

BFCCPS Scope & Sequence

May/June 2010

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Grade Three
Mrs. Dwyer & Mrs. Urkevic

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p><u>Literature Circles</u> Independent Groups</p> <p><u>Reading Strategy:</u> Determining Importance: • <i>Lotus Seed</i> Summarizing • <i>Frog Girl</i></p> <p><u>Writing:</u> <i>6+1 Traits Lessons:</i> • Sentence Fluency • Conventions</p> <p>Writer's Workshop</p> <p><u>Skillsbook:</u> Finish up with Parts of Speech</p> <p><u>Wordly Wise:</u> • Lesson 12, 13, & 14</p> <p><u>Spelling:</u> • Lists 24-28</p>	<p>Review many concepts for math MCAS.</p> <p><u>Chapter 12:</u> Multiplication Strategies</p> <p><u>Learning Goals:</u> ➤ Distributive properties of multi. ➤ 2-digit by 1-digit ➤ Missing factors ➤ Division strategies</p> <p><u>Problem-Solving:</u> Work Backwards</p> <p><u>Chapter 15</u> Multiplication & Division</p> <p><u>Learning Goals:</u> ➤ 2-digit by 2-digit ➤ 3-digit by 1-digit ➤ Arrays and division</p> <p><u>Problem-Solving:</u> Draw a Picture</p>	<p><u>13 Colonies</u> Conclude Unit</p> <p><u>Roman Empire</u></p> <ul style="list-style-type: none"> ▪ Romulus & Remus ▪ Roman Gods ▪ The Punic War ▪ Julius Caesar ▪ Cleopatra ▪ Pompeii ▪ Gladiators & chariot races. <p><u>Geography:</u> Europe and the Mediterranean Sea</p>	<p><u>Light & Eye Units</u> <i>Light Basis Conclude</i></p> <ul style="list-style-type: none"> ✓ Shadow ✓ Transparent ✓ Translucent ✓ Opaque ✓ ROY G BIV <p><u>Solar System</u></p> <ul style="list-style-type: none"> ➤ Asteroids, Meteoroids & Comets ➤ Stars & Constellations ➤ Planets & orbits ➤ Universe <p><u>Media Lab:</u></p> <ul style="list-style-type: none"> • Math Fact Practice • PowerPoint • Microsoft Word Newsletter <p><u>Cursive</u></p>	<p><u>Umbrella Virtue:</u> <i>Fortitude</i></p> <p>Having the courage to face challenges and obstacles; persevering when things get touch</p> <p>Citizenship and sacrifice as relates to world events and Memorial Day activities.</p> <p>Hope and optimism as relates to the end of the school year.</p>	<p><u>Book Buddies</u> We will be finishing up our year-long partnership with 1st Grade by having a "Friendship Box" swap.</p> <p>*****</p> <p><u>Parents as Primary</u></p> <p><i>MATH FACTS!!</i></p> <p>3rd Grade concludes the year with a Roman Feast on the common. Many hands are needed to make this a success!</p>

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thass@bfccps.org mburke@bfccps.org
 bbenjamin@bfccps.org

Fine Arts 3-5

Mrs. Babineau, Ms. Russell, Dr. Perry, Mrs. Burke,
 Mrs. Simpson, Mrs. Hass, & Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French/Latin	Physical Education	Library	Band
<p>Grade 3</p> <ul style="list-style-type: none"> Practicing songs for Recorder Concert on June 3rd: Ode to Joy, Outside the Cage, Blue Smoothie, Juba Jive, Come February, if time May - auditions for Juba Jive Reinforcement of notes on treble clef/note values Practicing for instrumental performance Singing w/ own accompaniment <p>Grade 4</p> <ul style="list-style-type: none"> Brahms Hungarian Dance (ball passed on tempo) Gregorian Chants- Baroque Period Haydn's Surprise Symphony - Classical Period Concentration on music theory review 	<p>Art Grade 3:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Complete nature mobiles. Learning about Audubon and the boy who drew from nature: John James Audubon. Pencil and paint illustrations from observation. Andy Warhol inspired abstract interpretations of the five patterns in nature. Explore triadic and complementary colors. "The Dot" by Peter Reynolds. This is about being fearless and talking about the silly saying: "A line is a dot that went for a walk." Goal is to create a 	<p>GRADE THREE LATIN</p> <p>Students will be learning the names of objects in the classroom.</p> <p>Students will be reviewing some of the Roman history (Romulus and Remus, Roman gods, Gladiators, etc.) This will all be preparation for the Roman Festival at the end of May.</p> <p>FRENCH</p> <p>Students will be learning the names of the parts of the body and clothing. They will be making paper dolls to go with this vocabulary</p>	<p>k-8 VOLLEYBALL/BADMIN TON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-5 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games. 	<p>Grade 3</p> <p>Planet WebQuest Continued</p> <ul style="list-style-type: none"> Students will become astronauts on a mission to another planet In teams of 3 they will be assigned a planet and given a specific role for the mission Team members will work together to learn about their planet Utilizing Internet links within the WebQuest students will collect and record data for their specific role <p>Core Knowledge Reading: The River Bank by Kenneth Grahame</p> <p>Grade 4</p> <p>Poetry Unit</p> <ul style="list-style-type: none"> Enjoy different 	<p>Grade 4</p> <ul style="list-style-type: none"> Tempo Terms Dynamics (mf, mp) Dynamics (crescendo, decrescendo) Tempo (ritardando) Tempo (largo) Divisi, unison Eighth notes Slurs Pick-up note <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have "God Bless the USA" measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be</p>

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jbergesen@bfccps.org
sdavis@bfccps.org

Grade Four
Mrs. Bergesen & Mrs. Davis

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Trade books related to our Core Knowledge unit on the Middle Ages.</p> <p>King Arthur Robin Hood Joan of Arc Max and Me and the Time Machine</p> <p>Writing projects associated with the Middle Ages An example: a letter written to a person from the time period.</p> <p>Reader's Theater related to Middle Ages</p> <p>Literature Circle</p> <p>Wordly Wise</p>	<p>Represent numbers and equations using pictures and variables</p> <p>Use algebra to express and apply a generalization or pattern</p> <p>Add and subtract to locate positive and negative numbers on a number line</p> <p>Review perimeter, area, capacity and weight, using customary units</p> <p>Estimate weight with equations or inequalities and pictorial models</p> <p>Apply problem solving strategies: Work backward Act it Out</p>	<p>Pearson – Core Knowledge Book</p> <p>Related maps and resources pertinent to the Middle Ages unit</p> <p>Feudal Society Life in a Castle Days of a Knight William the Conqueror Eleanor of Aquitaine The Magna Carta Joan of Arc</p> <p>Connections between language arts and history with reading and writing selections and prompts.</p>	<p>Magnetism and Electricity</p> <p>Static electricity Conductors Insulators Closed and Open Circuits Electromagnets</p> <p>Electricity and Safety</p>	<p>Umbrella Virtue FORTITUDE Personal courage in the face of obstacles – Perseverance</p> <p>Optimism – Cheerfulness Bravery Setting goals</p> <p>Courage is taking a risk and doing what is right even at the risk of some loss. It includes physical courage, intellectual courage, and decision making based on evidence. Moral courage is when we stand up for our principles.</p> <p>JUSTICE-Respect and responsibility for the well being of others---fairness. Respect for adults and peers – respect for rightful authority. Kindness</p>	<p>Senior Center Meals on Wheels---poetry, cards, and letters. Heifer Project with third grade will be a sale of donated books and games. Date: June 2nd. Flyer to follow soon. School drives and campaigns Book Buddies</p> <p>Parents as Primary Educators: Grader Book Literature related to the Middle Ages pp.26-31</p> <p>Electromagnetism pp265-268</p> <p>MCAS Math Testing Tuesday, May 11th and Thursday, May 13th Higgins Armory Fieldtrip, Wednesday, May 26th Middle Ages Banquet Date to be announced. Information forthcoming from grade four Room Parents. Field Day is scheduled for June 4th.</p>

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Grade Five
Mrs. Hollis, Mrs. Bien

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>GRAMMAR</p> <ul style="list-style-type: none"> Complete sentences vs. Fragments Subjects and predicates (simple and complete) Review parts of speech, punctuation, and vocabulary skills (i.e. usage, meaning) <p>WRITING</p> <ul style="list-style-type: none"> Peer editing Persuasive Essay – “The need to reduce negative human impact on the environment.” End of the year fiction pieces <p>READING</p> <ul style="list-style-type: none"> Novel – <u>Where the Red Fern Grows</u> <p>VOCABULARY</p> <ul style="list-style-type: none"> Wordly Wise Terms from history and readings 	<p>Three-Dimensional Geometry:</p> <ul style="list-style-type: none"> Nets Sorting 3-D figures Volume of prisms Surface Area <p>Algebra:</p> <ul style="list-style-type: none"> Equations Balance Puzzles <p>Data and Probability</p> <ul style="list-style-type: none"> Finding probability Sampling experiments Percents Circle graphs <p>Graphing</p>	<p>The Constitution</p> <ul style="list-style-type: none"> Constitutional Convention Three Branches of Govn’t Bill of Rights State and Local Government Constitutional Democracy <p>The Young Republic</p> <ul style="list-style-type: none"> Westward Expansion Lewis & Clark Gold Rush Oregon Trail <p>GEOGRAPHY</p> <ul style="list-style-type: none"> Boroughs of NYC US Time Zones Colorado River Top 10 Oil Producing States Tourist Map - Florida 	<p>Plants:</p> <ul style="list-style-type: none"> Plant structure Photosynthesis Plant classification Life cycles <p>Reproduction and Endocrine Systems -Detailed outline of topics covered available upon request</p>	<p>FORTITUDE</p> <p>Personal courage in the face of obstacles.</p> <ul style="list-style-type: none"> Citizenship and sacrifice perseverance 	<p>Kindergarten Buddies</p> <p>School Store</p> <p>School Clean-Up</p>

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<p>Grade 3</p> <ul style="list-style-type: none"> Practicing songs for Recorder Concert on June 3rd: Ode to Joy, Outside the Cage, Blue Smoothie, Juba Jive, Come February, if time May - auditions for Juba Jive Reinforcement of notes on treble clef/note values Practicing for instrumental performance Singing w/ own accompaniment <p>Grade 4</p> <ul style="list-style-type: none"> Brahms Hungarian Dance (ball passed on tempo) Gregorian Chants- Baroque Period Haydn's Surprise Symphony - Classical Period Concentration on music theory review 	<p>Art Grade 3:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Complete nature mobiles. Learning about Audubon and the boy who drew from nature: John James Audubon. Pencil and paint illustrations from observation. Andy Warhol inspired abstract interpretations of the five patterns in nature. Explore triadic and complementary colors. "The Dot" by Peter Reynolds. This is about being fearless and talking about the silly saying: "A line is a dot that went for a walk." Goal is to create a 	<p>GRADE THREE LATIN</p> <p>Students will be learning the names of objects in the classroom.</p> <p>Students will be reviewing some of the Roman history (Romulus and Remus, Roman gods, Gladiators, etc.) This will all be preparation for the Roman Festival at the end of May.</p> <p>FRENCH</p> <p>Students will be learning the names of the parts of the body and clothing. They will be making paper dolls to go with this vocabulary</p>	<p>k-8 VOLLEYBALL/BADMINTON ACTIVITIES</p> <ul style="list-style-type: none"> Introduction to volleyball and badminton. Activities that promote hand eye coordination. Activities that teach strategies and skills to play these games. K-5 children will participate in games and activities that are modified to the grade and skill levels 6-8 When children in these grades can demonstrate the knowledge and skills necessary they will participate in volleyball and badminton games. 	<p>Grade 3</p> <p>Planet WebQuest Continued</p> <ul style="list-style-type: none"> Students will become astronauts on a mission to another planet In teams of 3 they will be assigned a planet and given a specific role for the mission Team members will work together to learn about their planet Utilizing Internet links within the WebQuest students will collect and record data for their specific role <p>Core Knowledge Reading: The River Bank by Kenneth Grahame</p> <p>Grade 4</p> <p>Poetry Unit</p> <ul style="list-style-type: none"> Enjoy different 	<p>Grade 4</p> <ul style="list-style-type: none"> Tempo Terms Dynamics (mf, mp) Dynamics (crescendo, decrescendo) Tempo (ritardando) Tempo (largo) Divisi, unison Eighth notes Slurs Pick-up note <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have "God Bless the USA" measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be</p>

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<ul style="list-style-type: none"> Assorted Folk Tunes Ancient Music - composer Michael Praetorius <p>Grade 5</p> <ul style="list-style-type: none"> Completing Music From Different Lands: Africa and Mexico Blues Unit of Musical Terms Reinforcement of music theory Performance of African Marimba selection for the whole class in 3 parts: "2-3" Unit on dynamics <p>Character Education</p> <ul style="list-style-type: none"> In K-1 working on songs that focus on patience <p>Songs and discussion on waiting for turn</p>	<p>nonobjective design. Reinforcing and reviewing line, shape, pattern, color, etc.</p> <p><u>Character Education:</u></p> <ul style="list-style-type: none"> Craftsmanship <p>Respect and appreciation</p> <p>Art Grade 4:</p> <ul style="list-style-type: none"> Elements of art: line, shape, texture, color, and value. Complete Art sculpting from junk exploration. We will collect recyclables and create recycled art for Earth Day. Review types of line and drawing from observation. Focus on use of the types of lines to create a still life painting of a large hydrangea plant. Introduction to Georgia O'Keefe. Discussion of compositional techniques and the use of cropping. Continue use of watercolor techniques with a focus on how to paint flowers. Narrative 	<p>study.</p> <p>GRADE FOUR LATIN</p> <p>Students will present the "Time Machine" projects.</p> <p>Students will be learning the names of objects in the classroom. They should be able to write sentences using these new vocabulary words.</p> <p>FRENCH</p> <p>Students will be learning new vocabulary for parts of the body and clothing. They will be writing stories to describe someone.</p> <p>GRADE FIVE LATIN</p> <p>Students will be presenting the "Time Machine" Projects.</p> <p>Students will be learning vocabulary for</p>	<p>NOTE:</p> <p>We will continue to finish the second round of The BFCCS Personal Fitness Challenge for grades 3-5.</p> <p>Please remind your children to dress appropriately for PE class. We have officially moved back outside for the spring.</p> <ul style="list-style-type: none"> Children should dress in layers. Children in grades 3-8 should be prepared for the 12 min walk/run on pe days. Sneakers are required on PE days. <p>Character Education</p> <p>The P.E. program lends itself very nicely to the character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and</p>	<p>styles of poetic forms</p> <ul style="list-style-type: none"> Identify favorite poems for compilation. <p>Core Knowledge Reading: Guinevere</p> <p>Grade 5 <i>A Week in the Woods</i></p> <ul style="list-style-type: none"> Read this realistic fiction novel by award winning author Andrew Clements Explore the feelings of the protagonist, Mark Chelmsley, as he adjusts to moving to a new school Journal our feelings as we experience Mark's adventures Discuss our reflections on Mark's experiences <p>Core Knowledge Reading: Odysseus and the Cyclops</p>	<p>filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lesson Forms are available on Edline and via Mr. Boday and Mr. Benjamin...Sign-up Today!!!</p> <p>Grade 5</p> <ul style="list-style-type: none"> D major key signature 6/8 time signature Sixteenth notes Dotted Eighth notes Eighth note triplets <p>Note: Marching Band will be performing in the Franklin Memorial Day parade on 5/31/10. The marching band will be rehearsing 5/19 and 5/27 from 6-7 pm to prepare for this community service. Students need to have "God Bless the USA" measures 35 to the end memorized by the first rehearsal.</p> <p>Every band member Gr. 4-8 is in the marching band. Please let Mr. B. know right away. if you cannot march in the parade!!!</p> <p>As part of our students band homework each week, A practice chart must be</p>
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	<p>landscapes inspired by the artist Pieter Brueghel. Review of figure and landscape. Introduction to narrative genre painting,</p> <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art Appreciation <p>Courage & Creativity</p> <p>Art Grade 5:</p> <ul style="list-style-type: none"> • Elements of art: line, shape, texture, color, and value. • Finish Japanese inspired Haiku's. • Lesson on Winslow Homer. Learning to draw boats and paint water. • Field trip will be planned around this lesson. Goal is to learn to paint water and reflections from direct observation. • Vikings, myths, and legends. Practice figure and drawing Viking ships. <p><u>Character Education:</u></p> <ul style="list-style-type: none"> • Art appreciation • Temperance 	<p>objects in the classroom. Project will be to design a classroom using the new vocabulary words.</p> <p>FRENCH Weekend activities. Students will learn vocabulary for these activities. Project: to write a story about "The Perfect Weekend".</p>	<p>classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p>filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p>Summer Lesson Forms are available on Edline and via Mr. Boday and Mr. Benjamin...Sign-up Today!!!</p>
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