

Scope & Sequence April 2010

aduque@bfccps.org mward@bfccps.org		Grade Six Mr. Duque & Mrs. Ward		
Language Arts	Mathematics	World Geography	Science	Community Service
<p>Reading /Comprehension: Students have started reading <i>Call it Courage</i> by Armstrong Sperry. This adventurous story of survival will be completed before April break. After break we will begin reading <i>Homesick</i> by Jean Fritz. This is an autobiographical story of a young American girl's experience growing up in China.</p> <p>Writing: This month students will continue to focus on organization of their writing. We will Begin learning how to strengthen our voice in our writing.</p> <p>Vocabulary and Grammar: In April we will be finishing our Wordly Wise curriculum and have a cumulative vocabulary test. Our grammar studies will continue to focus on how grammar can be used to improve writing.</p>	<p>Course I</p> <p>In April, we will be covering Chapter 6 – Collecting and Displaying Data. We'll be making tables, displaying and interpreting data with different graphs (stem & leaf; line plots; etc).</p> <p>Course II</p> <p>We will be wrapping up a chapter about ratios & rates and spend April with Percents. Students will connect percents to their decimal and fraction representations, and solve problems involving percent.</p>	<p>Overview: In April we will be completing our study of Europe. We will have a unit test the week prior to April break. When we return, we will begin our study of Southwest and Central Asia, including the eastern Mediterranean, the Arabian Peninsula, Iraq, and Iran, and central Asia.</p> <p>Project: Students will research current events in the Southwest and Central Asia regions and report on them in class.</p>	<p>For April, we will be studying Energy. Topics include: energy/work/power; kinetic and potential energy; and different types of energy (mechanical, chemical, thermal, etc).</p> <p>Nature's Classroom – Our three day/two night field trip to Yarmouth Port, MA is at the end of the month! More information and instructions will be passed out prior to April Vacation.</p>	<p>Our Heifer community service project will begin at the end of April. The project is based on a lesson students will do at Nature's Classroom involving food waste. Students will be doing a similar lesson with the school community to raise awareness in the community about the amount of food we waste each day.</p>

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Grade Six Advisory

Ms. Russell	Mr. Buckley	Mrs. Hass	Mr. Boday	Ms. Salley	Mr. Velky
<p>Ms. Russell's advising group will be working on a project called "My Personal Motto." A goal for this project is to think about ones character as well as be inspired by their personal motto. The class will have a plethora of quotes to read through are from heroes, artists, athletes, etc.. The students will also research the person who said the quote that they liked best and will then present theirs in a creative manor. All the work will be completed during class.</p>	<p>The theme for this month is justice. My group will be discussing the question "Is the same always fair?" We will also be doing an activity geared towards getting students to become aware of their own academic strengths and weaknesses.</p>	<p>Our advising group will discuss the virtue of Caring throughout the month of April. Caring as it relates to character is shown in two basic ways: a concern for others and a passion for an ideal, belief or cause. Students will delve into these topics with discussions evolving around compassion, community service and kindness that affect their immediate worlds.</p>	<p>In advising this month we will be covering generosity and loyalty. We will be talking about what makes a person generous and how we all can be more generous in our own lives. For loyalty we will be having a discussion about people and things that we show loyalty toward.</p>	<p>The theme this month is caring and will tie together academics with caring and academic integrity and self-advocacy in the classroom.</p>	<p>My advising group is going to be focusing on the theme for the caring and the virtue justice. We will be doing several activities that emphasize character education and team building.</p>

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Fine Arts 6-8

Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
Mrs. Burke, Mrs. Simpson, & Mr. Benjamin

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dsimpson@bfccps.org sperry@bfccps.org
mmalouf@bfccps.org mburke@bfccps.org
bbenjamin@bfccps.org

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
<p>Grade 6</p> <ul style="list-style-type: none"> Finish Beethoven Start on the Great Orchestra Competition Each class composes their own story and performs their story with music Romantic(1800-1900) Schubert Chopin Quiz-Romantic Era <p>Grade 7</p> <ul style="list-style-type: none"> Pass in Jazz composers paper Each student has a 2-3 page paper on a Jazz composer 	<p>Art Grade 6:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Color Theory exploration. Study of Joseph Albers Homage to the Square and Mark Rothko's art. Practice blending colors and tones and studying the theory of color interaction. Creating a group "Homage to the Square" mural. Mark Rothko inspired wet on wet painting. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation <p>Creativity and courage</p> <p>Art Grade 7:</p> <ul style="list-style-type: none"> Focus on Expressionism artists: Vincent Van Gogh, Emile Nolde, Auguste Macke, Cezanne, Gauguin. Outside studio and still life experiences. Explore expressive brush 	<p>Grade 6</p> <ul style="list-style-type: none"> Introducing more adjectives. Reviewing the verb to be, to have and to do Talking on the phone Expressing hunger and thirst. Talking about different meals of the day Ordering food at a café Explore vocabulary on fruits and vegetables. Setting the table. Hobbies <p>Grade 7</p> <ul style="list-style-type: none"> Expressing the futur with the verb aller À+le, la, l', les <ul style="list-style-type: none"> Talking about week end activities Project on famous French people Introducing the verb "Vouloir" and 	<p>LATIN GRADE 6 Students will continue to study vocabulary and translations in books .This includes objective case with objects of prepositions and direct objects.</p> <p>LATIN GRADE 7 Grade 7 is working on review of present tense, future tense, imperfect tense and infinitives. Working in books, they will be doing translations using these tenses.</p> <p>LATIN GRADE 8 Grade 8 continues to work on vocabulary and translations in books.</p>	<p>Grade 6,7 +8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. 6-8 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate 	<p>Grade 6 and 7</p> <ul style="list-style-type: none"> Classical Period (1750-1820) Grace Note Tempo=Larghetto Style-Dolce Binary Form Ternary Form Rondo Form <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>SYMPHONIC BAND AND WIND ENSEMBLE REHEARSALS BEGIN AT 7:30 AM TARDINESS HAS BECOME A VERY SERIOUS PROBLEM PLEASE BE AT REHEARSAL AT 7:30 AM Robert W .Smith Premiere Work Band Rehearsal 4-5-</p>

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<ul style="list-style-type: none"> • Presenting Jazz papers • Each student will have a brief presentation on their composer • George Gershwin • <i>Rhapsody in Blue</i> • Quiz on Jazz <p>Grade 8</p> <ul style="list-style-type: none"> • Musical Theater • Bernstein • <i>West Side Story</i> • Rodgers and Hammerstein • <i>Sound of Music</i> 	<p>work techniques inspired by 19th c. impressionists & expressionists. Continue study of color, light, and form.</p> <ul style="list-style-type: none"> • Art materials: Watercolor resist oil pastel landscape, scratch board & scratch art tools. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation • Craftsmanship. <p>Art Grade 8:</p> <ul style="list-style-type: none"> • Watercolor techniques using liquid water color. • Exploring the many different mediums you can use with water colors for a variety of effects. Create a set of hand made cards while exploring. • Earth Day mixed media water color painting inspired by the artist Peter Max. Think like a graphic designer while using of the “principles of design”. • Practice critiquing skills and talking about our art work. “Pin the Principles Art game.” <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship 	<p>“Pouvoir”</p> <ul style="list-style-type: none"> • Reviewing the vocabulary on the family and the possessive adjectives • Reporting on the Quebec Trip • Famous French People Project. <p>Grade 8</p> <ul style="list-style-type: none"> • Indirect Object Pronouns • The pronoun “Y” <ul style="list-style-type: none"> • The pronoun “en” • Vacations and activities related to Summer • Different vacation venues. • Introduce the imperfect tense. Talk about things they used to do when they were younger • Compare perfect (vs) imperfect. • Create children stories. Students will go to Grade 3 or 4 classes and read them their stories. This will take place in the month of May. <p><u>Character Education</u></p> <p>The true significance of <i>generosity</i> and <i>loyalty</i> in everyday life. Generosity in the material sense and generosity of the soul</p>	<p>in volleyball and badminton games.</p> <p>NOTE:</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Sneakers are required on PE days. <p><u>Character Education</u></p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>10 at 3:30-5:00 at Horace Mann auditorium</p> <p>Grade 8</p> <ul style="list-style-type: none"> • Solo and Ensemble Works <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>SYMPHONIC BAND AND WIND ENSEMBLE REHEARSALS BEGIN AT 7:30 AM</p> <p>TARDINESS HAS BECOME A VERY SERIOUS PROBLEM PLEASE BE AT REHEARSAL AT 7:30 AM</p> <p>Robert W .Smith Premiere Work Band Rehearsal 4-5-10 at 3:30-5:00 at Horace Mann auditorium</p> <p><u>Character Education</u></p> <p>OUR CHARACTER AND THE TWO "R WORDS"</p> <p>We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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Grade Seven

Mr. Callahan, Mr. Buckley, Ms. Salley & Ms. Sharistianian

Language Arts	Science	History	Mathematics	Community Service
<p>Literature April is a short month for curriculum. Students will complete a literature circle on one of Lois Lowry's <i>The Giver</i>.</p> <p>Writing Students will write open responses geared towards the literature circle book.</p> <p>Grammar We will finish a unit on clauses and will possibly begin the topic of subject/verb agreement, if time permits.</p> <p>Vocabulary All vocabulary will be taken from <u>Wordly Wise</u> Lessons 16 and 17 this month.</p>	<p>In 7th grade we will use the beginning of the month to finish up our study of genetics, DNA and heredity. We will be testing just before our trip to Quebec. When we return we will start our study of evolution.</p>	<p>The seventh grade will continue with our study of the Roman Empire. The first part of the unit focuses on the beginning of the Republic of Rome. The area of study will focus on the formation of the government that had the first system of checks and balances. We will also be working on the creation of the first edition of our Roman magazine. This assignment consists of the students writing a magazine article about an issue the Romans were dealing with at or about the year 0. as a class we will construct a magazine full of articles and political cartoons and editorials as well as advertisements. This should be a fun and unique way to learn and appreciate the legacies that the Roman Empire left us.</p>	<p>7th Grade Course 2 Measurement: Two-Dimensional Figures</p> <ul style="list-style-type: none"> • Perimeter and Circumference • Area of Parallelograms • Area of Triangles and Trapezoids • Area of Circles • Area of Irregular Figures • Squares and Square Roots <p>The Pythagorean Theorem</p> <p>7th Grade Pre-Algebra Graphing Lines:</p> <ul style="list-style-type: none"> • Using Slopes and Intercepts • Point-Slope Form • Direct Variation • Graphing Inequalities in Two Variables <p>Begin Sequences and Functions:</p> <ul style="list-style-type: none"> • Arithmetic Sequences • Geometric Sequences • Functions <p>Linear Functions</p>	<p>The seventh grade would like to ask all BFCCPS families and teachers to submit any pictures from any of this year's school community service events!!! We would like to document and celebrate our school's community service through a calendar! That's not all! Our calendar available for purchase next year will help raise money for Heifer! Pre-order forms for calendars will be available on the school wide Heifer night later in April!! Please submit any digital form photographs to Ms. Salley at ksalley@bfccps.org</p>

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Grade Seven Advisory

This is the last paper copy of the Scope. We're going electronic in 02/10

Mr. Duque	Mr. Callahan	Mrs. Harrington	Mrs. Lockhart	Mrs. Schwab	Ms. Sharistianian	Mrs. Ward
<p>In this abbreviated month of April, advisees will be working on steps three and four of their Capstone Project. In these steps, they will begin the planning phase of their project and start to figure out the details of what they want to do.</p>	<p>In advising this upcoming month we continue to work on the third step of the capstone process, proposal. The month itself is cut short with vacation and field trips, however as an advising group we will move forward toward the proposal itself which we will develop and present in May. I would like to add that as a group we are doing good work and I am impressed with the effort that my group is showing. I would also like to invite the parents to please contact me if there are any concerns dealing with the capstone process.</p>	<p>Ms. Harrington's advising group will be continuing to work on their Capstone projects throughout the month of April. Parents, please remember to sign each step! We will also be discussing the virtue of Justice and how it relates to each Capstone project as well as how we can incorporate this virtue into our every day lives.</p>	<p>Capstone continues to be our focus. Please refer to your outline for all due dates. Remember to reread your rubric before handing in any of your assignments. Keep up the good work. I'm looking forward to seeing your final choice for your project.</p>	<p>During advising this month we will continue working on Capstone by doing research and creating and developing an action plan (Steps 4 & 5).</p>	<p>Ms. Sharistianian's advising group will be working on beginning the Capstone process. Many advising periods are scheduled for checking in and working on Capstone during the month of April.</p>	<p>Students have completed the first three steps in the Capstone process and so many in our group are excited about how their projects are shaping up. April brings us two major steps in the process: the pre-implementation research and creating and developing an action plan. In combination with our work on our Capstone projects, we will focus on the virtue of perseverance.</p>

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Fine Arts 6-8

**Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
Mrs. Burke, Mrs. Simpson, & Mr. Benjamin**

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
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Language Arts	Science	History	Mathematics	Community Service
<p>Literature April is a short month for curriculum. We will continue reading and analyzing <u>Animal Farm</u>.</p> <p>Writing Students will review theme writing and will compose a theme essay for <u>Animal Farm</u>.</p> <p>Grammar We will finish unit on clauses begin the review unit on subject/verb agreement.</p> <p>Vocabulary All vocabulary will be taken from <u>Wordly Wise</u> this month.</p>	<p>In the beginning of April we will be talking about the electromagnetic spectrum. When we return from April break we will be beginning our review for the MCAS test using the <u>Sciencesaurus</u> books.</p>	<p>The 8th grade will be focusing on getting ready for our trip to Washington D.C. This study will allow us to investigate with our "We The People" text book. We as a class will also study and appreciate the memorials and monuments to our past. The students will be given various assignments to work on during our trip that will hopefully enhance the trip for all of us. If any parents have questions about the trip please do not hesitate to e-mail me at school. When we return as a class we will continue to learn and experiment how our participatory government works.</p>	<p>8th Grade Pre-Algebra Graphing Lines:</p> <ul style="list-style-type: none"> • Using Slopes and Intercepts • Point-Slope Form • Direct Variation • Graphing Inequalities in Two Variables <p>Begin Sequences and Functions:</p> <ul style="list-style-type: none"> • Arithmetic Sequences • Geometric Sequences • Functions <p>Linear Functions</p> <p>8th Grade Pre-Algebra Graphing Lines:</p> <ul style="list-style-type: none"> • Using Slopes and Intercepts • Point-Slope Form • Direct Variation • Graphing Inequalities in Two Variables <p>Begin Sequences and Functions:</p> <ul style="list-style-type: none"> • Arithmetic Sequences • Geometric Sequences • Functions <p>Linear Functions</p>	<p>The 8th Grade is working on a creating a BFCCPS cookbook. The proceeds from the sales of the cookbook will benefit Heifer International. This community service project supports the school-wide initiative for Heifer International and satisfies the global strand of the community service projects.</p> <p>The 8th grade continues to collect the school's paper recycling each week as part of the school-based community service program</p>

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Mrs. Ahnert	Mrs. Burke	Mrs. Sarapas	Mrs. Simpson	Mrs. Williamson		
<p>This month the focus is on Justice. In my advising group we will be working on making smart decisions, thinking before acting, how certain actions have consequences and what consequence are appropriate and just for the chosen action.</p>	<p>During the month of April in advising we will be doing teambuilding activities as well as use Wiselives lessons to practice fairplay, tolerance, and teamwork. We will also be working on doing some school service cleanup.</p>	<p>The virtue we are working on this month is justice. We will be working with the 8th graders to help them understand the quality of being just; of righteousness, equitableness, to uphold the justice of a cause. When is it right to stand up for a cause. We will cover the moral principles determining just conduct and how to act or treat others justly or fairly. Some of this is going to be covered by role playing and team building.</p>	<p>During the month of April in advising we will be doing teambuilding activities as well as use Wiselives lessons to practice fairplay, tolerance, and teamwork. We will also be working on doing some school service cleanup.</p>	<p>The virtue of the month is "Justice" with related topics of generosity (giving without expecting anything in return) and loyalty.</p> <p>We will go over this virtue through role playing, games and outside activities.</p>		

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Fine Arts 6-8

**Mrs. Babineau, Ms. Russell, Mrs. Malouf, Dr. Perry,
 Mrs. Burke, Mrs. Simpson, & Mr. Benjamin**

Core Knowledge Music	Core Knowledge Art	French	Latin	Physical Education	Band
<p>Grade 6</p> <ul style="list-style-type: none"> Finish Beethoven Start on the Great Orchestra Competition Each class composes their own story and performs their story with music Romantic(1800-1900) Schubert Chopin Quiz-Romantic Era <p>Grade 7</p> <ul style="list-style-type: none"> Pass in Jazz composers paper Each student has a 2-3 page paper on a Jazz composer 	<p>Art Grade 6:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Color Theory exploration. Study of Joseph Albers Homage to the Square and Mark Rothko's art. Practice blending colors and tones and studying the theory of color interaction. Creating a group "Homage to the Square" mural. Mark Rothko inspired wet on wet painting. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Art appreciation <p>Creativity and courage</p> <p>Art Grade 7:</p> <ul style="list-style-type: none"> Focus on Expressionism artists: Vincent Van Gogh, Emile Nolde, Auguste Macke, Cezanne, Gauguin. Outside studio and still life experiences. Explore expressive brush 	<p>Grade 6</p> <ul style="list-style-type: none"> Introducing more adjectives. Reviewing the verb to be, to have and to do Talking on the phone Expressing hunger and thirst. Talking about different meals of the day Ordering food at a café Explore vocabulary on fruits and vegetables. Setting the table. Hobbies <p>Grade 7</p> <ul style="list-style-type: none"> Expressing the futur with the verb aller À+le, la, l', les <ul style="list-style-type: none"> Talking about week end activities Project on famous French people Introducing the verb "Vouloir" and 	<p>LATIN GRADE 6 Students will continue to study vocabulary and translations in books .This includes objective case with objects of prepositions and direct objects.</p> <p>LATIN GRADE 7 Grade 7 is working on review of present tense, future tense, imperfect tense and infinitives. Working in books, they will be doing translations using these tenses.</p> <p>LATIN GRADE 8 Grade 8 continues to work on vocabulary and translations in books.</p>	<p>Grade 6,7 +8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. 6-8 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate 	<p>Grade 6 and 7</p> <ul style="list-style-type: none"> Classical Period (1750-1820) Grace Note Tempo=Larghetto Style-Dolce Binary Form Ternary Form Rondo Form <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>SYMPHONIC BAND AND WIND ENSEMBLE REHEARSALS BEGIN AT 7:30 AM</p> <p>TARDINESS HAS BECOME A VERY SERIOUS PROBLEM PLEASE BE AT REHEARSAL AT 7:30 AM</p> <p>Robert W .Smith Premiere Work Band Rehearsal 4-5-</p>

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<ul style="list-style-type: none"> • Presenting Jazz papers • Each student will have a brief presentation on their composer • <i>George Gershwin</i> • <i>Rhapsody in Blue</i> • Quiz on Jazz <p>Grade 8</p> <ul style="list-style-type: none"> • Musical Theater • Bernstein • <i>West Side Story</i> • Rodgers and Hammerstein • <i>Sound of Music</i> 	<p>work techniques inspired by 19th c. impressionists & expressionists. Continue study of color, light, and form.</p> <ul style="list-style-type: none"> • Art materials: Watercolor resist oil pastel landscape, scratch board & scratch art tools. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation • Craftsmanship. <p>Art Grade 8:</p> <ul style="list-style-type: none"> • Watercolor techniques using liquid water color. • Exploring the many different mediums you can use with water colors for a variety of effects. Create a set of hand made cards while exploring. • Earth Day mixed media water color painting inspired by the artist Peter Max. Think like a graphic designer while using of the “principles of design”. • Practice critiquing skills and talking about our art work. “Pin the Principles Art game.” <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Craftsmanship 	<p>“Pouvoir”</p> <ul style="list-style-type: none"> • Reviewing the vocabulary on the family and the possessive adjectives • Reporting on the Quebec Trip • Famous French People Project. <p>Grade 8</p> <ul style="list-style-type: none"> • Indirect Object Pronouns • The pronoun “Y” <ul style="list-style-type: none"> • The pronoun “en” • Vacations and activities related to Summer • Different vacation venues. • Introduce the imperfect tense. Talk about things they used to do when they were younger • Compare perfect (vs) imperfect. • Create children stories. Students will go to Grade 3 or 4 classes and read them their stories. This will take place in the month of May. <p><u>Character Education</u></p> <p>The true significance of <i>generosity</i> and <i>loyalty</i> in everyday life. Generosity in the material sense and generosity of the soul</p>	<p>in volleyball and badminton games.</p> <p>NOTE:</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> • Children should dress in layers. • Sneakers are required on PE days. <p><u>Character Education</u></p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>10 at 3:30-5:00 at Horace Mann auditorium</p> <p>Grade 8</p> <ul style="list-style-type: none"> • Solo and Ensemble Works <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>SYMPHONIC BAND AND WIND ENSEMBLE REHEARSALS BEGIN AT 7:30 AM TARDINESS HAS BECOME A VERY SERIOUS PROBLEM PLEASE BE AT REHEARSAL AT 7:30 AM</p> <p>Robert W .Smith Premiere Work Band Rehearsal 4-5-10 at 3:30-5:00 at Horace Mann auditorium</p> <p><u>Character Education</u></p> <p>OUR CHARACTER AND THE TWO "R WORDS"</p> <p>We put a heavy emphasis on two words: Responsibility and Respect. In some ways, these two words are the bulk of our curriculum.</p>
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