

Scope & Sequence May/June 2010

aduque@bfccps.org mward@bfccps.org		Grade Six Mr. Duque & Mrs. Ward		
Language Arts	Mathematics	World Geography	Science	Community Service
<p>Reading /Comprehension: This month students will continue to read Homesick by Jean Fritz. This is autobiographical story of a young American girl’s experience growing up in China is a wonderful enrichment to our study of Asia.</p> <p>Writing: This month students will begin learning how to strengthen their voice in their writing by composing a memoir of their experiences at Nature’s Classroom.</p> <p>Vocabulary and Grammar: In May we will have a final exam for our Wordly Wise curriculum. This will be a cumulative exam based on the words we have learned throughout the year. Students will also be reviewing grammar concepts in preparation for the grammar final in June.</p>	<p>Course I This month, we will be continuing with Chapter 6 – Collecting and Displaying Data. After a quick review of what we did prior to break, our focus will be displaying and interpreting data with different graphs (stem & leaf; line plots; etc). Because the month of May is Mathematics MCAS Month, the class will also spend time preparing for this exam.</p> <p>Course II This month, we continue on with our study of Percents. Students will connect percents to their decimal and fraction representations, and solve problems involving percent. Because the month of May is Mathematics MCAS Month, the class will also spend time preparing for this exam.</p>	<p>Overview: We will continue our study of Southwest and Central Asia, including the eastern Mediterranean, the Arabian Peninsula, Iraq, and Iran, and central Asia. At the end of May we will have a unit test and move into our study of south and east Asia and the Pacific.</p> <p>Project: Students will continue to research current events in the Southwest and Central Asia regions and report on them in class.</p>	<p>In May and June, we continue our study of energy by specifically looking at heat, or thermal, energy. In addition, we will also be taking part in a field trip to the Christa McAuliffe Center at Framingham State College – a hands-on middle school program where students simulate being astronauts and part of mission control. Stay tuned for more information or look at http://www.christa.org</p>	<p>This month students will be busy planning and implementing our Heifer community service project. The project is based on a lesson students will do at Nature’s Classroom involving food waste. Students will be doing a similar lesson with the school community to raise awareness in the community about the amount of food we waste each day and compare that with the amount of food children live on each day in the countries that Heifer supports.</p>

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 mvelky@bfccps.org

Grade Six Advisory

Ms. Russell	Mr. Buckley	Mrs. Hass	Mr. Boday	Ms. Salley	Mr. Velky
<p>Ms. Russell's 6th grade group will be finishing their Personal Motto projects which will be presentation to our class. We will review what it is like to be a public speaker. Later in May we will begin a project based on Memorial Day. To tie into public speaking we will commemorate great public speakers such as Martin Luther King Jr. and Susan B. Anthony. We will each create a memorial project of our favorite memories from this school year and talk about everything that we've learned during our character education. We will take this project further to really recognize the history behind Memorial Day by having the students interview an older family member and come back to share the life and events that they went through.</p>	<p>We will spend time in the next month reflecting on the trials and tribulations of the student's 6th grade year and discussing what outside of the academic curriculum can be learned and taken forward into the 7th and 8th grades. We will have class discussions as usual and also do some roll playing and collage making to look both back and forward. It has been a great year and I'm looking forward to a fun and engaging finish to the year.</p>	<p>Our advising group will review the virtues discussed this year. These include respect, responsibility, caring and the tangents that these behaviors create. We will revisit how these points of character relate to us as individuals and society as a whole. Through discussion and activities, we will learn where we "fit" in our world. Academic progress will be monitored as students aim to finish 6th grade solidly.</p>	<p>For May and June students will be learning about fortitude, specifically citizenship, sacrifice and perseverance. For the end of the year we will also focus in on identity, different learning styles and how that effects who we are. We will be having an activity to find out how each of us learns and how it affects us in our lives. We will follow this up with a discussion about how we can use each of our learning styles to our advantage.</p>	<p>Students will continue unit on caring. Academically, we will be discussing classroom behavior, self-discipline, and problem solving. Students will also witness the capstone presentations of the 8th grade.</p>	<p>My group is going to finish the year preparing for MCAS, discussing Nature's classroom, and hitting on leadership. I also plan on having them break into small groups and perform short skits with each other on character traits we have already talked about. Finally wrapping up and discussing where and when we show positive character traits, which stemmed from a discussion earlier in the year.</p>

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 mmalouf@bfccps.org mburke@bfccps.org
 bbenjamin@bfccps.org

Fine Arts 6-8

Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
 Mrs. Burke, Mrs. Simpson, & Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
<p>Grade 6</p> <ul style="list-style-type: none"> Romantic(1800-1900) Beethoven 9th Symphony Schubert Chopin Quiz-Romantic Era <p>Grade 7</p> <ul style="list-style-type: none"> Continue cantus firmus First species Second species Gershwin Rhapsody in Blue Quiz on Jazz <p>Grade 8</p> <ul style="list-style-type: none"> Musical Theater Quiz on Musical Theater Bernstein West Side Story Rodgers and Hammerstein Sound of Music 	<p>Art Grade 6:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Complete study of color Theory. Practice blending colors studying the theory of color interaction. Creating a group "Homage to the Square" mural. And complete a Mark Rothko inspired wet on wet painting. Begin a unit on Puerto Rican Art. Learn how to make a usable maraca out of paper mache. End of the year group weaving project. Create a memory strip which will be woven as a whole group project. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation <p>Creativity and courage</p>	<p>Grade 6</p> <ul style="list-style-type: none"> Introducing the verb "Faire" Expressing certain Feelings/emotions Introduce food vocabulary Expressions of quantity Likes and dislikes in regards to food Conducting a substantial conversation on the phone Do a performance in French. Project: Write a brochure on a French speaking country. Prepare them for the final test which will involve a listening, an oral and a written test. <p>Grade 7</p> <ul style="list-style-type: none"> Making future plans with the verb "aller" Introduce the verb 	<p>GRADE SIX LATIN Students will present "Time Machine" Projects. Students will continue work in books. Students will continue work on cultural information to enrich the Core Knowledge study of Ancient Rome.</p> <p>GRADE SEVEN LATIN Students will present project, "Time Machine" Students will continue study of vocabulary in books.</p> <p>GRADE EIGHT LATIN Students will continue work in</p>	<p>k-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-5 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games. <p>NOTE: Please remind your children to dress</p>	<p>Grade 6 and 7</p> <ul style="list-style-type: none"> Romantic Period (1820-1900) 6 minor key signature 6/4 time signature Dal Segno Al Coda Style-sostenuto <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have "God Bless the USA" measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day.</p>

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	<p>Art Grade 7:</p> <ul style="list-style-type: none"> • Completion of Expressionism artists: Vincent Van Gogh, Emile Nolde, Auguste Macke, Cezanne, Gauguin. • Overall talk about how time and place effects societies and the types of art created in those times. • Goal is focused on understanding and exploring Abstract expressionism. Artists Kandinsky, Pollock, and Kooning. • Focus on principles of art such as rhythm, contrast, balance. Understanding how the elements are the building blocks for the principles of design. • “Finding your place in history”. Reproducing a famous painting with your portrait put within the composition. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation • Craftsmanship. <p>Art Grade 8:</p> <ul style="list-style-type: none"> • Complete unit 	<p>“vouloir” and “pouvoir”</p> <ul style="list-style-type: none"> • The family vocabulary • The possessive adjective. • Reading a short novel • Project: Choose a famous French person and talk about their achievement and contribution. • Prepare for the French final (a listening, an oral and a written test) <p>Grade 8</p> <ul style="list-style-type: none"> • Introduce the imperfect tense • Designing children's story books • Talk about traveling and vacation spots • Make-up a travel guide/brochure • Means of transportation • Asking/giving directions • The pronoun “y” • Students are to go and read their stories to Grades 3 and 4 • Prepare for the French final (a listening, an oral and a written test) 	<p>text books. Students will be starting to work on Latin stories to be part of the 3rd grade Roman Feast. Students will also research what some of the games were that Roman children played for the Roman Feast.</p>	<p>appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. • Sneakers are required on PE days. <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>It is part of your child's grade for band.</p> <p>Summer Lesson Forms are available on Edline and via Mr. Boday and Mr. Benjamin...Sign-up Today!!!</p> <p>Grade 8</p> <ul style="list-style-type: none"> • Solo and Ensemble works <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have “God Bless the USA” measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lesson Forms are available on Edline and via Mr. Boday and</p>
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	<p>on exploring the many different mediums you can use with water colors for a variety of effects.</p> <ul style="list-style-type: none"> • Begin a “graduation culmination project”. Students are given the chance to personalize a project, plan, and execute the assignment. Look at Maya Lin and other site specific art. • Indian inspired lesson focused on Henna and Rangoli. • Portfolio review and end of the year artist statements. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship • Art Appreciation 	<p>Character Education</p> <p>Talk about appearances and how misleading they can be. (We will look at proverbs) How to make the right decision in life and not to be afraid to take risks. (Students will explore many great French people who are the perfect example of “courage” and “perseverance”) <i>Bonnes Vacances à tous!</i></p>			<p>Mr. Benjamin...Sign-up Today!!!</p> <p>Character Education</p> <p>OUR CHARACTER AND THE TWO "R WORDS"</p> <p>We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk</p>
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Scope & Sequence May/June 2010

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Grade Seven
Mr. Callahan, Mr. Buckley, Ms. Salley & Ms. Sharistianian

Language Arts	Science	History	Mathematics	Community Service
<p>Literature & Writing The class will finish <u>The Giver</u> by completing a creative assignment in which they create a memory for the main character and explain its significance to our world today. The class will engage in another literature circle. Each circle will reading one of the following titles: <u>Hitchhiker’s Guide to the Galaxy</u>, <u>Night</u>, <u>Boy: Tales of Childhood</u>, <u>Farwell to Manzanar</u>, and an anthology of Ronald Dahl short stories. By June students will read <u>The Outsiders</u> and write a reflection essay.</p>	<p>We are on to our last unit of the year! We will start this unit with the study of evolution. We will use the current textbooks and also some great PBS specials as the base of our unit. On top of that we will do some hands on activities about the speckled pepper moth and other easy to see examples to reinforce the material. For the second part of the unit we will use some environmental science text books to study ecology. We will be talking about how animals find and keep their niche in the environment and discussing all the different trophic levels found in each biome.</p>	<p>In the month of May we will be continuing our study of the Roman Empire. The class will be putting together our first edition of the 7th grade Roman Empire magazine. The students have worked hard at gathering information and creating an entertaining way to look at the Roman Empire. As the month comes to an end we will study the spread of Christianity and the beginnings of Islam. This will bring a very successful school year to an end. The students have all worked hard this year and I am very pleased with the class overall.</p>	<p>Course 2 Three-Dimensional Figures: <ul style="list-style-type: none"> • 3-D Figures • Volume of Prisms and Cylinders • Volume of Pyramids and Cones • Surface Area Probability: <ul style="list-style-type: none"> • Experimental • Theoretical • Independent and Dependent Events • Combinations and Permutations Multi-Step Equations and Inequalities: <ul style="list-style-type: none"> • Solving Equations • Variables on Both Sides • Inequalities Two-Step Inequalities Pre Algebra Finish Sequences and Functions: <ul style="list-style-type: none"> • Exponential Functions • Quadratic Functions </p>	<p>Students will help both the art room and the library in various tasks.</p> <p>Also, the calendar to benefit Heifer will be in it’s final steps of the year long process.</p>

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<p>Grammar Students will complete a unit on subject/verb agreement and pronoun/antecedent agreement. Students will sharpen skills on mechanics punctuation: commas, semi-colons, colons, and end punctuation.</p> <p>Spelling/Vocabulary Vocabulary will be taken from <u>Wordly Wise</u> and literature circle collections.</p> <hr style="width: 100%;"/>			<p>Polynomials:</p> <ul style="list-style-type: none"> • Polynomials • Simplifying Polynomials • Adding Polynomials • Subtracting Polynomials • Multiplying <p>Set Theory and Discrete Math:</p> <ul style="list-style-type: none"> • Sets • Intersection and Union • Venn Diagrams <p>Review for Finals Review for MCAS</p>
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Grade Seven Advisory

This is the last paper copy of the Scope. We're going electronic in 02/10

Mr. Duque	Mr. Callahan	Mrs. Harrington	Mrs. Lockhart	Mrs. Schwab	Ms. Sharistianian	Mrs. Ward
<p>Throughout May we are gearing up for a very exciting step in the Capstone process. Students will develop an action plan for their projects and at the end of May they will be presenting their plans to a panel for approval. The panel will consist of administrators, teachers, and other students who have been through the process. The character virtue this month is <i>Fortitude</i>. Practicing <i>Fortitude</i> this month will be particularly important as students will need to understand the values of perseverance, citizenship, and sacrifice in order to be successful in their Capstone projects.</p>	<p>The deadline for the students capstone proposal is fast approaching. We'll be working together on getting final approval for the capstone plans.</p> <p>We will also be discussing <i>Fortitude</i> and how it relates to life, athletics, and academics.</p>	<p>Ms Harrington's advising group will continue to work on Capstone projects for the remainder of the school year. We will also make plans for the work we will do over the summer on our Capstone projects. By the end of this school year each 7th grade student should have an approved Capstone project underway.</p>	<p>Ms. Lockhart's advising group will be working on beginning the Capstone process. Many advising periods are scheduled for checking in and working on Capstone during the month of May.</p>	<p>We will continue to work on the Capstone projects and will complete Step 6 by June 1st. Revisions for all plans will be approved by the end of school. We will also continue to work with <i>WiseLives</i> and <i>Character Counts</i> activities.</p>	<p>Ms. Sharistianian's advising group will be working on beginning the Capstone process. Many advising periods are scheduled for checking in and working on Capstone during the month of May.</p>	<p>Throughout May we are gearing up for a very exciting step in the Capstone process. Students will develop an action plan for their projects and at the end of May they will be presenting their plans to a panel for approval. The panel will consist of administrators, teachers, and other students who have been through the process. The character virtue this month is <i>Fortitude</i>. Practicing <i>Fortitude</i> this month will be particularly important as students will need to understand the values of perseverance, citizenship, and sacrifice in order to be successful in their Capstone projects.</p>

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mmalouf@bfccps.org mburke@bfccps.org
 bbenjamin@bfccps.org

Fine Arts 6-8

**Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
 Mrs. Burke, Mrs. Simpson, & Mr. Benjamin**

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
<p>Grade 6</p> <ul style="list-style-type: none"> Romantic(1800-1900) Beethoven 9th Symphony Schubert Chopin Quiz-Romantic Era <p>Grade 7</p> <ul style="list-style-type: none"> Continue cantus firmus First species Second species Gershwin Rhapsody in Blue Quiz on Jazz <p>Grade 8</p> <ul style="list-style-type: none"> Musical Theater Quiz on Musical Theater Bernstein West Side Story Rodgers and Hammerstein Sound of Music 	<p>Art Grade 6:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Complete study of color Theory. Practice blending colors studying the theory of color interaction. Creating a group "Homage to the Square" mural. And complete a Mark Rothko inspired wet on wet painting. Begin a unit on Puerto Rican Art. Learn how to make a usable maraca out of paper mache. End of the year group weaving project. Create a memory strip which will be woven as a whole group project. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation <p>Creativity and courage</p>	<p>Grade 6</p> <ul style="list-style-type: none"> Introducing the verb "Faire" Expressing certain Feelings/emotions Introduce food vocabulary Expressions of quantity Likes and dislikes in regards to food Conducting a substantial conversation on the phone Do a performance in French. Project: Write a brochure on a French speaking country. Prepare them for the final test which will involve a listening, an oral and a written test. <p>Grade 7</p> <ul style="list-style-type: none"> Making future plans with the verb "aller" 	<p>GRADE SIX LATIN Students will present "Time Machine" Projects. Students will continue work in books. Students will continue work on cultural information to enrich the Core Knowledge study of Ancient Rome.</p> <p>GRADE SEVEN LATIN Students will present project, "Time Machine" Students will continue study of vocabulary in books.</p> <p>GRADE EIGHT LATIN Students will</p>	<p>k-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-5 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games. <p>NOTE: Please remind your</p>	<p>Grade 6 and 7</p> <ul style="list-style-type: none"> Romantic Period (1820-1900) 6 minor key signature 6/4 time signature Dal Segno Al Coda Style-sostenuto <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have "God Bless the USA" measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to</p>

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	<p>Art Grade 7:</p> <ul style="list-style-type: none"> • Completion of Expressionism artists: Vincent Van Gogh, Emile Nolde, Auguste Macke, Cezanne, Gauguin. • Overall talk about how time and place effects societies and the types of art created in those times. • Goal is focused on understanding and exploring Abstract expressionism. Artists Kandinsky, Pollock, and Kooning. • Focus on principles of art such as rhythm, contrast, balance. Understanding how the elements are the building blocks for the principles of design. • "Finding your place in history". Reproducing a famous painting with your portrait put within the composition. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation • Craftsmanship. 	<ul style="list-style-type: none"> • Introduce the verb "vouloir" and "pouvoir" • The family vocabulary • The possessive adjective. • Reading a short novel • Project: Choose a famous French person and talk about their achievement and contribution. • Prepare for the French final (a listening, an oral and a written test) <p>Grade 8</p> <ul style="list-style-type: none"> • Introduce the imperfect tense • Designing children's story books • Talk about traveling and vacation spots • Make-up a travel guide/brochure • Means of transportation • Asking/giving directions • The pronoun "y" • Students are to go and read their stories to Grades 3 and 4 • Prepare for the French final (a 	<p>continue work in text books. Students will be starting to work on Latin stories to be part of the 3rd grade Roman Feast. Students will also research what some of the games were that Roman children played for the Roman Feast.</p>	<p>children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. • Sneakers are required on PE days. <p style="text-align: center;">Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lesson Forms are available on Edline and via Mr. Boday and Mr. Benjamin...Sign-up Today!!!</p> <p>Grade 8</p> <ul style="list-style-type: none"> • Solo and Ensemble works <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have "God Bless the USA" measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lesson Forms</p>
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	<p>Art Grade 8:</p> <ul style="list-style-type: none"> • Complete unit on exploring the many different mediums you can use with water colors for a variety of effects. • Begin a “graduation culmination project”. Students are given the chance to personalize a project, plan, and execute the assignment. Look at Maya Lin and other site specific art. • Indian inspired lesson focused on Henna and Rangoli. • Portfolio review and end of the year artist statements. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship • Art Appreciation 	<p>listening, an oral and a written test)</p> <p>Character Education Talk about appearances and how misleading they can be. (We will look at proverbs) How to make the right decision in life and not to be afraid to take risks. (Students will explore many great French people who are the perfect example of “courage” and “perseverance”) <i>Bonnes Vacances à tous!</i></p>			<p>are available on Edline and via Mr. Boday and Mr. Benjamin...Sign-up Today!!!</p> <p>Character Education OUR CHARACTER AND THE TWO "R WORDS" We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk</p>
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ecallahan@bfccps.org kbuckley@bfccps.org ksalley@bfccps.org bsharistianian@bfccps.org		Grade Eight Mr. Callahan, Mr. Buckley, Ms. Salley & Ms. Sharistianian		
Language Arts	Science	History	Mathematics	Community Service
<p>Literature & Writing Students will finish Animal Farm and start the short story collection in <u>Realms of Gold vol. 3</u>. After the short stories, students will compose their own short stories.</p> <p>Grammar Students will complete a unit on subject/verb agreement and pronoun/antecedent agreement. Students will sharpen skills on mechanics punctuation: commas, semi-colons, colons, and end punctuation.</p> <p>Spelling/Vocabulary Vocabulary will be taken from <u>Wordly</u></p>	<p>We will have a busy and thorough review of the MCAS materials before the science MCAS test on May 18th and 20th. We will use the Sciencosauris books and talk a little about all the topics covered between the beginning of 6th grade and now. We will also do a little work on some other areas covered by the MCAS such as construction concepts and safety, bridges, parts of a communication and automobile system. By the time the test date approaches the kids should be comfortable with the material and ready for the test. When</p>	<p>The month of May will see the eighth grade study the judicial system of our government. Aspects of judicial review will be looked at including how the process began and the cases that created it. The class will also role play and study some of the landmark cases that have help shape our countries philosophy on many issues. The class will also be presenting their presidential power points throughout the month. This will bring an end to our school year. I would like to take this opportunity to thank all of the students and families for their hard work in completing this year's curriculum. I would also like to wish all the best and much success to the students as they embark on the next step in their</p>	<p>Pre-Algebra Finish Sequences and Functions:</p> <ul style="list-style-type: none"> • Exponential Functions • Quadratic Functions <p>Polynomials:</p> <ul style="list-style-type: none"> • Polynomials • Simplifying Polynomials • Adding Polynomials • Subtracting Polynomials • Multiplying <p>Set Theory and Discrete Math:</p> <ul style="list-style-type: none"> • Sets • Intersection and Union • Venn Diagrams <p>Review for Finals Review for MCAS</p> <p>Algebra Rational Functions and Equations:</p> <ul style="list-style-type: none"> • Inverse Variation • Rational Functions • Simplifying Rational Expressions • Multiplying and Dividing Rational Expressions 	<p>The 8th Grade is working on a creating a BFCCPS cookbook. The proceeds from the sales of the cookbook will benefit Heifer International. This community service project supports the school-wide initiative for Heifer International and satisfies the global strand of the community service projects.</p> <p>The 8th grade continues to collect the school's paper recycling each week as part of the school-based community service program</p>

Scope & Sequence May/June 2010

<p><u>Wise</u> and literature circle collections</p>	<p>the test is over we will take the last few days of class to talk about electricity and magnetism and make some magnetic sculptures.</p>	<p>educational journey...GOOD LUCK!!!</p>	<ul style="list-style-type: none">• Adding and Subtracting Rational Expressions• Dividing Polynomials• Solving Rational Equations <p>Review Topics for Finals Review for MCAS Graphing Calculators</p>	
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Grade Eight Advisory

Mrs. Ahnert	Mrs. Burke	Mrs. Sarapas	Mrs. Simpson	Mrs. Williamson
<p>We will be recapping the 4 virtues that our students have learned in their years at BFCCPS and how they have used them in their school work, family time, sports and with their friends. We hope to have them see how the virtues have affected their actions, thoughts and words and how they are going to continue using these virtues in their lives.</p> <p>We will also be working with them on their banquet and graduation activities next month. Please let us know if you need anything else.</p>	<p>WOW!! The last Advising Scope of the year. We have truly enjoyed working with our advising groups and guiding them through the capstone process as well as working hand in hand with them in preparation for High School.</p> <p>We will finish up the school year with a focus on Fortitude. Citizenship and sacrifice are topics we will discuss as the group continues to work on raking and cleaning the recess and pe fields.</p> <p>We will continue to use lessons from wise lives and character counts to support our discussion regarding the next step; leaving BFCCPS and moving onto high school. We will discuss the many obstacles they may face and strategies to help them overcome these obstacles.</p>	<p>We will be recapping the 4 virtues that our students have learned in their years at BFCCPS and how they have used them in their school work, family time, sports and with their friends. We hope to have them see how the virtues have affected their actions, thoughts and words and how they are going to continue using these virtues in their lives.</p> <p>We will also be working with them on their banquet and graduation activities next month. Please let us know if you need anything else.</p>	<p>WOW!! The last Advising Scope of the year. We have truly enjoyed working with our advising groups and guiding them through the capstone process as well as working hand in hand with them in preparation for High School.</p> <p>We will finish up the school year with a focus on Fortitude. Citizenship and sacrifice are topics we will discuss as the group continues to work on raking and cleaning the recess and pe fields.</p> <p>We will continue to use lessons from wise lives and character counts to support our discussion regarding the next step; leaving BFCCPS and moving onto high school. We will discuss the many obstacles they may face and strategies to help them overcome these obstacles.</p>	<p>We will be recapping the 4 virtues that our students have learned in their years at BFCCPS and how they have used them in their school work, family time, sports and with their friends. We hope to have them see how the virtues have affected their actions, thoughts and words and how they are going to continue using these virtues in their lives.</p> <p>We will also be working with them on their banquet and graduation activities next month. Please let us know if you need anything else.</p>

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Fine Arts 6-8

**Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
 Mrs. Burke, Mrs. Simpson, & Mr. Benjamin**

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
<p>Grade 6</p> <ul style="list-style-type: none"> Romantic(1800-1900) Beethoven 9th Symphony Schubert Chopin Quiz-Romantic Era <p>Grade 7</p> <ul style="list-style-type: none"> Continue cantus firmus First species Second species Gershwin Rhapsody in Blue Quiz on Jazz <p>Grade 8</p> <ul style="list-style-type: none"> Musical Theater Quiz on Musical Theater Bernstein West Side Story Rodgers and Hammerstein Sound of Music 	<p>Art Grade 6:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Complete study of color Theory. Practice blending colors studying the theory of color interaction. Creating a group "Homage to the Square" mural. And complete a Mark Rothko inspired wet on wet painting. Begin a unit on Puerto Rican Art. Learn how to make a usable maraca out of paper mache. End of the year group weaving project. Create a memory strip which will be woven as a whole group project. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation <p>Creativity and courage</p>	<p>Grade 6</p> <ul style="list-style-type: none"> Introducing the verb "Faire" Expressing certain Feelings/emotions Introduce food vocabulary Expressions of quantity Likes and dislikes in regards to food Conducting a substantial conversation on the phone Do a performance in French. Project: Write a brochure on a French speaking country. Prepare them for the final test which will involve a listening, an oral and a written test. <p>Grade 7</p> <ul style="list-style-type: none"> Making future plans with the verb "aller" 	<p>GRADE SIX LATIN Students will present "Time Machine" Projects. Students will continue work in books. Students will continue work on cultural information to enrich the Core Knowledge study of Ancient Rome.</p> <p>GRADE SEVEN LATIN Students will present project, "Time Machine" Students will continue study of vocabulary in books.</p> <p>GRADE EIGHT LATIN Students will</p>	<p>k-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-5 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games. <p>NOTE: Please remind your</p>	<p>Grade 6 and 7</p> <ul style="list-style-type: none"> Romantic Period (1820-1900) 6 minor key signature 6/4 time signature Dal Segno Al Coda Style-sostenuto <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have "God Bless the USA" measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to</p>

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	<p>Art Grade 7:</p> <ul style="list-style-type: none"> • Completion of Expressionism artists: Vincent Van Gogh, Emile Nolde, Auguste Macke, Cezanne, Gauguin. • Overall talk about how time and place effects societies and the types of art created in those times. • Goal is focused on understanding and exploring Abstract expressionism. Artists Kandinsky, Pollock, and Kooning. • Focus on principles of art such as rhythm, contrast, balance. Understanding how the elements are the building blocks for the principles of design. • “Finding your place in history”. Reproducing a famous painting with your portrait put within the composition. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation • Craftsmanship. 	<ul style="list-style-type: none"> • Introduce the verb “vouloir” and “pouvoir” • The family vocabulary • The possessive adjective. • Reading a short novel • Project: Choose a famous French person and talk about their achievement and contribution. • Prepare for the French final (a listening, an oral and a written test) <p>Grade 8</p> <ul style="list-style-type: none"> • Introduce the imperfect tense • Designing children's story books • Talk about traveling and vacation spots • Make-up a travel guide/brochure • Means of transportation • Asking/giving directions • The pronoun “y” • Students are to go and read their stories to Grades 3 and 4 • Prepare for the French final (a 	<p>continue work in text books. Students will be starting to work on Latin stories to be part of the 3rd grade Roman Feast. Students will also research what some of the games were that Roman children played for the Roman Feast.</p>	<p>children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. • Sneakers are required on PE days. <p style="text-align: center;">Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lesson Forms are available on Edline and via Mr. Boday and Mr. Benjamin...Sign-up Today!!!</p> <p>Grade 8</p> <ul style="list-style-type: none"> • Solo and Ensemble works <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have “God Bless the USA” measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lesson Forms</p>
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	<p>Art Grade 8:</p> <ul style="list-style-type: none"> • Complete unit on exploring the many different mediums you can use with water colors for a variety of effects. • Begin a “graduation culmination project”. Students are given the chance to personalize a project, plan, and execute the assignment. Look at Maya Lin and other site specific art. • Indian inspired lesson focused on Henna and Rangoli. • Portfolio review and end of the year artist statements. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship • Art Appreciation 	<p>listening, an oral and a written test)</p> <p>Character Education Talk about appearances and how misleading they can be. (We will look at proverbs) How to make the right decision in life and not to be afraid to take risks. (Students will explore many great French people who are the perfect example of “courage” and “perseverance”) <i>Bonnes Vacances à tous!</i></p>			<p>are available on Edline and via Mr. Boday and Mr. Benjamin...Sign-up Today!!!</p> <p>Character Education OUR CHARACTER AND THE TWO "R WORDS" We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk</p>
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