



Benjamin Franklin
Classical Charter

PUBLIC SCHOOL

K-8

**Library/Media
Curriculum**

May, 2010

	Literary Appreciation	Information Skills	Lifelong Learning
Kindergarten	<i>Students learn a basic literary vocabulary, and develop listening skills and independence in exploring books of their choice.</i>	<i>Students learn how a library is organized and how to access and use resources for different information needs.</i>	<i>Students are introduced to the library's purpose and procedures, as a basis for meeting reading and information needs throughout their education .</i>
	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Define Author and Illustrator and recognize favorites by bodies of work 2. Recall and communicate about stories and characters (recognize patterns, related stories to personal experience) 3. Recognize repetition, rhythm and rhyme in nursery rhymes, poetry, and wordplay 4. Recognize different “voices” for different characters in stories read aloud or viewed in audiovisual formats and performances. 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Locate library, know names of staff, and ask for help 2. Choose books by looking at cover, content, and illustrations 3. Identify main parts of a book: Cover, spine, title page, illustrations 4. Locate easy/picture books in letter section of author's last name 5. Know library is organized into sections and find a favorite topic in appropriate section, with help 6. Understand difference between nonfiction and fiction 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Know that libraries are a special place to enjoy the world of literature and information 2. Identify the library and library staff as resources to help find out more about what they are learning in class 3. Request materials based on personal interests 4. Demonstrate library borrowing procedures, basic book care and treatment skills, and library etiquette

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First Grade	<i>Students use the library to broaden their experience and enjoyment of literature, from books read aloud to books they choose for themselves.</i>	<i>Students learn how a library is organized and how to access and use resources for different information needs.</i>	<i>Students learn the library's purpose and procedures as a basis for meeting reading and information needs throughout their education and their lives</i>
	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify main character and setting in stories 2. Recognize a variety of folk and fairytale genres from different ethnic and cultural heritages 3. Know that nonfiction books are organized by topic 4. Recognize and choose picture and easy reading books 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use terminology about parts of a book 2. Locate books by author's last name in Easy /Picture book section 3. Know that nonfiction books are organized by topic 4. Know where to find fiction, nonfiction, and reference materials in the library 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use library to explore personal interests 2. Locate and use information related to classroom studies 3. Know location of nearest public library branch 4. Know rules and policies and demonstrate appropriate library behavior

	Literary Appreciation	Information Skills	Lifelong Learning
Second Grade	<i>Students explore the heritage of multicultural folklore and choose books that foster independent reading.</i>	<i>Students learn how a library is organized and how to access and use specific resources for beginning research and investigation as a class or individually.</i>	<i>Students learn the library's purpose, procedures, and connections to other sources of information.</i>
	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify common patterns and themes in fables, folktales, and fairytales 2. Identify beginning, middle, and end of stories 3. Appreciate different uses for humor in stories 4. Recognize and choose age-appropriate chapter books and poetry 5. Extract and communicate meaning of text and illustrations in picture books 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Demonstrate understanding that books and other sources have author, title, publisher 2. Construct a bibliography using the title and author of sources used in research 3. Use table of contents and index 4. Use steps in at least one research model for finding, organizing, and presenting information (Examples: Webbing, KWL, Easy Big6) 5. Use beginning reference sources for research: children's encyclopedia and atlas, dictionary, or magazine 6. Select and use magazines and nonfiction sources for recreational reading and information 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Independently locate and select fiction and nonfiction resources 2. Understand that libraries exist outside the school, that they are open to students and their families, and that they can use the same skills they learned in the school library in their public libraries

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Third Grade	<i>Students expand their knowledge and enjoyment of major authors in age-appropriate fiction and the heritage of North American folklore.</i>	<i>Students expand knowledge of library organization, utilize beginning reference materials for classroom research assignments, and learn to use tools and strategies for organizing and presenting results.</i>	<i>Students use the library regularly as an extension of the classroom and for personal reading needs and interests.</i>
	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify famous authors and illustrators 2. Recognize and choose quality fiction including animal stories, family/realistic fiction, series, sports stories 3. Use poetry, plays or readers theater to enjoy literature 4. Recognize and choose intermediate chapter books for recreational reading 5. Identify and compare American myths/fables/ and legends(Ex: Native American, Tall Tales, African American folktales) 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Locate fiction by the author's last name 2. Understand there is a system to classify library materials 3. Identify call number to locate age appropriate topics by Dewey number. Ex :.Science: 500s 4. Use maps, globes and atlases to locate information for personal or classroom research 5. Use key word skills in note taking, skimming, and print/online searching to find information 6. Use graphic organizers to display information (Venn diagram, webs, Inspiration, compare/contrast,) 7. Use library online catalog with assistance 8. Construct a bibliography using title, author, page(s), publisher, and copyright date of sources used 	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use library independently for locating, selecting, and borrowing materials 2. Understand that libraries are a place to find information for recreational reading

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Fourth Grade	<i>Students expand knowledge and enjoyment of varieties of fiction and explore a heritage of multicultural folklore through comparison and contrast.</i>	<i>Students locate and utilize reference and nonfiction sources with assistance to complete and evaluate a research assignment.</i>	<i>Students use the library to support growth in reading development and to connect to other agencies for information needs.</i>
	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and choose quality fiction books, including Newbery and Coretta Scott King award books 2. Define major genres in children’s fiction and recognize distinguished authors in those genres 3. Compare versions of the same folk/fairy tale from various countries /cultures 4. Know various kinds of folklore, myths, and legends, and compare and contrast versions from different countries/cultures 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Locate nonfiction books by call number using the Dewey Decimal System, with assistance 2. Utilize intermediate and specialized subject dictionaries atlases, almanacs and topical encyclopedias 3. Develop online search skills using keywords for a simple search by subject 4. Make a topical outline from notes 5. Construct a bibliography using title, author, page(s), publisher/web page authority, and copyright date, using a variety of print and electronic resources used in research 6. Use a rubric to assess individual or group work 7. Expand use of graphic organizers to display information (charts, graphs) for research assignment 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use information beyond library and/or school (i.e. interview, public library, museum) 2. Develop an appreciation for quality literature

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Fifth Grade	<i>Using library resources, students will write and speak about books.</i>	<i>Students combine previously learned skills to locate, select, and take notes for an inquiry based project using a variety of sources to be evaluated according established criteria.</i>	<i>Students use the library to support growth in reading development and to connect to other agencies for information needs.</i>
	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Write and share a book review of a classic work 2. Use knowledge of folktales in storytelling performance of their own work 3. Choose quality books for reading or for class assignments with emphasis on biographies/autobiographies 4. Appreciate well-known poets 5. Complete a study of an author, including books reviews, biographical information and a bibliography 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Find materials independently using Dewey Decimal numbers 2. Use and evaluate a variety of references, including unabridged dictionaries, atlases and encyclopedias, periodicals, online encyclopedias, and pre-selected websites 3. Use headings to navigate an article from an encyclopedia or other reference source 4. Create a simple outline from notes 5. Use a graphic organizer to display information 6. Create a presentation product or performance (Ex.: Poster, play , journal , newspaper, brochure, PowerPoint) with bibliography 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify literature by genre and develop personal genre preferences 2. Recommend titles to other students based on their experience 3. Find information from other organizations related to classroom assignments, with assistance

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Sixth Grade	<i>Students are able to broaden their experience and enjoyment of literature, and show increasing ability to discuss their preferences.</i>	<i>Students learn how a library is organized; recognize primary resource, and improve practice in extracting relevant information in own words.</i>	<i>Students use library regularly for reading and information based on questions generated by classroom or personal needs.</i>
	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Read, write about, and discuss a rich assortment of quality multicultural literature in various genres 2. Locate and select poetry and recognize elements of style 3. Identify personal reading preferences when selecting books for recreational or classroom purposes 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the automated catalog independently 2. Master information skills taught in previous grades, with an emphasis on note-taking , extracting relevant information, and organization 3. Distinguish between primary sources(historical documents, photographs, speeches, etc) and secondary sources in print, visual and electronic formats 4. Access and understand use of library’s online resources 5. Observe ethical use of information , summarize in own words, and cite sources 6. Use a rubric to self evaluate work in research and presentation 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the public library independently for school assignments and personal needs 2. Utilize a variety of resources available in the community, e.g., museums, parents, interview 3. Formulate essential questions for information needs 4. Use a library to explore a new interest, knowing it offers a body of knowledge for enrichment

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Seventh Grade	<i>Students broaden their experience and enjoyment of literature and make wide-ranging reading choices independently</i>	<i>Students understand how a library is organized in order to access and use resources within and beyond it independently for different information needs</i>	<i>Students use libraries for reading and information needs throughout their education.</i>
	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Challenge themselves as readers to go beyond the previous depth, length, and breadth of topics. 2. Use biographies and autobiographies in written and oral assignments to enrich their understanding of 3. current or historical periods and events 4. Read a variety of books written from different ethnic and cultural viewpoints 5. Access and use the CRLS Library's online Research Guide with assistance 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the automated catalog independently for in-depth searches 2. Brainstorm and identify key words to use during online searches 3. Find, gather, and evaluate new information from a variety of sources within and beyond the library 4. Determine which sources are most useful for a given topic 5. Develop a formal outline for a research project from notes taken 6. Cite all sources in a bibliography using correct format 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Know that they can develop their own ideas more fully when exposed to ideas of others. 2. Access public libraries' holdings from an online catalog and borrow materials (with a library card)

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Eighth Grade	<i>Students use the library to broaden their experience and enjoyment of literature in a historical and cultural context.</i>	<i>Students demonstrate mastery of information gathering, organization, and presentation in a culminating project or performance.</i>	<i>Students explore different resources and services in libraries as reading and information needs change throughout their education.</i>
	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Connect young adult fiction to personal or historical ideas, issues, and events 2. Choose fiction and nonfiction books written from different cultural and ethnic viewpoints 3. Identify some of the major authors of young adult fiction, biography, and other nonfiction 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the BFCCPS Research Guide independently on a regular basis for class research assignments 2. Focus a research topic based on own questions and utilizing critical thinking skills for cause and effect, comparison and contrast, etc 3. Identify, comprehend, and summarize relevant information from a text in own words and present results using a technology tool (PowerPoint, video production, Hyperstudio, web page, etc) 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use library resources to investigate career interests