and animals have predictable life <p>Insects:</p> <ul style="list-style-type: none"> • The life cycle of insects • Social insects: an ant colony, a beehive <p>Family Reading</p> <p>Suggestions</p> <p>The Caterpillar and the Polliwog by Jack Kent From Tadpole to Frog by Wendy Pfeffer A Nest Full of eggs by P. Jenkins The Reason For a Flower by Ruth Heller Tadpole and frog by Christine Back Ant by Michael Chinery The Bee, friend of the Flowers by Paula Starosta</p> <p style="border: 1px solid black; padding: 2px;">Core Knowledge Work Life cycles: pages 297 – 303</p>	<p>Character Development</p> <p>Temperanceis controlling ourselves and our impulses for the sake of our happiness and of those around us.</p> <p><u>Week 1 Respect for authority.</u> Respect is an honorable way of treating other people or showing regard for the worth of others. Respect for others requires us to treat all people, even those we dislike, with dignity respecting their rights as equal to our own.</p> <p>Show respect to people in a position of rightful authority; i.e. parents, teachers, grandparents, lunch monitors, public servants.</p> <p><u>Week 2 Obedience is the habit of accepting decisions and directions, which come from those in authority, provided they do not go against justice.</u> An obedient person acts promptly and cheerfully when given a just order or direction from someone with authority like parents and teachers. An obedient person obeys the rules in school and at home and encourages others to do the same.</p> <p><u>Week 4 Courtesy, along with obedience:</u> Practicing courtesy is a way of showing</p>	<p>"Read to Feed" A Heifer International Project</p> <p>Starting the last week in April: Information will be sent home later in the month explaining the community service for this month and throughout May.</p> <p>The project will begin the last week of April.</p>

Scope & Sequence April 2010

<p>color .</p> <ul style="list-style-type: none"> • Please see that the sheet is returned on the last Friday in April. <p>•Poetry Pages: 8 & 9</p> <ul style="list-style-type: none"> •Bee! I'm Expecting You! •Hurt No Living Thing •Discovery <p>•Stories</p> <ul style="list-style-type: none"> •El Pajaro Cu •The Tiger, the Brahmin, and the Jackal The Tongue-cut Sparrow 			<p>respect for authority. A courteous person addresses and responds to those in authority with civility.</p> <p><u>Family Service Suggestions</u></p> <p>– Some ideas of how the theme can be practiced within the family and the community.</p> <ul style="list-style-type: none"> • Practice good manners at the dinner table and in the lunchroom. • Come promptly when called. • Complete chores promptly and without complaints. • Respond immediately to teachers and parents requests for help, quiet, etc. • Work as a team to clean up your table after lunch. • Respond politely when addressed by others. <p>Use “please”, “thank-you”, “excuse me”, “I beg your pardon.” etc.</p> <p>Family Suggestions</p> <p>Wait patiently in line for the check out and explain to your child what you are doing so s/he can see this virtue in action.</p> <p>Practice patience by using good manners at the dinner table.</p>
---	--	--	--

If you need this document translated please contact the school office at 508-541-3434

Scope & Sequence April 2010

Keep your fingers crossed.

This saying means _____

Scope & Sequence April 2010

cbabineau@bfccps.org dsimpson@bfccps.org
 lanning@bfccps.org mburke@bfccps.org
 srussell@bfccps.org thass@bfccps.org

Fine Arts-Grades K-2
Mrs. Babineau, Mrs. Canning, Ms. Russell,
Mrs. Simpson, Mrs. Burke, Mrs. Hass

Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library
<p>Kindergarten</p> <ul style="list-style-type: none"> Hall of the Mountain King by Edvard Grieg - Students will draw to the music and express their drawing to the music Rhythm instruments with songs Creative movement Reinforcement of ta's and tee-tee's (pre-notation) Intro to xylophones <p>Grade 1</p> <ul style="list-style-type: none"> Old King Cole - learning how to play xylophones with good mallet technique Rhythm instruments with songs Creative movement Ta's and tee-tee's become quarter and eighth notes <div style="border: 1px solid black; padding: 2px;"> <p>Grade 2</p> <ul style="list-style-type: none"> Lesson on J.S.Bach Bach's Minuet in G & Tocatta & Fugue Finishing Songs from the Unit on Westward Expansion/ Instruments for Tailor & Mouse Musical terms & musical </div>	<p>Art Kindergarten:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Practicing fine motor skills and use of tools in the art room. Creating simple patterns. Practice drawing geometric shapes and use of opposite colors. A look at the artist Piet Mondrian and his realistic vs. abstract styles. Abstract finger painting. Focus on using the primary colors to mix secondary. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art Appreciation Effort and attentiveness <p>Art Grade 1:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. A look at African Culture. 	<p>Kindergarten</p> <ul style="list-style-type: none"> Practice circle phrases and add questions #'s 1-80 orally Review Reading and Spelling of Colors and Numbers 1-60 Use Weather, Family and Animals vocab to answer my questions Practice Days of the Week and Months Song Introduce writing the date each class using day, month and numbers Use Vocab to play Lotto <p>First Grade</p> <ul style="list-style-type: none"> Working with partners, practice spelling numbers, colors and days Use matching games to practice reading and comprehension of vocab we are studying Each class to retain 	<p>k-8 VOLLEYBALL/BADMINTON</p> <p>ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-2 children will participate in games and activities that are modified to the grade and skill levels <div style="border: 1px solid black; padding: 2px;"> <p>NOTE:</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> Children should dress in layers. Sneakers are required on PE days. </div> <div style="border: 1px solid black; padding: 2px;"> <p>Character Education</p> <p>The P.E. program lends itself</p> </div>	<p>Kindergarten Finish weather unit</p> <p>Start Garden Unit</p> <ul style="list-style-type: none"> Discuss gardening Plant marigold seeds and watch them grow Read: <i>The Carrot Seed</i> by Ruth Krauss, <i>Mrs. Rose's Garden</i> by Elaine Greenstein and <i>The Garden</i> by Sarah Stewart <p>Core Knowledge Reading: The Ugly Duckling</p> <p>Grade 1 Fairy Tales From Around the World</p> <ul style="list-style-type: none"> Travel to other countries through fairy tales. Create our own passports. Learn interesting facts about these countries Enjoy fairy tales from China, Japan,

Scope & Sequence April 2010

<p>baseball</p> <ul style="list-style-type: none"> • Has learned whole notes, $\frac{1}{2}$ notes, $\frac{1}{4}$ notes and $\frac{1}{8}$ notes & rests • Learned lines & spaces for G clef 	<ul style="list-style-type: none"> • Creating 3D African inspired masks. • Basket weaving project. History and functions of making baskets. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation <p>Craftsmanship and fortitude</p> <p>Art Grade 2:</p> <ul style="list-style-type: none"> • Elements of art: line, shape, texture, color, and value. • Complete study of Bruce Gray a modern artist. The creation of optical illusions through the use of repetition in shape, pattern, and color. • Practice shading and blending colors with colored pencils while completing a Bruce Gray inspired illusion. • The Flower garden painting using mostly wet on wet painting. Introduction to impressionistic brush work and color palette. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship <p>Art Appreciation</p>	<p>what they know we review reading of colors, #'s, days and months, weather, classroom, and clothing vocab through conversation, activities, writing</p> <ul style="list-style-type: none"> • Practice new song about Springtime • Continue classroom journals with simple 2 - 3 line entries with the date, answering questions, and using vocab we are learning <p>Second Grade</p> <ul style="list-style-type: none"> • Reading Daily in Second Grade Vocab books to retain and build on what they know- as a class, in small groups, in partners or individually • Weekly conversation and written review of vocab including colors, #'s, calendar, animals, clothes and more! • Introduce the verb Etre- To Be • Introduce descriptive adjectives to go along with Etre • Continue 	<p>very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p style="text-align: center;">India, and the USA</p> <p>Core Knowledge Reading: The Tale of Peter Rabbit</p> <div style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <p style="text-align: center;">Grade 2</p> </div> <p>Patricia Polacco Author Study Continued</p> <ul style="list-style-type: none"> • Learn about the author/illustrator Patricia Polacco • Read many of her wonderful books such as <i>My Rotten Redheaded Older Brother</i>, <i>Thunder Cake</i>, <i>My Ol' Man</i>, and <i>Meteor</i> <p>Core Knowledge Reading: How Wendy Met Peter Pan</p>
---	--	---	--	--

Scope & Sequence April 2010

		<p>independent journal entries with writing the date, the time, the weather, and answering questions on the board</p> <ul style="list-style-type: none">• During monthly singing, introduce song about the verb Etre and one about prepositions• At circle, use sentence starters to answer ?'s such as "I like..." or "I have..." or "I am wearing..." <p>Review food and seasons</p>		
--	--	---	--	--

If you need this document translated please contact the school office at 508 -541-3434