

Scope & Sequence March 2010

aduque@bfccps.org mward@bfccps.org		Grade Six Mr. Duque & Mrs. Ward		
Language Arts	Mathematics	World Geography	Science	Community Service
<p>Reading /Comprehension: Students will finish reading <i>The Ear, the Eye and the Arm</i> by Nancy Farmer. The final chapters will be due March 10, at which time we will begin our next novel, <i>Call it Courage</i> by Armstrong Sperry. The new novel is an adventurous story of survival.</p> <p>Writing: This month students will focus on organization of their writing. We will look at several organizational patterns and determine how to use the correct pattern for different writing assignments.</p> <p>Grammar: We will look at grammar in action by examining the uses of grammar in the novel we are reading. We will also begin to talk about how grammar can be used to improve writing.</p>	<p>Course I: Chapter 5- Fraction Operations. Students will be revisiting the fifth grade material of adding, subtracting, and multiplying fractions. New this year is dividing fractions and solving fraction equations.</p> <p>Course II: Chapter 5 - Proportional Relationships. Students will be working with items that resemble fractions, but have a different role in math. Specifically, they will (working with ratios, rates, and proportions</p>	<p>Overview: In March we will be studying the continent of Europe, including Russia. Students will begin by learning about the physical geography, the history, and culture of southern Europe and of west-central Europe.</p> <p>Project: Students will create a map of the continent and flags for each country. Students will also complete a map project that focuses on the European Union (EU) and the North Atlantic Treaty Organization (NATO).</p>	<p>Science: the beginning of March has students wrapping up their unit on bridges by building and testing one in class. Afterwards, we shift gears to talk about energy - specifically potential and kinetic (mechanical energy) with a brief glance at other types of energy (chemical, nuclear, etc).</p>	<p>In community service this month we will begin continue more specific discussions about how to help the Heifer organization. Students have had many interesting and unique ideas so we are hoping to solidify one of the many possibilities and create a plan for moving forward.</p>

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Grade Six Advisory

This is last paper copy of the Scope. We're going electronic in 02/10

Ms. Russell	Mr. Buckley	Mrs. Hass	Mr. Boday	Ms. Salley	Mr. Velky
<p>Ms. Russell's group will begin a "Character Campaign". We will look for examples in our school, community, and internationally for examples of good character and good citizenship. Together we are going to assemble a bulletin board that combines news articles, imagery, and a short essay that we will respond to in regards to our character education. Outside of looking for examples we will continue to study from wise lives and character counts by watching some of the videos and discuss what it means to us to see good and not so good Character in action</p>	<p>We will use the month of March to continue talking about study skills and habits. We will be looking at how the student's binders have evolved over the school year and seeing what areas need to be reset to their original form and which areas are working well for the students and can be continued. We will also continue to talk about the traits the students can strive to emulate in their character.</p>	<p>Throughout the month of March the students will be working on a "Personal Motto Advising Project". Their task is to find a quotation that reflects their personal values and beliefs. Sources may come from poetry, song lyrics, famous people in history, or another individual with inspirational qualities. Students will explain how their quotation author shows virtuous behaviors and how they have made an impact on society. The assignment will culminate in a presentation of their choice (poster, power point, skit, video, etc.) to creatively display their personal motto.</p>	<p>This month in advising we will be focusing on Integrity and Humility. Students will be watching modeling of integrity and humility. Then students will be asked to come up with their own examples of how to demonstrate both virtues.</p>	<p>Students will revisit and review the four main virtues and discuss how they apply to this past year's units on responsibility, good citizenship, and respect. Students will also focus on keeping their planners in check and up to date. We will also focus on other academic skills such as note taking.</p>	<p>March's advising scope will include prepping for MCAS, looking at mid term grades and checking in on personal goals so far this year. As for character education, students will be looking at trustworthiness.</p>

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Fine Arts 6-8

**Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
 Mrs. Burke, Mrs. Simpson, & Mr. Benjamin**

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
<p>Grade 6</p> <ul style="list-style-type: none"> Start learning about the role of the orchestra Great Orchestra competition <p>Grade 7</p> <ul style="list-style-type: none"> Finish Cantus Firmus First species Second species Start learning about Jazz History of Jazz music Start on Jazz composer paper Duke Ellington <p>Grade 8</p> <ul style="list-style-type: none"> Continue Opera Act out scenes from Carmen Opera vs. Musical Theater Starting on Musical Theater American Musical Theater Broadway 	<p>Art Grade 6:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Continue with lesson on value and introduction to Cubism. Thinking in terms of energy, physical changes, tension, force, power, etc. and exploring those scientific terms in an artistic way. Using charcoals and continuing with chalk pastels. Reinforce knowledge of lighting and value. Introduction of Japanese brushwork. Developing brush skills such as brush marks, control of wet on wet and wet on dry. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation Creativity and courage <p>Art Grade 7:</p> <ul style="list-style-type: none"> Continue exploration of Color theory and color psychology. 	<p>Grade 6</p> <ul style="list-style-type: none"> Review talking about your bedroom and describing it. Talking about things you collect. Review telling the time and talking about what time students do different things in a day. Where things are in your bedroom. Introducing the possessive adjective. Exploring vocabulary on food. Expressing need House chores <p>Grade 7</p> <ul style="list-style-type: none"> "Café" life. The verb to go "aller" will be introduced. The futur tense: "Je vais manger" (I am going to eat) À + le, la, les. Saying that you are hungry or thirsty. Ordering food in a café and a restaurant. The verb "Prendre" (to 	<p>Grade Six Latin Students will study ad ludem. (in school)</p> <p>This will develop vocabulary as well as information about school in Rome.</p> <p>Grade six also has projects to present at the end of February and into March.</p> <p>Grade Seven Latin Grade seven will be presenting projects at the end of February and into March.</p> <p>Students will begin the past tense in grammar with translations using this tense.</p> <p>New vocabulary presented.</p>	<p>Grade 6, 7 +8</p> <ul style="list-style-type: none"> RHYTHM AND DANCE ACTIVITIES DDR Use of manipulative in such as hula hoops, jumpropes, rhythm sticks, lumi sticks, and walking skis. <p>Character Education The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging</p>	<p>Grade 6 and 7 Baroque Time Period (1600-1750)</p> <ul style="list-style-type: none"> Trills Time Signature- 9/8 time Style-Grazioso <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Grade 8</p> <ul style="list-style-type: none"> Solo and Ensemble works- if group completed Book 3 <p>As part of our students band</p>

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	<ul style="list-style-type: none"> Arts and advertising Beverage Design Project. Slogans, marketing, materialism, trademarks etc. Study of color, light, and brush work techniques inspired by 19th c. impressionists & expressionists. Group mural and individual study. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation Craftsmanship. <p>Home Work: Bring in a plastic bottle any shape or size.</p> <p>Art Grade 8:</p> <ul style="list-style-type: none"> Portfolio of Portraits. A unit that explores portraits. Look at a variety of artists and styles in portraits. Peter max lesson. Review of warm and cool colors organic vs. geometric shapes. Explore graphic design. Lead into a collage and mixed media design that uses a “recipe” from the principles of design. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation Responsibility Effort 	<p>take).</p> <ul style="list-style-type: none"> Students will be doing the French National Competition on Wednesday, March 3rd. The partitive article: du, de la, de l' or des Bonne Chance! <p>Grade 8</p> <ul style="list-style-type: none"> Continue to work on the perfect tense More object pronouns Clothes and shopping. The importance of fashion in the life of a teenager French designers Doing a Fashion show. Students will be sitting for the French National Competition on Wednesday, March 3rd “Bonne Chance!” Students will be performing at Milton High School to the French Consul General and students from many French immersion schools. <p>Very exciting month!</p> <p>Character Education</p> <p>This month we will be emphasizing on the importance of being true and honest to oneself.</p>	<p>Grade Eight Latin Grade eight will be presenting projects at the end of February into March</p> <p>Preparation for the Latin Exam (given in March)</p> <p>Character Education The umbrella virtue is Prudence: making good choices and thinking of others. Think before you speak. Look at philosophers both from the Roman and French culture and literature who personify this.</p>	<p>sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Character Education OUR CHARACTER AND THE TWO "R WORDS" We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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Grade Seven

Mr. Callahan, Mr. Buckley, Ms. Salley & Ms. Sharistianian

Language Arts	Science	History	Mathematics	Community Service
<p>Literature: Students will continue with the novella <u>The Strange Case of Dr. Jekyll and Mr. Hyde</u>. We will also begin a new literature circle, where students will be grouped with peers. All students will read the same book, <u>The Giver</u> by Lois Lowry.</p> <p>Vocabulary: Lessons 14-16 should be covered in <u>WW</u>.</p> <p>Writing: Students will focus on writing open-response questions. This will help both prepare for MCAS and writing across the curriculum. Students will also work on developing style through journal writing.</p>	<p>7th Science - We will be continuing and finishing our study of DNA and heredity. We will be using LEGO models, heredity simulations, class discussions, guided readings and class activities to study how DNA plays a role in shaping our Heredity. We will be testing in late March or Early April depending on how quickly we get through the material. The class will also be doing a quick in class project using the glogster.edu website.</p>	<p>The seventh grade has just wrapped up the in school project of making a Metope and Facial which resemble the architecture of Ancient Greece. They did a great job with this and the presentation portion of the assignment. From here we will get back into the book, chapter 9 Ancient Greece. The class will continue to study the Greeks, the trade, government, and the birth of democracy. As a part of our study of this great society we will investigate Greek mythology and literature. This fits in great with the Olympics wrapping up and having the anticipated medal in Olympic hockey fresh on the students' minds. The poets will also be looked at as well as the fables that are still with us today. Toward the end of the month we will learn about the conquests of the Greeks made during their time and the lasting legacy left behind.</p>	<p>7th Grade Course 2 Finish Collecting, Displaying, and Analyzing Data</p> <ul style="list-style-type: none"> • Scatter Plots • Misleading Graphs <p>Geometric Figures</p> <ul style="list-style-type: none"> • Lines • Angles • Angle Relationships • Properties of Circles • Classifying Polygons • Triangles • Quadrilaterals • Angles in Polygons • Transformations • Symmetry <p>7th Grade Pre-Algebra Finish Probability:</p> <ul style="list-style-type: none"> • Odds <p>More Equations and Inequalities</p> <ul style="list-style-type: none"> • Two- step equations • Multi-step equations • Variables on Both Sides • Multi-step inequalities • Solving for a variable • Systems of Equations <p>Begin Graphing Lines</p> <ul style="list-style-type: none"> • Graphing Linear Equations • Slope of a Line 	<p>Students will be assigned tasks and to groups in order to start “building” the calendar for Heifer. We will be kicking the production of the September 2010 - 2011 calendar into full gear, taking pictures of other classed doing activities and using a computer program to set these pictures up into calendar form. The calendar will focus on documenting various community service projects completed throughout all grades.</p>

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Grade Seven Advisory

This is the last paper copy of the Scope. We're going electronic in 02/10

Mr. Duque	Mr. Callahan	Mrs. Harrington	Mrs. Lockhart	Mrs. Schwab	Ms. Sharistianian	Mrs. Ward
Students are working on the first three steps of their capstone project. Please remember that the specifics on what is due and when is found in your rubrics and that parental signatures are required for the submission of all work.	In advising this month we will continue to begin the capstone process. The students will brainstorm ideas they have for causes they would like to assist. This will lead us into the investigative process where the students will be asked to treat all of their ideas with the same passion. this will allow for flexibility when and if their original cause does not work out. We will use laptops and the lab to allow the students the ability to investigate fully all three of their ideas.	Ms. Harrington's advising group will be looking at the virtue of Prudence for the month of March. We will continue to us Wise Lives and Character Counts as a resource. We will focus on what integrity means and how you can be true to your best self. We will also be working on our Capstone projects and look at how they relate to the virtue of Prudence.	Capstone is in full swing! Step One, brainstorming, is complete. Step Two, Initial Research, is due March 2. Step Three, Capstone Project Proposals, are due March 25 and March 30. We will introduce each step during advising and work toward a project we feel will have a positive impact on our global, national or local community. Please see your child's Capstone Binder for further details.	For the month of March our group will understand the virtue of Fortitude. We will continue carrying out the assignments of the Capstone project which will be Steps 2 & 3. We will have the "Quote of the Month" moving forward instead of the Quote of the Week.	Ms. Sharistianian's advising group will be working on beginning the Capstone process. Many advising periods are scheduled for checking in and working on Capstone during the month of March.	Capstone is underway! Students have started the Capstone process and many wonderful ideas have been generated already. As we go through the steps of this meaningful service-learning project, students need to remember to read each step carefully and refer to the rubrics often. Our character education this month will focus on the virtue of Justice.

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Fine Arts 6-8

Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
 Mrs. Burke, Mrs. Simpson, & Mr. Benjamin

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ecallahan@bfccps.org kbuckley@bfccps.org ksalley@bfccps.org bsharistian@bfccps.org		Grade Eight Mr. Callahan, Mr. Buckley, Ms. Salley & Ms. Sharistian		
Language Arts	Science	History	Mathematics	Community Service
<p>Literature: Our <u>Twelfth Night</u> experience will be ending, following a project that entails a historical aspect, small research on a 20th century decade, costume design, set design, music research, and acting. Next, students will start short story unit from <u>Realms of Gold 3</u>. Authors include Stephen Crane, Leo Tolstoy, Anton Chekhov, and Nathaniel Hawthorne.</p> <p>Vocabulary: Lessons 12-15 should be covered in <u>Wordly Wise</u>.</p> <p>Grammar: We will start a unit on clauses: noun, adjective and adverb.</p>	<p>We will be finishing our study of waves, light and sound. We will be using interactive activities, class discussions, modeling and interactive websites to study how waves of all varieties affect our day to day life. We will be testing on the wave unit in about the middle of the month. After the test we will start to fill in and review some of the engineering areas covered in the 8th grade MCAS test coming up in the month of May.</p>	<p>The 8th grade class will continue to explore the ideas and concepts of the beginning of democracy. This encompasses the philosophy of Voltaire, Locke, and Rousseau, among others. This era in history leads us into a new text book, <i>We The People</i>. This text is an interactive curriculum that teaches us the ideas of our founding fathers and how our government works. This is a good way to introduce and develop the processes of the freedoms we enjoy today. It will also allow us to have presentations and demonstrations, hands on approach to learning our government.</p>	<p>8th Grade Pre-Algebra/ Algebra Finish Probability:</p> <ul style="list-style-type: none"> • Permutations and Combinations • Independent and Dependent Events • Odds <p>More Equations and Inequalities</p> <ul style="list-style-type: none"> • Two- step equations • Multi-step equations • Variables on Both Sides • Multi-step inequalities • Solving for a variable • Systems of Equations <p>Begin Graphing Lines</p> <ul style="list-style-type: none"> • Graphing Linear Equations • Slope of a Line <p>8th Grade Algebra Finish Quadratic Equations and Functions:</p> <ul style="list-style-type: none"> • Solving Quadratics by Factoring • Solving Quadratics by Square Roots • Completing the Square 	<p>The 8th Grade is working on a creating a BFCCPS cookbook. The proceeds from the sales of the cookbook will benefit Heifer International. This community service project supports the school-wide initiative for Heifer International and satisfies the global strand of the community service projects.</p> <p>The 8th grade continues to collect the school's paper recycling each week as part of the school-based community service program</p>

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<p>Writing: Students will practice writing open-response questions. This will help both prepare for MCAS and writing across the curriculum.</p>			<ul style="list-style-type: none">• Quadratic Formula and the Discriminant <p>Data Analysis and Probability</p> <ul style="list-style-type: none">• Organizing and Displaying Data• Frequency and Histograms• Data Distributions• Misleading Graphs and Stats• Experimental Probability• Theoretical Probability• Independent and Dependent Events	
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Mrs. Ahnert	Mrs. Burke	Mrs. Sarapas	Mrs. Simpson	Mrs. Williamson					
<p>The virtue for March is Prudence. We will work with students on being true to your best self, caring less about who's right and more about what's right. We will use the Character Counts program and role playing to teach this virtue. We will also show them a video that pertains to prudence and how they can use it in their every day life.</p>	<p>Prudence is the virtue for the month of March. Prudence is about sound judgment and making good choices. We will discuss how the choices we make will affect the character you build or become. Honesty, gratitude, and integrity will be the corner stones of our discussions and lessons, as well as the effects of positive mental attitude on judgment. We will also discuss the 4 C's Conscience, Courage, Confidence, and Commitment. We will use current events as well as Character count lessons on positive mental attitude in our discussions this month.</p>	<p>The virtue for March is Prudence. We will work with students on being true to your best self, caring less about who's right and more about what's right. We will use the Character Counts program and role playing to teach this virtue. We will also show them a video that pertains to prudence and how they can use it in their every day life.</p>	<p>Prudence is the virtue for the month of March. Prudence is about sound judgment and making good choices. We will discuss how the choices we make will affect the character you build or become. Honesty, gratitude, and integrity will be the corner stones of our discussions and lessons, as well as the effects of positive mental attitude on judgment. We will also discuss the 4 C's Conscience, Courage, Confidence, and Commitment. We will use current events as well as Character count lessons on positive mental attitude in our discussions this month.</p>	<p>The virtue for March is Prudence. We will work with students on being true to your best self, caring less about who's right and more about what's right. We will use the Character Counts program and role playing to teach this virtue. We will also show them a video that pertains to prudence and how they can use it in their every day life.</p>					

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 Mrs. Burke, Mrs. Simpson, & Mr. Benjamin**

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
<p>Grade 6</p> <ul style="list-style-type: none"> Start learning about the role of the orchestra Great Orchestra competition <p>Grade 7</p> <ul style="list-style-type: none"> Finish Cantus Firmus First species Second species Start learning about Jazz History of Jazz music Start on Jazz composer paper Duke Ellington <p>Grade 8</p> <ul style="list-style-type: none"> Continue Opera Act out scenes from Carmen Opera vs. Musical Theater Starting on Musical Theater American Musical Theater Broadway 	<p>Art Grade 6:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Continue with lesson on value and introduction to Cubism. Thinking in terms of energy, physical changes, tension, force, power, etc. and exploring those scientific terms in an artistic way. Using charcoals and continuing with chalk pastels. Reinforce knowledge of lighting and value. Introduction of Japanese brushwork. Developing brush skills such as brush marks, control of wet on wet and wet on dry. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation <p>Creativity and courage</p> <p>Art Grade 7:</p> <ul style="list-style-type: none"> Continue exploration of Color theory and color 	<p>Grade 6</p> <ul style="list-style-type: none"> Review talking about your bedroom and describing it. Talking about things you collect. Review telling the time and talking about what time students do different things in a day. Where things are in your bedroom. Introducing the possessive adjective. Exploring vocabulary on food. Expressing need House chores <p>Grade 7</p> <ul style="list-style-type: none"> "Café" life. The verb to go "aller" will be introduced. The futur tense: "Je vais manger" (I am going to eat) À + le, la, les. Saying that you are hungry or thirsty. Ordering food in a café and a restaurant. 	<p>Grade Six Latin</p> <p>Students will study ad ludem. (in school)</p> <p>This will develop vocabulary as well as information about school in Rome.</p> <p>Grade six also has projects to present at the end of February and into March.</p> <p>Grade Seven Latin</p> <p>Grade seven will be presenting projects at the end of February and into March.</p> <p>Students will begin the past tense in grammar with translations using this tense.</p> <p>New vocabulary</p>	<p>Grade 6, 7 +8</p> <ul style="list-style-type: none"> RHYTHM AND DANCE ACTIVITIES DDR Use of manipulative in such as hula hoops, jumprobes, rhythm sticks, lumi sticks, and walking skis. <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and</p>	<p>Grade 6 and 7</p> <p>Baroque Time Period (1600-1750)</p> <ul style="list-style-type: none"> Trills Time Signature- 9/8 time Style-Grazioso <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day.</p> <p>It is part of your child's grade for band.</p> <p>Grade 8</p> <ul style="list-style-type: none"> Solo and Ensemble works- if group completed Book 3 <p>As part of our</p>

Scope & Sequence March 2010

	<p>psychology.</p> <ul style="list-style-type: none"> Arts and advertising Beverage Design Project. Slogans, marketing, materialism, trademarks etc. Study of color, light, and brush work techniques inspired by 19th c. impressionists & expressionists. Group mural and individual study. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation Craftsmanship. <p>Home Work: Bring in a plastic bottle any shape or size.</p> <p>Art Grade 8:</p> <ul style="list-style-type: none"> Portfolio of Portraits. A unit that explores portraits. Look at a variety of artists and styles in portraits. Peter max lesson. Review of warm and cool colors organic vs. geometric shapes. Explore graphic design. Lead into a collage and mixed media design that uses a “recipe” from the principles of design. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation Responsibility Effort 	<ul style="list-style-type: none"> The verb “Prendre” (to take). Students will be doing the French National Competition on Wednesday, March 3rd. The partitive article: du, de la, de l' or des Bonne Chance! <p>Grade 8</p> <ul style="list-style-type: none"> Continue to work on the perfect tense More object pronouns Clothes and shopping. The importance of fashion in the life of a teenager French designers Doing a Fashion show. Students will be sitting for the French National Competition on Wednesday, March 3rd “Bonne Chance!” Students will be performing at Milton High School to the French Consul General and students from many French immersion schools. <p>Very exciting month!</p> <p>Character Education</p> <p>This month we will be emphasizing on the importance of being true and honest to oneself.</p>	<p>presented.</p> <p>Grade Eight Latin Grade eight will be presenting projects at the end of February into March</p> <p>Preparation for the Latin Exam (given in March)</p> <p>Character Education The umbrella virtue is Prudence: making good choices and thinking of others. Think before you speak. Look at philosophers both from the Roman and French culture and literature who personify this.</p>	<p>acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Character Education OUR CHARACTER AND THE TWO "R WORDS" We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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