

# BFCCPS Scope & Sequence

March 2010

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Grade Three  
Mrs. Dwyer & Mrs. Urkevic

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p><u>Literature</u> <i>Literature Circles</i></p> <p><u>Reading Strategy:</u> Predicting: • <i>Minty</i> • <i>Rag Coat</i></p> <p><u>Read-Aloud:</u> <i>Tale of Despereaux or The Magician's Elephant</i></p> <p><u>Writing:</u> <i>6+1 Traits Lessons:</i> • Sentence Fluency <i>Biography Report</i> • Research • Note Taking • Report Writing</p> <p><u>Skillsbook:</u> • Nouns &amp; Pronouns <u>Wordly Wise:</u> • Lesson 11 &amp; 12 <u>Spelling:</u> • Lists 21-24</p>	<p><u>Chapter 8:</u> Charts and Graphs <u>Learning Goals:</u> ➤ Different Information Requires Different Displays ➤ Collecting Information</p> <p><u>Problem-Solving:</u> Make a Table</p> <p><u>Chapter 10:</u> Length, Area, Volume <u>Learning Goals:</u> ➤ inch, half inch, quarter inch ➤ analyze &amp; compare measurement data ➤ measure to nearest centimeter ➤ perimeter and area ➤ measure volume in cubic centimeters</p> <p><u>Problem-Solving:</u> Draw a Picture</p>	<p><u>Exploration of NA</u> <i>Conclude Unit</i></p> <ul style="list-style-type: none"> <li>✓ Spanish Explorers</li> <li>✓ DeSoto</li> <li>✓ El Dorado</li> <li>✓ English Explorers</li> <li>✓ French Explorers</li> </ul> <p><u>13 Colonies</u></p> <ul style="list-style-type: none"> <li>▪ English Colonies</li> <li>▪ Virginia Colony</li> <li>▪ John Smith</li> <li>▪ Jamestown</li> <li>▪ Maryland</li> <li>▪ Plantations</li> </ul> <p><u>Geography:</u></p> <ul style="list-style-type: none"> <li>• Mapping Skills</li> <li>• Explorer's routes and countries.</li> <li>• Map of 13 Colonies</li> </ul>	<p><u>Sound and Ear Unit</u> <i>Ear:</i></p> <ul style="list-style-type: none"> <li>▪ Outer ear, ear canal</li> <li>▪ Eardrum</li> <li>▪ Bones for vibration</li> <li>▪ Auditory nerve</li> </ul> <p><i>Sound:</i></p> <ul style="list-style-type: none"> <li>▪ How vibrations work</li> <li>▪ How sound travels</li> <li>▪ Sound &amp; ear connection</li> <li>▪ Qualities of sound</li> </ul> <p><u>Media Lab:</u></p> <ul style="list-style-type: none"> <li>• Type to Learn</li> <li>• Math Fact Practice</li> </ul> <p><u>Cursive</u></p>	<p><u>Umbrella Virtue:</u> <i>Prudence</i> Choosing to do the right thing at the right time.</p> <p><u>Integrity:</u> Being true to your best self.</p> <p><u>Humility:</u> Caring less about who's right and more about what's right.</p> <p><u>Sayings &amp; Phrases:</u> "Rule the Roost" "Show must go on"</p>	<p><u>Book Buddies</u></p> <p><u>Forge Hill Sr. Living</u> Visit our friends at Forge Hill to make up visit and do St. Patrick's Day craft.</p> <p>*****</p> <p><u>Parents as Primary</u></p> <p><i>MATH FACTS</i></p> <p><u>Biography Report:</u> Students will need guidance and time management support in completing this project. The assignment will go home with rubric and timeline.</p>

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[thass@bfccps.org](mailto:thass@bfccps.org) mburke@bfccps.org  
 bbenjamin@bfccps.org

Fine Arts 3-5  
 Mrs. Babineau, Ms. Russell, Dr. Perry, Mrs. Burke,  
 Mrs. Simpson, Mrs. Hass, & Mr. Benjamin

Core Knowledge Music	Core Knowledge Art	French Latin	Physical Education	Library	Band
<p><b>Grade 3</b></p> <ul style="list-style-type: none"> <li>Earning Star #5 for Blue Smoothie</li> <li><b>Concert on June 3</b></li> <li>Ode to Joy</li> <li>Big Round Bag</li> <li>Blue Smoothie</li> <li>Outside the Cage</li> <li>New: Juba Jive - auditions soon for instruments</li> </ul> <p><b>Grade 4</b></p> <ul style="list-style-type: none"> <li>Continuing The Underground Railroad. Performance TBA for March</li> </ul> <p><b>Grade 5</b></p> <ul style="list-style-type: none"> <li>Studying Music Around the World</li> <li>Finishing Jamaica</li> <li>Asian Music/Pentatonic Scale</li> <li>Celtic Music</li> <li>Instruments used in culture</li> <li>Chords</li> </ul>	<p><b>Art Grade 3:</b></p> <ul style="list-style-type: none"> <li>Elements of art: line, shape, texture, color, and value.</li> <li>Finished unit on loom weaving now need to complete group mural project.</li> <li>Lead into paper art, mobile making inspired by Alexander Calder.</li> <li>Earth day lesson . Introduce sand art and focus on warm vs. cool colors</li> </ul> <p><u>Character Education:</u></p> <ul style="list-style-type: none"> <li>Craftsmanship</li> </ul> <p>Respect and appreciation</p> <p><b>Art Grade 4:</b></p> <ul style="list-style-type: none"> <li>Elements of art: line, shape, texture, color, and value.</li> <li>Flip book project which will use knowledge from "food project".</li> <li>Explore animation careers and how illustrators play an important role in movie</li> </ul>	<p><b>Grade Three Latin</b>                      Emphasis on names for family members (pater, mater, etc.)</p> <p>Students will make a drawing of their own family (including grandparents) and label.</p> <p>Verb amo: I like. Use in sentences.</p> <p><b>Grade Three French</b>                      Names of foods: vegetables, fruits, etc.</p> <p>Make pictionary with names, color, label, play food game.</p> <p>Use of verb j'aime, je n'aime pas.</p> <p><b>Grade Four Latin</b>                      Ordering food in Latin. What do you like most?? (In Latin)</p> <p>Students will be able to say what they like/ do</p>	<p><b>Grade 3,4 +5</b></p> <ul style="list-style-type: none"> <li>RHYTHM AND DANCE ACTIVITIES</li> <li>Introduction to DDR</li> <li>Line dancing</li> <li>Use of manipulatives such as jump ropes, hula-hoops, lumi sticks, rhythm sticks and walking skis.</li> </ul> <p><b>Character Education</b>                      The P.E. program lends</p>	<p><b>Grade 3 Planet WebQuest</b></p> <ul style="list-style-type: none"> <li>Students will become astronauts on a mission to another planet</li> <li>In teams of 3 they will be assigned a planet and given a specific role for the mission</li> <li>Team members will work together to learn about their planet</li> <li>Utilizing Internet links within the WebQuest students will collect and record data for their specific role</li> </ul>	<p><b>Grade 4</b>                      Review and master the following</p> <ul style="list-style-type: none"> <li>Quarter note and rest</li> <li>Phrase</li> <li>Repeat Sign</li> <li>Common Time</li> <li>Fermata</li> <li>Musical terms (solo, Soli, tutti)</li> <li>Tie</li> <li>2/4 Time signature</li> <li>Single eighth note</li> </ul> <p>NOTE- As part of our student's band homework each week, Students must practice at least 10-20 minutes per day. Now is the time to develop good practicing habits. A practice chart must be filled out, initialed by a parent and brought to school on lesson day.</p>

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# Scope & Sequence    March 2010

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sdavis@bfccps.org

**Grade Four**  
**Mrs. Bergesen & Mrs. Davis**

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Language Arts: Focus will be placed on written responses to text, and a cohesive four paragraph narrative essay.</p> <p>Literature Circles Wordly Wise Vocabulary Scholastic News</p> <p>Resources from classroom trade books.</p> <p>MCAS: ELA-March 23<sup>rd</sup>, 25<sup>th</sup>, 30<sup>th</sup>.</p> <p>Please have your child present during this testing time. Make-up dates: April 5<sup>th</sup> and 7<sup>th</sup>.</p>	<p>Continue with our units on fractions: Name and write fractions of a set or region Estimate fractional amounts Write fractions in simplest form Compare and order fractions Measure fractional parts of an inch Explore the relationship between fractions and decimals. Solve problems by using logical reasoning</p> <p>MCAS Math Blast Off MCAS Finish Line</p>	<p>History Continue the unit on the Regions of the United States Pearson History and Geography States and Capitals</p> <p>State project- in class assignment using classroom resources. Home assignment will be reflective of the work done in class.</p>	<p>Rocks and Minerals</p> <p>Explain the natural and physical processes that create rocks. Give a simple explanation of what a mineral is and some examples(quartz, mica) Identify the physical properties of minerals: Hardness Color Luster Cleavage Streak Explain how minerals can be tested for these different physical properties.</p> <p>Weathering and Erosion: Explain and give examples of how soil is formed: Topsoil Subsoil Bedrock</p>	<p>Umbrella Virtue Prudence-Sound Judgment Making wise choices Thoughtfulness</p> <p>Choosing to do the right thing at the right time—reflecting on our actions</p> <p>Developing the skills related to Prudence: Think before you act or speak</p> <p>Order in the use of time and possessions</p> <p>Humility-Doing the right thing—caring less about who is right and more about what is right</p> <p>Integrity-Being true to your best self</p>	<p>Quad Quilt Co. Drawing of raffle tickets on March 13<sup>th</sup>. Please support the fourth grade endeavor to raise money for charity. Raffle ticket are \$1.00, or 6 for \$5.00</p> <p>Senior Center-Meals Wheels Recipients</p> <p>Thematic cards and poems to help brighten their days. Weekly “ Book Buddy Sharing Sessions” with the two wonderful second grade classes</p> <p>Participation in the all school drives for food. Parents as primary Educators: Grader Books: Pp .237- 247(geometry review) Math review is the best way of keeping skills intact. Please refer to pp.220-230 for examples of fractions. Review any completed pages in the MCAS Blast Off resources.</p>

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# Scope & Sequence    March 2010

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kbien@bfccps.org

**Grade Five**  
**Mrs. Hollis, Mrs. Bien**

Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Prepositions</li> <li>• Punctuation marks and emphasis</li> </ul> <p>READING</p> <p>Understanding a Text</p> <ul style="list-style-type: none"> <li>• Inferences &amp; conclusions</li> <li>• Making reading connections</li> <li>• Author's purpose</li> </ul> <p>Genre Study: Historical Fiction</p> <ul style="list-style-type: none"> <li>• <u>Johnny Tremain</u></li> <li>• Elements of fiction</li> <li>• Style and language</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>• Wordly Wise</li> <li>• Terms from history study</li> </ul>	<p>Chapter 9 Geometry</p> <ul style="list-style-type: none"> <li>• Constructing triangles</li> <li>• Angles</li> <li>• Classifying quadrilaterals</li> </ul> <p>Chapter 10 Area and Perimeter</p> <ul style="list-style-type: none"> <li>• Measuring to find length and perimeter</li> <li>• Area of parallelograms, trapezoids, other polygons</li> </ul>	<p>Tensions between the Colonies and Great Britain</p> <ul style="list-style-type: none"> <li>• French and Indian War</li> <li>• Proclamation of 1763</li> <li>• Stamp Act</li> <li>• Townshend Acts</li> <li>• Boston Massacre/Tea Party</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> Continental Congress</li> </ul> <p>GEOGRAPHY</p> <ul style="list-style-type: none"> <li>• Regions of the United Kingdom</li> <li>• National Symbols: Washington D.C.</li> <li>• Yellowstone National Park</li> <li>• Culture Zones of the United States</li> </ul>	<p>In science this month we will continue to review for MCAS.</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>• Energy</li> <li>• Earth science</li> <li>• Rocks and Minerals</li> <li>• Solar system</li> <li>• Weather</li> <li>• Life cycles</li> </ul> <p>Science Fair will be held the evening of March 18!</p>	<p>PRUDENCE</p> <ul style="list-style-type: none"> <li>• Integrity (being true to your best self)</li> <li>• Humility (caring less about who's right and more about what is right)</li> </ul> <p>Social Problem Solving</p>	<p>School Store on Fridays</p> <p>Kindergarten Buddies</p>

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**Mrs. Simpson, Mrs. Hass, & Mr. Benjamin**

Core Knowledge Music	Core Knowledge Art	French Latin	Physical Education	Library	Band
<p><b>Grade 3</b></p> <ul style="list-style-type: none"> <li>Earning Star #5 for Blue Smoothie</li> <li><b>Concert on June 3</b></li> <li>Ode to Joy</li> <li>Big Round Bag</li> <li>Blue Smoothie</li> <li>Outside the Cage</li> <li>New: Juba Jive - auditions soon for instruments</li> </ul> <p><b>Grade 4</b></p> <ul style="list-style-type: none"> <li>Continuing The Underground Railroad. Performance TBA for March</li> </ul> <p><b>Grade 5</b></p> <ul style="list-style-type: none"> <li>Studying Music Around the World</li> <li>Finishing Jamaica</li> <li>Asian Music/Pentatonic Scale</li> <li>Celtic Music</li> <li>Instruments used in culture</li> <li>Chords</li> </ul>	<p><b>Art Grade 3:</b></p> <ul style="list-style-type: none"> <li>Elements of art: line, shape, texture, color, and value.</li> <li>Finished unit on loom weaving now need to complete group mural project.</li> <li>Lead into paper art, mobile making inspired by Alexander Calder.</li> <li>Earth day lesson . Introduce sand art and focus on warm vs. cool colors</li> </ul> <p><u>Character Education:</u></p> <ul style="list-style-type: none"> <li>Craftsmanship</li> </ul> <p>Respect and appreciation</p> <p><b>Art Grade 4:</b></p> <ul style="list-style-type: none"> <li>Elements of art: line, shape, texture, color, and value.</li> <li>Flip book project which will use knowledge from “food project”.</li> <li>Explore animation careers and how illustrators play an important role in movie</li> </ul>	<p><b>Grade Three Latin</b>                      Emphasis on names for family members (pater, mater, etc.)</p> <p>Students will make a drawing of their own family (including grandparents) and label.</p> <p>Verb amo: I like. Use in sentences.</p> <p><b>Grade Three French</b>                      Names of foods: vegetables, fruits, etc.</p> <p>Make pictionary with names, color, label, play food game.</p> <p>Use of verb j’aime, je n’aime pas.</p> <p><b>Grade Four Latin</b>                      Ordering food in Latin. What do you like most?? (In Latin)</p> <p>Students will be able to say what they like/ do</p>	<p><b>Grade 3,4 +5</b></p> <ul style="list-style-type: none"> <li>RHYTHM AND DANCE ACTIVITIES</li> <li>Introduction to DDR</li> <li>Line dancing</li> <li>Use of manipulatives such as jump ropes, hula-hoops, lumi sticks, rhythm sticks and walking skis.</li> </ul> <p><b>Character Education</b>                      The P.E. program lends itself very nicely to the</p>	<p><b>Grade 3</b>  <b>Planet WebQuest</b></p> <ul style="list-style-type: none"> <li>Students will become astronauts on a mission to another planet</li> <li>In teams of 3 they will be assigned a planet and given a specific role for the mission</li> <li>Team members will work together to learn about their planet</li> <li>Utilizing Internet links within the WebQuest students will collect and record data for their specific role</li> </ul>	<p><b>Grade 4</b>                      Review and master the following</p> <ul style="list-style-type: none"> <li>Quarter note and rest</li> <li>Phrase</li> <li>Repeat Sign</li> <li>Common Time</li> <li>Fermata</li> <li>Musical terms (solo, Soli, tutti)</li> <li>Tie</li> <li>2/4 Time signature</li> <li>Single eighth note</li> </ul> <p>NOTE- As part of our student’s band homework each week, Students must practice at least 10-20 minutes per day. Now is the time to develop good practicing habits. A practice chart must be filled out, initialed by a parent and brought to school on lesson day.</p>

# Scope & Sequence      March 2010

<ul style="list-style-type: none"> <li>• Lines &amp; spaces of G and F clef</li> </ul> <p style="border: 1px solid black; padding: 2px; display: inline-block;"><b>Character Education</b></p> <ul style="list-style-type: none"> <li>• Sharing</li> <li>• Patiently waiting for turn</li> <li>• Personal sacrifice so that others can achieve.</li> </ul>	<ul style="list-style-type: none"> <li>• animation and tv shows.</li> <li>• Slot Sculpture lesson on 3D design. This lesson will focus on craftsmanship of the design and contrast will be introduced.</li> <li>• Contrast as an art term will be explored through real vs. invented textures, patterns, and color choices.</li> </ul> <p><u>Character Education:</u></p> <ul style="list-style-type: none"> <li>• Art Appreciation</li> </ul> <p>Courage &amp; Creativity</p> <p><b>Art Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Elements of art: line, shape, texture, color, and value.</li> <li>• Exploration and comparison of medieval illuminations and Art Nouveau. Continuous line, organic form, decorative arts.</li> <li>• Create a name illumination that combines calligraphy and decorative elements.</li> <li>• Arbor Day Poster Contest. Explore the Principles of Design through discussion and hands on practice.</li> </ul> <p><u>Character Education:</u></p> <ul style="list-style-type: none"> <li>• Art appreciation</li> <li>• Temperance</li> </ul>	<p>not like.</p> <p><b>Grade Four French</b> Learn names of clothing. Review colors.</p> <p>Make paper dolls with different items of clothing and be able to describe in French</p> <p><b>Grade Five Latin</b> The fifth grade will continue the study of myths, fables, and deities.</p> <p>They will be doing projects that involve myths, etc.</p> <p><b>Grade Five French</b> We will continue the study of the verbs avoir and etre</p> <p>Students will do a project on marche and supermarche using the verb je voudrais.</p> <p><b>Character Education</b> The umbrella virtue is Prudence: making good choices and thinking of others. Think before you speak. Look at philosophers both from the Roman and French culture and literature who personify this.</p>	<p>character education pillar of our school. We spend a lot of time demonstrating, and acknowledging sportsmanship, self-control, patience, playing fair, and the encouragement and respecting of teammates and classmates. The opportunities to have these discussions and demonstrations are endless at all grade levels.</p>	<p><b>Core Knowledge Reading:</b> Gone is Gone</p> <p><b>Grade 4</b></p> <ul style="list-style-type: none"> <li>• Enjoy the humorous book <u>Punished</u> by David Luber</li> <li>• Identify different parts of speech and grammar including puns, verbs, oxymorons</li> <li>• Write stories that correspond with various figures of speech</li> </ul> <p><b>Core Knowledge Reading:</b> Things by Eloise Green</p> <p><b>Grade 5</b> Rocks and Minerals</p> <ul style="list-style-type: none"> <li>• Continue with "Rockhounds" webquest</li> <li>• Identify rocks and minerals through touch and sight.</li> </ul> <p><b>Core Knowledge Reading:</b> Jabberwocky by Lewis Carroll</p>	<p><b>Character Education OUR CHARACTER AND THE TWO "R WORDS"</b> We put a heavy emphasis on two words: <b>Responsibility and Respect</b>. In some ways, these two words are the bulk of our curriculum.</p> <p><b>Grade 5</b></p> <ul style="list-style-type: none"> <li>• Enharmonics- D#/Eb F#/Eb C#/Db A#/Bb</li> <li>• Chords</li> </ul> <p>As part of our students band homework each week, A practice chart must be filled out, initialed by a parent and brought to school on lesson day. It is part of your child's grade for band.</p> <p><b>Character Education OUR CHARACTER AND THE TWO "R WORDS"</b> We put a heavy emphasis on two words: <b>Responsibility and Respect</b>. In some ways, these two words are the bulk of our curriculum.</p>
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