

SCOPE & SEQUENCE: October, 2011

jsette@bfccps.org ttagen@bfccps.org		Kindergarten Mrs. Sette & Mrs. Tagen			
Language Arts	Mathematics	History	Science	Character Education	Community Service
<p>Phonemic Awareness ~Reading Street</p> <p>Handwriting ~Foundations</p> <p>Poetry ~Little Bo Peep ~Little Boy Blue ~Little Miss Muffet ~Old King Cole ~Pat-a-Cake</p> <p>Stories ~Little Red Hen ~Little Red Riding Hood</p> <p>Sayings and Phrases ~Practice makes perfect ~Where there's a will there's a way</p>	<p>Think Math ~Graphing ~Number awareness; more, less, before, after ~Shapes; circle, triangle, rectangle, square</p>	<p>History ~Early exploration and settlement; the voyage of Christopher Columbus</p> <p>Geography ~Intro to maps and globes ~Intro to 7 continents</p>	<p>~Fall: leaves/colors</p> <p>~Harvest/pumpkins</p>	<p>Temperance ~Order (staying organized/putting things away) ~Courtesy and good manners</p> <p>Parents as Primary Educator: Go on a "Shape Hunt" with your child. Walk around your house and identify basic shapes in objects all around you. Take a walk through your neighborhood. Find shapes when looking at buildings, cars, street signs, and traffic lights. Happy Hunting!</p>	<p>~Raking the school grounds with our 5th grade buddies</p>

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Core Knowledge Music	Core Knowledge Art	French	Physical Education	Library/Tech
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<ul style="list-style-type: none"> · Meet the Teacher and Music Room Rules · Concert Etiquette · Musical Expression through song · Movement- Moving expressively and responding to music. · Coordination · Pitch · Reading and playing rhythms with non-pitched percussion instruments. · Identifying rhythms and melodies from well-known songs. · October Music, Listening, and Songs: <ol style="list-style-type: none"> 1 Name Game 2 Say Hello (Song and Book) 3 A Beat in my Feet 	<p>Observe: <i>Tuning the Samisen</i> by Katusuchika Hokusai and Joan Miro's <i>People and Dog in the Sun.</i></p> <p>Discuss: Identify different lines and shapes.</p> <p>Create: Joan Miro inspired characters with lines and shapes using sharpies, markers, and colored pencils.</p> <p>Observe: <i>The View of Toldeo</i> by El Greco and <i>Tahitian Landscape with a Mountain</i> by Paul Gauguin.</p> <p>Discuss: Landscapes, line, and color.</p> <p>Create: A line landscape using sharpies, colored pencils, and watercolor paint.</p>	<ul style="list-style-type: none"> • Introduce hello, goodbye, Greetings, Age, My name is... • #'s 1-10 orally • Introduce Colors Orally • Start Tetes, Epaules (Heads Shoulders...) • Beginning classroom vocab 	<p>FOOTBALL AND SOCCER.</p> <ul style="list-style-type: none"> • Introduction to equipment • Safety rules • Basic skills • Activities and lead-up games that reinforce rules, skills and strategies <p>4-way soccer and line soccer</p> <ul style="list-style-type: none"> • flag tag and flag football. <p>NOTE: Please remind your children to dress appropriately for PE class.</p> <ul style="list-style-type: none"> • Warm clothing (It is getting cold 	<p>Author Study: Jan Brett We will read and discuss several of Ms. Brett's wonderfully colorful works, including, <i>Town Mouse</i>, <i>Country Mouse</i>, <i>Hedgie Blast Off</i>, <i>Berlioz the Bear</i>, and <i>The Mitten</i>. The students will view various video clips from Jan Brett and even learn how to draw one of her favorite characters!</p>
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<p>4 Saint-Saens's Carnival of the Animals: <i>Aquarium</i> 5 <i>If You're Happy and You Know It</i> 6 <i>Bingo</i> 7 <i>Autumn Sound Story</i> 8 <i>Five Little Monkeys Jumpin' on the Bed</i> 9 <i>Rock 'Round the Mulberry Bush</i> Song: p.189 of <i>What your kindergartner needs to Know</i></p> <p>Character Education <u>Music Room Expectations</u></p> <ul style="list-style-type: none">· Respecting others' space,· Respecting each others work, time, and voice· Listening when another is talking· Taking care of the Instruments and classroom· Kindness to others· Patience and waiting for a turn· Sharing· Making good decisions and being responsible for our own behavior.				
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